



ADDENDUM

FOR CATALOG

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FACULTY AND STAFF

Dr. John McGahan, MD

Medical Director

MD – University of Oregon Medical School – Portland, OR

BS – Gonzaga University – Spokane, WA

Dr. McGahan has over 50 years of experience.

CORPORATE OFFICE STAFF

Aaron Tilbury	Director of Campus Safety (FT)
Adialy Armendariz	Admissions Advisor (FT)
Amy Huang	Compliance & Process Manager (FT)
Anastasia Martynova	Online Admissions Associate Advisor (FT)
Anna Najaryan	Accounts Payable/Staff Accountant (FT)
Araceli Enriquez	Financial Aid Advisor (Remote-Online) (FT)
Carla Jewett	General Education Program Coordinator (FT)
Cassandra Keith	Process Coordinator (FT)
Charles Wu	Desktop Support Specialist (FT)
Christopher Tan	Financial Aid Advisor I (FT)
Christy Walston	Marketing Coordinator (FT)
Cristopher Clark	Financial Aid Advisor I (FT)
Crizia Armendariz	Associate Admissions Advisor (FT)
Crystal Hickam	Collections Specialist (FT)
Danaelle Saucedo	Career Services Coordinator II/Corporate Support (FT)
Danielle Palengat	Corporate Registrar & Corporate Student Services Manager (FT)
Dave Kuhs	Career Services and Talent Acquisition Director (FT)
Eno Inwek	Regional Manager of Online Admissions (FT)
Farrah Johnson	Regional Director of Development (FT)
Felicia Tolliver	Corporate HealthCare Recruiter (FT)
Gabriela Rios	Admissions Advisor (FT)
Geneva Furtick	Financial Aid Assistant (FT)
Guadalupe Fernandez	Associate Admissions Manager (FT)
Guadalupe Otero	Director of Nursing Operations (FT)
Hadayatullah “Hadayat” Yousfzai	IT Support Specialist (FT)
Janiela Barnes	Financial Aid Advisor I (FT)
Jason Ho	Director of Compliance (FT)
Jenilee Ceralde	Accounts Payable Accountant (FT)
Jennifer Davalos	Admissions Associate Advisor (FT)
Jennifer Lopez	Assistant Director of Financial Aid (FT)
Jennifer Moore	Financial Aid Manager (FT)

Julie Reyes	Assistant Admissions Advisor (FT)
Kamilia Bell	Financial Aid Director (FT)
Katherine Tassell	Director of Admissions (FT)
Kendall Gillett	Admissions Advisor (FT)
Keyscha Moorer	Financial Aid Advisor II (FT)
Laura Yarbrough	Financial Aid I (FT)
Leonard Zarate	Assistant Director of Career Services and Talent Acquisition (FT)
Li Xing Zhao	System Administrator (FT)
Lizet Montes De Oca	Financial Aid Advisor I (PT)
Lyssa Gomez	Career Services Coordinator II - Corporate Support (FT)
Maria Renner	Associate Admissions Advisor (FT)
Marissa Bonales	Admissions Advisor (FT)
Mary-Anne Douglas	Executive Assistant, Department of Nursing (FT)
Marylisa Navarro	Assistant Director of Financial Aid (FT)
Mercedes Hereford	Financial Aid Manager (FT)
Michelle Bolanos	Assistant Director of Financial Aid (FT)
Michelle Cao	Associate Admissions Advisor (FT)
Myah Christner	Associate Admissions Advisor (FT)
Nathalie Hernandez	Associate Admission Advisor (FT)
Neisha Cameron	Assistant Director of Admissions (FT)
Nicholas Colombo	Director of Marketing (FT)
Oksana Bozhenko	Process Coordinator (FT)
Olesya Pavlyukova	Process Intern (PT)
Olga Chupric	Accounting Manager (FT)
Sabina Kozamkulova	Registrar Coordinator (FT)
Sabrina Anderson	Admissions Advisor (FT)
Sandee Sims	Director of Outreach (FT)
Sarah Alvarez	Associate Admissions Advisor (FT)
Serguei Kakhnovich	Marketing Specialist (FT)
Shelvia Salvano	Director of Nursing Clinical Operations/VN Assistant Program Director (FT)
Stella Chen	Accounts Receivable Specialist (FT)
Stephanie Nguyen Vargas	HR Manager (FT)
Tamara "Nikki" Allman	Associate Admissions Advisor (FT)
Tiana Harris	Financial Aid Advisor I
Tiffany Chan	Accounts Receivable Manager (FT)
Tiffany Nguyen Cortes	HR Generalist (FT)
Tonya Sanders-Govan	Financial Aid Advisor II (FT)
Val Pashchenko	IT Manager (FT)
Vanessa Jones	Financial Aid Advisor I (FT)
Vang Yang	RN Nursing Admissions Manager (FT)
Volodymyr Poberezhnyi	Project Coordinator (FT)

Yvette Fourcand
Zabdiel Brujan

Career Service Online Coordinator (FT)
Financial Aid Advisor I (FT)

PROGRAM DIRECTORS AND SUPERVISORS

Aarash Kioumeh	A.O.S. in RT Associate Program Director
Catherine Ammenti	A.S. in PTA Program Director
Charline Sealy	A.S. in RT Associate Program Director
Cheryl Young	B.S. in RT Program Director
Christy Foster Bollman	Executive Director of Radiology/DXA Program Director
Cristina Ramirez	A.O.S. in RC Program Director
Donna Bega	DA Program Director
Elizabeth Rosebrock	Executive Director of B.S. in RS/Program Director of A.S. in RT
Jay King	XTMAS Program Director
Jorge Aguilera	A.O.S. in UT Program Director/A.O.S. in CUT Program Director/Director of Clinical Outreach for Ultrasound Division
Kristina Souza	A.O.S. in UT Program Director/ A.O.S. in CUT Program Director
Larisa Lein	A.O.S. in UT Program Director/A.O.S. in CUT Program Director/ A.O.S. in VUT Program Director
Larisa Revzina	VN/BSN-MSN Program Director
Lars Holmberg	A.S. in PTA Director of Clinical Education
Linda Hughes	MA Program Director
Marie Donahue	A.O.S. in UT Associate Program Director
Martha Hartgraves	A.O.S. in OTA Program Director
Nicole Walton-Trujillo	A.O.S. in RT Program Director
Robert Trimboli	A.S. in MRI Program Director
Samantha Manlosa Sanchez	ADN and BSN Executive Program Director
Sarah Gibbons	A.S. in NM Program Director
Steve De La Rosa	DXA Program Director/XTMAS Program Director
Tamra Skye	Director of Faculty Development and General Education
Tiffani Treis	A.S. in PTA Associate Program Director
Venessa Cacacho	Director of Online Nursing Programs/RN to BSN
Victoria Jean Corcoran	XTMAS Program Director

Online Staff

Tamra Skye	Director of Faculty Development and General Education (FT)
Alexandra “Sasha”	Online Learning Technology Representative (FT)
Malyugina	

Ashley Taylor	Moodle Support & Orientation Coordinator (FT)
Carla Jewett	General Education Program Coordinator (FT)
German Bobadilla	Moodle LMS Manager (FT)
Irina Parievsky	Administrative Support, Faculty Development and Education (PT)
Kelley Giaramita	Faculty Wellness and Resiliency Facilitator (FT)
Matthew Kuhs	Faculty Development Manager (FT)

Online Faculty

Full Time

Anita Ramani, BS, M.Ed	GE Didactic Instructor	M.Ed – University of Cincinnati – Cincinnati, OH BS – University of Cincinnati – Cincinnati, OH Ms. Ramani has 27 years of experience.
Beth-Anne White, MS	GE Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Jennifer Rani, RN	GE Didactic Instructor	MA – Argosy University – Alameda, CA BS – Northern Michigan University – Marquette, MI ADN – Evergreen Valley College – San Jose, CA Ms. Rani has over 8 years of experience.
Jessica Parsons	GE Didactic Instructor	PhD – Walden University - Minneapolis, MN BS – South University – Columbia, SC Ms. Parsons has 2 years of experience.

Part Time

Alice Hunter, MA, MS	GE Didactic Instructor	MS - California State University - Long Beach, CA BA - California State University - Fullerton, CA Ms. Hunter has 8 years of experience
Chance Batey, BA, MA	GE Didactic Instructor	MA – Southern Nazarene University – Bethany, OK BA – Oklahoma State University – Stillwater, OK Mr. Batey has 11 years of experience.
Felicity Gardner, DNP, MSN	GE Didactic Instructor	DNP – Samford University – Birmingham, AL MSN – South University – Savannah, GA BSN – South University – Savannah, GA Dr. Gardner has 27 years of experience.
Grafton Kevan, BA, MLIS	GE Didactic Instructor	BA – University of Colorado – Colorado Springs, CO MLIS – University of Denver – Denver, CO Mr. Kevan has 12 years of experience.
JaKailyn Barnes, MS	GE Didactic Instructor	MS – Auburn University – Auburn, AL BS – Auburn University – Auburn, AL Ms. Barnes has 5 years of experience

Kaidan “Chaim” McNamee, BS, MA	GE Didactic Instructor	MA – Western Washington University – Bellingham, WA BS – Montana State University – Bozeman, MT Mr. McNamee has 8 years of experience.
Karen T. Smith, MS	GE Didactic Instructor	MS – Nicholls State University – Thibodaux, LA BA – Nicholls State University – Thibodaux, LA Mrs. Smith has over 20 years of experience.
Kristin Young, Med, AS- OT, BA	GE Didactic Instructor	AS-OT – Keiser University – Palm Beach, FL BA – Florida Atlantic University – Boca Raton, FL MDd-H – American College of Education – Indianapolis, IN Ms. Young has over 19 years of experience.
Laura Senses, ND, LMT	GE Didactic Instructor	ND – National University of Naturopathic Medicine – Portland, OR BA – Hamilton College – Clinton, NY LMT – Lane Community College – Eugene, OR Dr. Senes has 23 years of experience .
Maritherese (Marcy) Keller, MSN, RN, PHN	GE Didactic Instructor	MSN – Grand Canyon University – Phoenix, AZ BS – California State University, Stanislaus – Stanislaus, CA Ms. Keller has 18 years of experience.
Michelle Abou Naoum, MS	Adjunct Online Instructor	MS – CSU, Fresno – Fresno, CA BS – CSU, Fresno – Fresno, CA Ms. Naoum has 6 years of experience.
Shenika Vilton, MD, MPH	GE Didactic Instructor	MD – St. George’s University School of Medicine – Grenada MPH – St. George’s University School of Medicine – Grenada BS – University of Florida – Gainesville, FL Dr. Vilton has 8 years of experience.
Tracy Burke, MSPH	GE Didactic Instructor	MSPH – Touro University – Cypress, CA BS – State University of New York – New Paltz, NY Ms. Burke has 25 years of experience.

SAN JOSE CAMPUS

San Jose, CA – Staff

Cory Liguore	Campus Director; Title IX Coordinator (FT)
Sanjay Bhuria	Assistant Campus Director (FT)
Alexander Tai	Admissions Assistant/Front Desk Representative (FT)
Alesia Williams	Front Desk Representative (FT)
Alyssa Bonilla	VN Simulation Lab Technician (PT)
Amanda Jocson	A.O.S. in CUT Teacher’s Aide (PT)
Ana Gonzalez	Admissions Assistant/Front Desk Representative (FT)

Angel Rodriguez	A.S. in OTA Clerical Support (PT)
Ariel Crisostomo	VN Simulation Lab Technician (FT)
Briana Powell	UT Program Coordinator (FT)
Diana Nguyen	Admissions Advisor (FT)
David James	Admissions Advisor (FT)
Elaha Latifzada	A.O.S. in UT Teaching Aide (PT)
Eno Inwek	Regional Manager of Online Admissions (FT)
Eric Politowski	Financial Aid Advisor (FT)
Esperanza Lacson	Admissions Assistant (FT)
Evelyn Martinez	Financial Aid Advisor (FT)
Flor Torres	BSN Faculty Support (FT)
George Gilbert	Prerequisite Instructor (FT)
Jayne Hitchcock	Financial Aid Manager (FT)
Jennifer Avalos	Admissions Advisor (FT)
Julie Ritchie	Senior Admissions Advisor (FT)
Karina Zaragosa	A.S. in MRI Administrative Assistant (FT)
Lance Gaspar	Admissions Associate Advisor (FT)
Manuel Ramirez	A.O.S. in VUT Teacher's Aide (PT)
Mario Nevarez	Admissions Advisor (FT)
Mariella Eglan	A.S. in PTA Teaching Assistant (PT)
Neema Patel	Career Services Coordinator (FT)
Rajeshwari Choudhary	A.O.S. in CUT Teacher's Aide (PT)
Randy Kim	A.S. in PTA Lab Teaching Assistant (PT)
Richard Olayvar	Student Services Coordinator (FT)
Rita Sanchez	Admissions Advisor I (FT)
Rochelle Ramos	A.O.S. in UT Lab Teaching Assistant (PT)
Tamara McKenzie	Front Desk Representative (FT)
Trinity Tran	A.O.S. in VUT Teacher's Aide (PT)
Yesenia Cerna	A.O.S. in VUT Teacher's Aide (PT)
Zabdiel Brujan	Financial Aid Advisor I (FT)

San Jose, CA – Associate of Science in Occupational Therapy Assistant Program Faculty

Full Time		
Martha Hartgraves, PhD, OTR/L	A.S. in PTA Program Director	PhD – University of Münster – Münster, Germany BS – University of Texas Medical Branch – Galveston, TX BS – Universidad Autónoma de Nuevo León – Monterrey, Mexico Ms. Hartgraves has over 27 years of experience.
James Veal, MHA, COTA/L, FWCEP	A.S. in OTA Fieldwork Coordinator	MHA – Chapman University – Roseville, CA BA – Chapman University – Modesto, CA AS – Andon College – Modesto, CA AA – University of Hawaii – Pearl City, HI Mr. Veal has over 20 years of experience.
Omar Aragon, OTD, OTR/L	Didactic Instructor	OTD – Creighton University – Omaha, NE

Dr. Aragon has 25 years of experience.

Part Time

Alice Hunter, MA, MS	GE Didactic Instructor	MS - California State University - Long Beach, CA BA - California State University - Fullerton, CA Ms. Hunter has 8 years of experience
Beth-Anne White, MS	GE Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Keegan Niland, RVT, RDMS	Lab Instructor	BA – University of California – Santa Cruz, CA AS – Gurnick Academy of Medical Arts – San Mateo, CA Mr. Niland has 9 years of experience.
Jennifer Rani, RN	GE Didactic Instructor	MA – Argosy University – Alameda, CA BS – Northern Michigan University – Marquette, MI ADN – Evergreen Valley College – San Jose, CA Ms. Rani has over 8 years of experience.
Jessica Parsons	GE Didactic Instructor	PhD – Walden University - Minneapolis, MN BS – South University – Columbia, SC Ms. Parsons has 2 years of experience.
Karen T. Smith, MS	GE Didactic Instructor	MS – Nicholls State University – Thibodaux, LA BA – Nicholls State University – Thibodaux, LA Mrs. Smith has over 20 years of experience.

San Jose, CA – Associate of Science in Physical Therapist Assistant Program Faculty

Full Time

Catherine Ammenti, MPT	A.S. in PTA Program Director	MPT– Samuel Merritt College – Oakland, CA BS – San Francisco State University – San Francisco, CA Ms. Ammenti has over 17 years of experience.
Lars Holmberg, PTA	A.S. in PTA Director of Clinical Education	BA – San Jose State University – San Jose, CA AS – Gurnick Academy of Medical Arts – San Mateo, CA Mr. Holmberg has 5 years of experience.

Part Time

Daniel Chan, DPT	Didactic Instructor	DPT – Columbia University – New York City, NY BSc – University of California – Los Angeles, CA Mr. Chan has 6 years of experience.
Geoffrey Wanzare, BSN, RN	Clinical/Didactic Instructor	BSN – Western Governors University – Salt Lake City, UT ASN – Western Governors University – Salt Lake City, UT AA – Houston Community College – Houston, TX Mr. Wanzare has 18 years of experience.
Hilary Register, DPT, BS, PT	Clinical/Didactic Instructor	DTP – Chapman University – Orange, CA BS – San Jose State University – San Jose, CA PT – University of Pittsburgh Ms. Register has 10 years of experience.
Jacqlyn Fenton, DPT	Didactic Instructor	DPT – Temple University – Philadelphia, PA

Jake Koch, PT	Didactic Instructor	BSc – Pennsylvania State University – Hershey, PA Ms. Fenton has 10 years of experience. DPT – San Francisco State University – San Francisco, CA BS – Loyola Marymount University – Los Angeles, CA Mr. Kock has years of experience.
Maxwell Kam, CA PT	Teaching Assistant	DPT – Western University of Health Sciences – Pomona, CA BS – University of California, Davis – Davis, CA Ms. Kam has 4 years of experience.
Patrizia Rin, PT, DPT, MHA	Teaching Assistant	MHA – Louisiana State University – LA DPT – Marquette University – Milwaukee, WI Ms. Rin has 6 years of experience. Ms. Knebel-Bhatt has 18 years of experience.

San Jose, CA – Associate of Occupational Science in Ultrasound Technology Faculty

Full Time		
Larisa Lein, MS, RDMS(AB BR), RVT(VT), RDCS(AE)	A.O.S. in UT Program Director	MS – University of Moscow – Moscow, Russia BS – University of Moscow – Moscow, Russia UT – St. Vincent's Medical Center – Bridgeport, CT Ms. Lein has over 29 years of experience.
Andrew Stalter, RDMS(AB), RVT(VT)	Clinical/Didactic Instructor	BS – Indiana University – South Bend, IN AAS – Jackson College – Jackson, MI Mr. Stalter has over 14 years of experience.
Caryn Rorabaugh, BS, RDMS(AB OB/GYN), RVT(VT)	Concentration Coordinator	BS – Biomedical Sciences, Diagnostic Imaging – University of Wisconsin – Milwaukee, WI Ms. Rorabaugh has over 31 years of experience.
Phuong Ly, BS, RDMS (AB BR OB/GYN, RVT(VT)	Clinical Coordinator	BS – University of Oklahoma – Norman, OK Ms. Ly has over 19 years of experience.
Stacey Cavanagh, RDMS (OB/GYN)	Didactic Instructor	AS - Gulf Coast State College –Panama City, FL Ms. Cavanagh has over 15 years of experience.
Viviane Seki Sasaki, RDMS, RVT	Didactic Instructor	AS – Gurnick Academy of Medical Arts – San Mateo, CA Ms. Seki Sasaki has over 15 years or experience.
Part Time / Per Diem		
Ali Chakari, BHS, RVT, RVS, CCT	Lab Instructor	BHS – New Hampshire University – Durham, NH AS – Lincoln University – Oakland, CA Mr. Chakari has over 14 years of experience.
Dana Taft, ARDMS, RVT	Lab Instructor	BB – San Jose State University – San Jose, CA UT Certification – Gurnick Academy of Medical Arts – San Mateo, CA Ms. Taft has over 10 years of experience.
Gregory Hobbs, ARDMS	Didactic Instructor	MA – Lamar University – Beaumont, TX BA – South Texas College – McAllen, TX AS – Del Mar College – Corpus Christi, TX

Keegan Niland, RVT, RDMS	Lab Instructor	Mr. Hobbs has over 5 years of experience. BA – University of California Santa Cruz – Santa Cruz, CA ASUT – Gurnick Academy of Medical Arts – San Jose, CA Mr. Niland has 9 years of experience.
Lisa Briscoe-Whyte, RN, MHA, BSN	Didactic Instructor	MHA – Walden University – Minneapolis, MN BSN – University of the West Indies – Kingston, Jamaica CGNM – Kingston School of Nursing – Kingston, Jamaica Ms. Briscoe-Whyte has over 7 years of experience.
Narges Kashani, ARDMS	Didactic Instructor	BS – Islamic Azad University –Tehran, Iran AS – Diablo Valley College – Pleasant Hill, CA ARDMS – Kaiser Permanente School of Allied Health Science – Richmond, CA Ms. Kashani has over 5 years of experience.
Sayed Sadat, RDMS (ACDF (AE))	Didactic Instructor	MD – Ariana Institute of Higher Education – Afghanistan Internal Medicine Degree of Specialist – Rabia Balkhi Complex Hospital – Afghanistan ECHO Certificate – Sahak Echocardiography Clinic – Pakistan Mr. Sadat has 1 year of experience.
Fnu Sonia, MSN, RN, PGDHHM	NCLEX Integration/Retention Coordinator	MSN – Pt. B.D. Sharma University of Health Sciences – India PGDHHM – Swami Vivekanand Subharti University – India BSN – Maharshi Dayanand University – India Ms. Fnu has 16 years of experience.
Tara Bartholomay, ARDMS	Didactic Instructor	MS – Excelsior College – Albany, NY BS – University of Nebraska Medical Center – Omaha, NE BS – University of Mary – Bismarck, ND Ms. Bartholomay has over 20 years of experience.
Vivian Sassaki, RDMS(AB OB/GYN), RVT(VT)	Didactic Instructor	UT – Gurnick Academy of Medical Arts – San Mateo, CA Mrs. Sassaki has over 8 years of experience.

San Jose, CA – Associate of Occupational Science in Cardiac Ultrasound Technology Program Faculty

Full Time		
Larisa Lein, MS, RDMS(AB BR), RVT(VT), RDCS(AE)	A.O.S. in CUT Program Director	MS – University of Moscow – Moscow, Russia BS – University of Moscow – Moscow, Russia UT – St. Vincent's Medical Center – Bridgeport, CT Ms. Lein has over 29 years of experience.
Kathleen Mlekush, RDMS(AB OB/GYN), RVT(VT), RDCS (AE)	Clinical Coordinator & Lab Instructor	BS – University of Nevada – Las Vegas, NV Ms. Mlekush has over 20 years of experience.

Part Time

Kourosch Pourdehmobed, RDMS, RVT, RDMS, ACS, FASE	Lab Instructor	MD – Azad University – Iran Mr. Pourdehmobed has over 10 years of experience.
Megan Chambers, RDMS(AB OB/GYN), RDCS(AE), RVT(VT) Ed.D, AAS, BS	Didactic Instructor	Ed.D. – Concordia University – Irvine, CA M.Ed. – University of Oklahoma – Norman, OK BS – Bacone College – Muskogee, OK AAS – Diagnostic Medical Sonography Ms. Chambers has 10 years of experience.

San Jose, CA – Associate of Occupational Science in Vascular Ultrasound Technology Program Faculty

Full Time		
Larisa Lein, MS, RDMS(AB BR), RVT(VT), RDCS(AE)	A.O.S. in VUT Program Director	MS – University of Moscow – Moscow, Russia BS – University of Moscow – Moscow, Russia UT – St. Vincent's Medical Center – Bridgeport, CT Ms. Lein has over 29 years of experience.
Andrew Stalter, RDMS(AB), RVT(VT)	Clinical/Didactic Instructor	BS – Indiana University – South Bend, IN AAS – Jackson College – Jackson, MI Mr. Stalter has over 14 years of experience.
Caryn Rorabaugh, BS, RDMS(AB OB/GYN), RVT(VT)	Clinical/Didactic Instructor	BS – Biomedical Sciences, Diagnostic Imaging – University of Wisconsin – Milwaukee, WI Ms. Rorabaugh has over 31 years of experience.
Phuong Ly, BS, RDMS (AB BR OB/GYN, RVT(VT)	Clinical/Didactic Instructor	BS – University of Oklahoma – Norman, OK Ms. Ly has over 19 years of experience.
Part Time		
Vivian Sasaki, RDMS(AB OB/GYN), RVT(VT)	Didactic Instructor	UT – Gurnick Academy of Medical Arts – San Mateo, CA Mrs. Sasaki has over 8 years of experience.
Khoa Dam, RVT(VT)	Lab Instructor	BS – Oregon Institute of Technology – Klamath Falls, OR Mr. Dam has 20 years of experience.
Dare Nwaka, ARDMS, RVT	Didactic Instructor	EdD – Capella University – Minneapolis, MN MPH – Capella University – Minneapolis, MN BA – University of Minnesota – Minneapolis, MN Certificate – The George Washington University – Washington, DC Ms. Nwaka has 17 years of experience.
Hope E. Smullen, MHA, MBA, RDMS, RVT	Lab Instructor	MHA, MBA – University of Florida – Jacksonville, FL Ms. Smullen has over 30 years of experience.

San Jose, CA – Associate of Science in MRI Program Faculty

Full Time		
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Robert Trimboli, BS, R.T.(MR)(ARRT)	A.S. in MRI Program Director	BSDMI – Gurnick Academy – Concord, CA AS – Gurnick Academy – Modesto, CA Mr. Trimboli has 5 years of experience.
Michael Oveson, RN, BS, RT(R)(MR)(ARRT)	Didactic Director	BS – Weber State University – Ogden, Utah AA – College of Eastern Utah – Price, Utah Mr. Oveson has 15 years of experience.
Konstantin Tovarlan, MD, BS (ARMRIT)	Clinical Director	MD – Rostov State Medical University – Rostov-on-Don, Russia Diploma – Gurnick Academy of Medical Arts – San Mateo, CA Mr. Tovarlan has over 6 years of experience.
Rochelle Augustine, BS, ARRT	Assistant Clinical Director	BS – Siena Heights University – Adrian, MI AS – Kaiser Permanente School of Allied Health Science – Richmond, CA Ms. Augustine has 6 years of experience.
Erica Hasser, BS, R.T.(MR)(ARRT)	Clinical Coordinator	AA - Sacramento Ultrasound Institute - Sacramento, CA BS - Trident University International - Cypress, CA Ms. Hasser has over 6 years of experience.
Erika Jazbani, BS, R.T.(MR)(ARRT)	Clinical Coordinator	BS – California State University, Northridge, Northridge, CA AS – West Coast Ultrasound Institute, Los Angeles – Northridge, Northridge, CA Ms. Jazbani has 4 years of experience.
Heather Fisher, ARRT(MR)(XR)	Clinical Coordinator	AASRT – Weber State University – Ogden, UT Mr. Fisher has 17 years of experience.
Patrick Ballecer, BA, R.T.(R)(MR)(CT)(ARRT)	Clinical Coordinator	BA – Ottawa University – Ottawa, KS AS – Fresno City College – Fresno, CA Mr. Ballecer has 4 years of experience.
Ester Bilbao-Gray, BS, RT (R)(MR)(ARRT)	Didactic Instructor Remote/Online	BS – University of Nevada, Las Vegas – Las Vegas, NV CNA Certificate – College of Southern Nevada – Henderson, NV Ms. Bilbao-Gray has 14 years of experience.
Joseph Madariaga, BS, R.T.(R)(ARRT), CRT(R)	Didactic Instructor	BS – Gurnick Academy – Concord, CA AS – Fullerton College – Fullerton, CA Mr. Madariaga has over 38 years of experience.
Kevin Turner, BMA, R.T.(R)(MR), MRSO (MRSCtm)	Clinical/Didactic Instructor	BAS – Thomas Edison State University – Trenton, NJ Mr. Turner has over 7 years of experience.
Lexie Thompson, MSRS, RT(R)(CT)(MR)(AART)	Didactic Instructor	MRS – Weber State University – Weber, UT AASR – Weber State University – Weber, UT AAS – Weber State University – Weber, UT Ms. Thompson has 5 years of experience.
Megan Farrow, MPH, RT(R)(MR)	Didactic Instructor	BS – Boise State University – Boise, ID AS – Lincoln University – Oakland, CA Mr. Farrow has over 7 years of experience.
Minhaaj Qasmi, BS, ARRT (MR)	Didactic Instructor	BS – University of California, Davis – Davis, CA AS – Gurnick Academy of Medical Arts – San Mateo, CA

Mr. Qasmi has over 8 years of experience.

Part Time

San Jose, CA – Bachelor of Science in Nursing Program Faculty

Full Time

Samantha Manlosa Sanchez, RN, BSN, MSN/ED	BSN Executive Program Director	MSN/ED – University of Phoenix – Phoenix, AZ BSN – Velez College – Cebu City, Philippines Ms. Sanchez has 14 years of experience.
Shelly Kinsey, DNP, MSN, BSN, RN	BSN Assistant Program Director	DNP – Chamberlain University – Online MSN – Western Governors University – UT BSN – American Public University ADN – Weber State University – UT Ms. Kinsey has 14 years of experience.
Vinai Decena, RN, MSN	BSN Assistant Program Director	DNP – University of San Francisco – San Francisco, CA MSN – University of San Francisco – San Francisco, CA BSN – University of Phoenix – Salida, CA LVN – Modesto Junior College – Modesto, CA AA – Modesto Junior College – Modesto, CA
Irina Santamaria, MSN, RN	Clinical/Didactic Instructor	MSN – Charles R. Drew University – Willowbrook, CA Ms. Irinia has 3 years of experience.
Mercedita Trinidad, MSN, RN	Clinical/Didactic Instructor	BSN – Medical College of Northern Philippines – Penablanca Cagayan, Philippines MSN – Saint Paul University – Tuguegarao City Cagayan, Philippines Ms. Trinidad has 15 years of experience.
Peter Mukabire, MSN, PMHNP-BC	Clinical/Didactic Instructor	MSN – Walden University – Minneapolis, MN BSN – MidAmerica Nazarene University – Olathe, KS Mr. Mukabire has 7 years of experience.

Part Time

Anita Ramani, BS, M.Ed	GE Didactic Instructor	M.Ed – University of Cincinnati – Cincinnati, OH BS – University of Cincinnati – Cincinnati, OH Ms. Ramani has 27 years of experience.
Beth-Anne White, MS	GE Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Gianna Rivera-Ayson, MSN, RN	Clinical/Didactic Instructor	MSN – Aspen University – Denver, CO BSN – Cebu Doctors University – Cebu, Philippines Ms. Rivera-Ayson has over 10 years of nursing and healthcare experience.

Jennifer Rani, RN

GE Didactic Instructor

MA – Argosy University – Alameda, CA
BS – Northern Michigan University – Marquette, MI
ADN – Evergreen Valley College – San Jose, CA
Ms. Rani has over 8 years of experience.

San Jose, CA – Vocational Nurse Program Faculty

Full Time

Smriti Sharma, RN, MSN

VN Assistant Program
Director

MSN – Ved Nursing College – Baroli, Panipat, India
BS – Prem Institution of Medical Sciences – India
Ms. Sharma has 13 years of experience.

**Guadalupe Otero, RN,
MSN, BSN, PHN**

Clinical/Didactic Instructor

MSN – Vanguard University of Southern California – Costa Mesa, CA
BSN – Vanguard University of Southern California – Costa Mesa, CA
RN – East Los Angeles College – Monterey Park, CA
PHN – Vanguard University of Southern California – Costa Mesa, CA
Ms. Otero has 21 years of experience.

**Guillermo Paredes, MD,
RDMS (AB)(OB), RVT**

Didactic Instructor

MD – Universidad Nacional Mayor de San Marcos – San Marcos, Peru
Dr. Paredes has over 15 years of experience.

Ira Maceda, LVN

Clinical/Didactic Instructor

BS – Business Administration University of East Manila – Philippines
LVN – Advanced Pro Nursing Institute – Hayward, CA
CNA – Vocational Nursing Institute – San Leandro, CA
Ms. Maceda has over 12 years of experience.

Rebecca Paguyo, LVN

Clinical Instructor

Ms. Paguyo has over 30 years of experience.

Resty Villarina, RN, BSN

Didactic Instructor

BSN – Arellano University – Manilla, Philippines
Mr. Villarina has over 19 years of experience.

Part Time

Audrey Davis, BSN, RN

Clinical Instructor

BSN – University of Iowa – Ames, IA
BA – University of California, Los Angeles – Los Angeles, CA
Ms. Davis has 15 years of experience.

Balwinder Kaur, BSN, RN

Clinical Instructor

BSN – Grand Canyon University – Phoenix, AZ
Ms. Kaur has over 20 years of experience.

Carla Araujo, BSN, RN

Clinical Instructor

BSN – Holy Names University – Oakland, CA
Ms. Araujo has 13 years of experience.

**Cherina Tinio, RN, MSN,
BSN**

Clinical/Didactic Instructor

MSN – San Francisco State University – San Francisco, CA
BSN – Manila Doctors College of Nursing – Philippines
Ms. Tinio has 40 years of experience.

Cordelia Sidijaya, BSN, RN	Clinical/Didactic Instructor	BSN – San Francisco State University – San Francisco, CA Ms. Sidijaya has 10 years of experience.
Hemica Mohan, RN, BSN	Clinical/Didactic Instructor	BSN – San Jose State University – San Jose, CA AS – DeAnza College – Cupertino, CA Ms. Hermica has 15 years of experience.
Julie Valenzuela, MSN, BSN	Clinical Instructor	MSN-FNP – Purdue Global University – Indianapolis, IN BSN – Fatima University – Valenzuela City, Philippines Ms. Valenzuela has 20 years of experience.
Laurie Anderson, BSN, RN	Clinical/Didactic Instructor	BSN – Samuel Merritt University – Oakland, CA Ms. Anderson has over 10 years of experience.
Lourdes Moldre, MSN, BSN,	Clinical/Didactic Instructor	MSN – University of California San Francisco – San Francisco, CA BSN – Pacific Union College – Angwin, CA ADN – Pacific Union College – Angwin, CA Ms. Moldre has 20 years of experience
Maria Luisa Cruz	Didactic Instructor	MSN- San Francisco State University – San Francisco, CA BSN – Saint Louis University – Baguio City, Philippines Ms. Cruz has 30 years of experience.
Mercedes German, RN, MSN	Didactic Instructor	MSN – San Francisco State University – San Francisco, CA Ms. German has over 20 years of experience.
Nico Cunanan, BSN, RN, CEN, PHN	Clinical/Didactic Instructor	BSN – Samuel Merritt University – San Mateo, CA BSc – Gonzaga University – Spokane, WA Mr. Cunanan has over 10 years of experience.
Obaidullah Nemati, RN, BSN	Clinical/Didactic Instructor	BSN – California State University, East Bay – Concord, CA Mr. Nemati has 10 years of experience.
Pamela Nacion, MSN, RN	Didactic Instructor	MSN – National University – San Diego, CA BSN – Samuel Merritt University – Oakland, CA Ms. Nacion has 3 years of experience
Ryan Duong, BSN, RN	Clinical/Didactic Instructor	BSN – Samuel Merritt University – San Mateo BBM – San Francisco University – San Francisco, CA Mr. Duong has over 6 years of medical experience.
Yeny Moreno, BSN, RN	Clinical/Didactic Instructor	BSN – Samuel Merritt University – Oakland, CA Ms. Moreno has over 16 years of experience.

CONCORD CAMPUS

Concord, CA – Staff

Katie Ramezani	Campus Director; Title IX Coordinator (FT)
Adeeba Aqmal	Student Services Manager (FT)
Anna Pimentel	Admissions Manager (FT)
Annie Tran	Front Desk Supervisor (FT)
Aryn Hart	Financial Aid Advisor (FT)
Austin Kruis	Admissions Associate Advisor (FT)
Breyanni Vaughn	Admissions Advisor (FT)

Catherine Baker	Admissions Advisor II (FT)
Cristine Abenoja	Campus Support (PT)
Daniela Escalante-Regalado	Student Services Coordinator (FT)
Danelle Zulueta	Front Desk Representative (FT)
Daniel Preza	VN Instructional Aide (PT)
David Alarid Jr.	VN Instructional Aide (PT)
Elisha Zulueta	BSN Simulation Technician Faculty Support (FT)
Hilda Sanchez	Financial Aid Assistant (FT)
Jade Sullivan	Career Services Coordinator (FT)
Jayla Rush	Career Services Coordinator (FT)
Jennifer Godden	Student Services Coordinator (FT)
John Paul Reyes Tandog	VN Instructional Aide (PT)
Josiah Clave	BSN Faculty Support (PT)
Juan Anchores	Admissions Assistant (FT)
Kaylah Kim	Admissions Advisor (FT)
Kristen Pinkerton	Financial Aid Manager (FT)
Krystiana Roan	Associate Admissions Advisor (FT)
Lada Velchkov	Business Office Coordinator (FT)
Lea Boe	Director of Partnership & Development in Nursing (FT)
Lucy Cordova	Financial Aid Advisor II (FT)
Maria Alfonso	Student Services Coordinator (FT)
Maricar Sun	Front Desk Representative (FT)
Melissa Gil	Student Services Coordinator (FT)
Phuong Nguyen	Financial Aid Advisor II (FT)
Priscilla Huipio	Admissions Advisor I (FT)
Regina Chu	ASRT Lab Assistant (PT)
Sarthak Puri	Financial Aid Advisor I (FT)
Steven Brown	Admissions Advisor (FT)
Tahmina Din	Financial Aid Advisor I (FT)
Tashira Wade	Outreach Manager
Tashira Wade	Outreach Manager

Concord, CA – Bachelor of Science in Nursing Program Faculty

Full time

Samantha Manlosa Sanchez, RN, BSN, MSN/ED	BSN Executive Program Director	MSN/ED – University of Phoenix – Phoenix, AZ BSN – Velez College – Cebu City, Philippines Ms. Sanchez has 14 years of experience.
Venessa Cacacho, RN, MSN	Director of Online Nursing Programs/RN to BSN Program	MSN – Benedictine University – Lisle, IL BSN – San Joan De Dios Educational Foundations – Manila, Philippines Ms. Cacacho has 22 years of experience.

Alyssa Samson, DNP, APRN-FNP	BSN Assistant Program Director/ NCLEX & Student Retention Coordinator	PHN DNP/FNP – University of San Francisco – San Francisco, CA BSN – Dominican University of California – San Rafael, CA Dr. Samson has 9 years of experience.
Jesha Clave Kogami, MSN, BSN, RN	BSN Assistant Program Director	MSN – West Cost University – Anaheim, CA BSN – West Cost University – Anaheim, CA Mr. Le has over 2 years of experience.
Alena Lagutan, MN, BSN, RN	Clinical/Didactic Instructor	NM – Misamis University – Ozamis, Philippines BSN – Our Lady of Fatima University – Quezon City, Philippines Ms. Lagutan has 11 years of experience.
Alma Joan Zulueta, BSN	Clinical Coordinator	BSN - Manila Doctors College - Manila, Philippines Ms. Zulueta has 33 years of nursing experience.
Aniruddh Verma, MSN, BSN, RN	Clinical/Didactic Instructor	MSN – University of St. Joseph’s – West Hartford, CT BSN – Pace University, -- Westchester, NY Ms. Verma has 14 years of experience.
Enrico Giron, MSN, RN	Clinical/Didactic Instructor	MSN – Western Governors University – Millcreek, UT BSN – Holy Names University – Oakland, CA Mr. Giron has 7 years of experience.
Gaynell Dodds, BSN, RN, PHN	Didactic Instructor	BSN – Samuel Merritt University – Oakland, CA Ms. Dodds has 3 years of experience.
Hatice Genc, MSN, RN	Clinical/Didactic Instructor	MSN – University of California San Francisco – San Francisco, CA Ms. Genc has 29 years of experience.
Jamie Rankin, MSN, RN	Clinical/Didactic Instructor	MSN – Touro University – Vallejo, CA BSN – Samuel Merritt University – Oakland, CA Ms. Rankin has over 16 years of experience.
Jaztine Cortez, BSN, RN	Clinical/Didactic Instructor	BSN – California State University – Los Angeles, CA Ms. Cortez has 5 years of experience.
Jimmy T. Hoang, MSN	Didactic Instructor	MSN – Baltimore, MD University of California, Santa Barbara – Santa Barbara, CA Mr. Hoang has 4 years of experience.
Keren Dietz Roberts, DNP, MSN, NP	Clinical/Didactic Instructor	DNP – Rush University – Chicago, IL MSN – Rush University – Chicago, IL BA –University of Illinois – Chicago, IL Ms. Roberts has 7 years of experience.
Lorry Quintero, RN, MSN, PHN	Didactic Instructor	MSN – Chamberlain University – Downers Grove, IL BSN – California State University, Stanislaus – Turlock, CA ADN – Contra Costa College – San Pablo, CA
Manuel Salera, PMNHP, DNP, MSN, MBA, BSN	Didactic instructor	PMHNP – University of Massachusetts Global – Irvine, CA DNP – South University – Savannah, GA MSN – South University – Savannah, GA BSN – Andrews University – Berrien Springs, MI Mr. Salera has 23 years of experience

Mariah Rosario, MSN, RN	Clinical/Didactic Instructor	MSN – Touro University – Vallejo, CA BSN – Southern Illinois University of Edwardsville – Edwardsville, IL Ms. Rosario has 8 years of experience.
Marinella Cabral, BSN	NCLEX Instructor	BSN – University of San Francisco – San Francisco, CA Ms. Cabral has 4 years of experience.
Meiyan Liu, RN, BSN	Clinical Instructor	BSN – Gurnick Academy of Medical Arts – Concord, CA Ms. Liu has 6 years of experience.
Michele Niklewicz, MSN, RN	Clinical/Didactic Instructor	MSN – Capella University – Minneapolis, MN BSN – Pacific Union College – Angwin, CA Ms. Niklewicz has 28 years of experience.
Parminder Kaur, RN, BSN	Didactic Instructor	BSN – Galen College of Nursing – San Antonio, TX Ms. Kaur has 4 years of experience.
Sheila Labata, MSN, BSN	Didactic Instructor	MSN – Nursing Education Misamis University – Ozamis City, Philippines MA – Iligan Medical Center College – Iligan City, Philippines BSN – University of Bohol – Tagbilaran City, Philippines Ms. Labata has 34 years of experience.
Tammy Ortiz, RN, BSN, MSN	Didactic Instructor	MSN – University of Phoenix – San Jose, CA BSN – University of Phoenix – San Jose, CA ADN – Evergreen Valley College – San Jose, CA Ms. Ortiz has 30 years of experience.
Victoria Benavides, RN, BSN	Clinical/Didactic Instructor	BSN – De Ocampo Memorial College – Manila, Philippines Ms. Benavides has 18 years of experience.
Part Time		
Beth-Anne White, MS	Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Alby Cortez, BSN, RN	Clinical/Didactic Instructor	BSN – Fresno State University – Fresno, CA Ms. Cortez has 3 years of experience.
Berhanu Zewdie, BSN, RN	Clinical/Didactic Instructor	BSN – University of San Francisco – San Francisco, CA Mr. Zewdie has 11 years of experience.
Caroline Chu, MSN/Hi, RN, MBA-C	Clinical Instructor	MBA – Western Governor University – Millcreek, UT BS- University of Phoenix-Modesto, CA VN Certificate – American College of Nursing – Concord, CA Ms. Chu has 31 years of experience.
Chelsea Villaflor, BSN, RN	Clinical/Didactic Instructor	BSN – West Coast University – Ontario, CA Ms. Villaflor has 5 years of experience.
Cheyenne Helton, MSN, BSN, RN	Didactic Instructor	MSN – Western Governors University – Salt Lake City, UT BSN – Western Governors University – Salt Lake City, UT Ms. Helton has 1.5 years of experience.

Crisanthe Giannakis, BSN, RN	Clinical/Didactic Instructor	BSN – Gurnick Academy of Medical Arts – Concord, CA Ms. Giannakis has 4 years of experience.
Deanna Garcia, MSN, RN, CNL, CCRN, PCCN	Clinical/Didactic Instructor	MSN – Touro University – Vallejo, CA BSN – Saint Xavier University – Chicago, IL Ms. Garcia has 9 years of experience.
Diane Santiago, MSN-Ed, RN, CV-BC, CCRN	Clinical/Didactic Instructor	MSN – University of Texas – Arlington, Texas BSN – Chamberlain College of Nursing – Phoenix, AZ BA – California State University, Chico – Chico, CA Ms. Santiago has over 8 years of experience.
Dominique Batchelder, BSN, RN	Clinical/Didactic Instructor	BSN – University: Dominican University of California – San Rafael, CA Mr. Batchelder has 12 years of experience.
Galyn Everett, MSN, RN	Clinical/Didactic Instructor	MSN – Touro University – Vallejo, CA BSN – Chamberlain College of Nursing – Atlanta, GA Mr. Everett has 9 years of experience.
Karen T. Smith, MS	GE Didactic Instructor	MS – Nicholls State University – Thibodaux, LA BA – Nicholls State University – Thibodaux, LA Mrs. Smith has over 20 years of experience.
Lucy Camarena, DNP, RN	Didactic Instructor	DNP – University of San Francisco – San Francisco, CA RN – University of San Francisco – San Francisco, CA Ms. Camarena has 8 years of experience.
Manpreet Kaur, BSN, MSN	Clinical/Didactic Instructor	MSN – Walden University – Minneapolis, MN BSN – Postgraduate Institute of Medical education and Research – India Ms. Manpreet has 18 years of experience.
Melanie Guzman, RN	GE Didactic Instructor	MSN – Grand Canyon University – Phoenix, AZ BS – University of Phoenix – Online Campus ASN – Modesto Junior College – Modesto, CA Ms. Guzman has over 21 years of experience.
Mikhail Capulong, RN, BSN	Clinical/Didactic Instructor	BSN – Nightingale College – El Cerrito, CA Mr. Capulong has 7 years of experience.
Mylene Ipac, RN, BSN	Clinical Instructor	BSN – Centro Escolar University – Manila, Philippines Ms. Ipac has 26 years of experience.
Raquel Somera, BSN, RN, PHN	Didactic instructor	MSN-ED – Western Governors University – Salt Lake City, UT BSN – San Jose State University – San Jose, CA ADN – Unitek – Fremont, CA LVN – Gurnick – San Mateo, CA Ms. Raquel Somera has 16 years of nursing experience.
Recarlyn Dimaandal, MSN/Ed, RN-BC	Didactic Instructor	MSN – University of Phoenix – San Jose, CA BSN – Manila Central University – Caloocan City, Philippines Ms. Dimaandal has 12 years of experience.

Rose Lily Riley Olidan-Lopez, RN, BSN, BA, MSN (c)	Didactic Instructor	Western Governors University – Salt Lake City, UT Loma College – San Fernando, La Union, Philippines San Francisco State University – San Francisco, CA Ms. Olidan-Lopez has 7 years of experience.
Sabina Muresan, BSN, MSN	Didactic Instructor	MSN – University of San Francisco – San Francisco, CA BSN – Nursing College – Cluj-Napoca, Romania BA – D. Cantemir – Cluj-Napoca, Romania Esthetician Certification – Cluj-Napoca, Romania Phlebotomy Technician Certification – BAMA Institute – San Jose, CA Ms. Muresan has 19 years of experience
Samantha Esperante, BSN, RN	Clinical/Didactic Instructor	BSN – Gurnick Academy of Medical Arts – Concord, CA Ms. Esperante has 6 years of experience.
Shannon Bender, BSN, MSN	Didactic Instructor	ADN – Chabot College – Hayward, CA BSN – Strayer University – Henderson, VA MSN – Health Services Administration Strayer University – Henderson, VA Ms. Bender has 18 years of experience.
Sharise Calhoun, MSN, BSN, RN	Clinical/Didactic Instructor	MSN – Western Governors University – Salt Lake City, UT BSN – Grand Canyon University – Phoenix, AZ Ms. Calhoun has 12 years of experience.
Sheryl Sewak, BSN, RN	Clinical/Didactic Instructor	BSN – Gurnick Academy of Arts – Concord, CA Ms. Sewak has 2 years of experience.
Steven Singh, BSN, RN	Clinical Instructor	BSN – Gurnick Academy of Medical Arts – Concord, CA Mr. Singh has 4 years of experience.
Theodore C. Vanderlaan, RT(R), JD	Didactic Instructor	JD – Widener University of Law – Wilmington, DE BS – Walla Walla University – College Park, WA Certificate – Washington Adventist Hospital School of Radiography – Takoma Park, MD Mr. Vanderlaan has over 20 years of experience.
Tia Chanthavong, BSN, MSN	Didactic Instructor	BSN – University of Phoenix – Tempe, Arizona Diploma – Gurnick Academy of Medical Arts – Modesto, Ca Mr. Chanthavon has 9 years of experience.
Titilola Amendt, RN, MSN, MBA	Clinical Instructor	MSN – Post University – Waterbury, CT MBA – DeVry University – Castro Valley, CA BSN – American Sentinel University -Denver, CO Ms. Amendt has 18 years of experience.
Udodirim “Peace” Durunna, RN, MSN	Didactic Instructor	MSN/ED – University of Phoenix – Phoenix, AZ BSN – University of Alabama – Huntsville, AL Certificate = Glendale College – Glendale, CA Certificate – Kaplan College ASN – School of Nursing Umuahia – Abia State, Nigeria Ms. Durunna has 22 years of experience.

Verna Sabio, MSN, APRN-FNP, PHN, CCM

Didactic Instructor

MSN – Touro University – Vallejo, CA
ADN – Napa Valley College – Napa, CA
Ms. Sabio has 17 years of experience.

Concord, CA – Medical Assistant Program Faculty

Full Time

Linda Michaels Hughes, MBA, CMA (AAMA)

MA Program Coordinator

MBA – American Intercontinental University – Los Angeles, CA
AS/MA – Western Career College – Walnut Creek, CA
BA – Utah State University – Logan, UT
AA – Utah State University – Logan, UT
Mrs. Hughes has over 15 years of experience.

Jakline Zmary, MD

Didactic Instructor

MD – Cairo University – Cairo, Egypt
MS – Cairo University – Cairo, Egypt
Dr. Zmary has 4 years of experience.

Part Time

Concord, CA – Associate of Science in Radiologic Technology Program Faculty

Full Time

Elizabeth Rosebrock, MBA, RT(R)

A.S. in RT Program Director

MBA – Bowling Green State university – Bowling Green, OH
Ms. Rosebrock has over 12 years of experience.

Angela Milano, R.T.(R)(MR)(ARRT)

Clinical Instructor

AS – Gurnick Academy of Medical Arts – Concord, CA
Ms. Milano has 10 years of experience.

Jacqueline Kralik, M.A.L

Didactic Instructor

MA – City University – Seattle, WA
Ms Kralik has over 20 years of experience.

Kristina Rodrigues, B.A., R.T.(R),ARRT

Clinical Coordinator

BA – California State University, East Bay – Hayward, CA
AS – Gurnick Academy of Medical Arts – Concord, CA
Ms. Rodrigues has 3 years of experience

Part Time

Akshar Kacchia, BS, CIIP, RT(R)

Didactic Instructor

B.S. – Gurnick Academy – Concord, CA
Mr. Kachhia has over 7 years of experience.

Beth-Anne N. White, MS

Didactic Instructor

MS – Southern Adventist University – Collegedale, TN
BA – Southern Adventist University – Collegedale, TN
Mrs. White has over 7 years of experience.

Catherine Guerrero, M.S.R.T. (R)(M)(QM)(MR)

Didactic Instructor

MS – University of St. Francis – Joliet, IL
Ms. Guerrero has 23 years of experience.

Elisa Bennett, BS, RT (R)(ARRT)

Clinical/Didactic Instructor

BS – Gurnick Academy of Medical Arts – Concord, CA
Ms. Bennett has 6 years of experience.

Jessekah Martin, BAS, RT(R)(CT)(ARRT)

Clinical Coordinator

BAS – University of Maine – Fort Kent, ME
Mrs. Martin has over 8 years of experience.

Karen T. Smith, MS

GE Didactic Instructor

MS – Nicholls State University – Thibodaux, LA

Kayla Faulkenberry, BHS, RT(R)(ARRT)	Clinical/Didactic Instructor
Sonia Sanchez, RT(R), ARRT	Clinical/Lab Instructor
Tiffany Hairston, RT(R)(CT)(ARRT)	Clinical Instructor

BA – Nicholls State University – Thibodaux, LA
Mrs. Smith has over 20 years of experience.
BHS – Notre Dame de Namur – Belmont, CA
Ms. Faulkenberry has 7 years of experience.
AS – Gurnick Academy of Medical Arts – Concord, CA
Ms. Sanchez has over 4 years of experience.
MS – California State University, East Bay – Hayward, CA
Ms. Hairston has 14 years of experience.

Concord, CA – Associate of Science in Nuclear Medicine Technology Faculty

Full Time

Sarah Gibbons, MBA, CNMT, NMTCB(CT), FSNMMI-TS	AS in NM Program Director
Cybil Nielsen, MBA, CNMT, NMTCB(RS) FSNMMI-TS	Didactic Instructor
Jamie Hammond, BS, CNMT, RT(CT)(ARRT)	Clinical Coordinator
Mary Beth Farrell, EdD, CNMT, NCT, RT(N)(BD), FSNMMI-TS, FASNC	Didactic Instructor
Samantha Swanson, MBA, BS, CNMT	Clinical Coordinator
Sara Johnson, EdD, CNMT, NMTCT(RS), RT(N)(CT)(ARRT), FSNMMI-TS	Didactic Instructor

MBA – Indiana Wesleyan University – Marion, IN
BS – Indiana University – Indianapolis, IN
Ms. Gibbons has 9 years of experience.
MBA – Indiana Wesleyan University
BS – University of Louisville – Louisville, KY
Ms. Nielsen has 29 years of experience.
BS – University of Utah – Utah, UT
Ms. Hammond has 16 years of experience
EdD – Aspen University – Denver, CO
MS – University of Pittsburgh – Pittsburgh, PA
BS – University of Pittsburgh – Pittsburgh, PA
Dr. Farrell has 42 years of experience.
MBA – Kansas Wesleyan University – Salina, KS
BS – University of Iowa Carver College of Medicine – Iowa City, IA
Ms. Swanson has 7 years of experience.
EdD – University of West Florida – Pensacola, FL
MA – Muskingum University – New Concord, OH
BS – Wheeling Jesuit University – Wheeling, WV
Dr. Johnson has 23 years of experience

Part Time

Amanda Elliott, BS, CNMT	Clinical Coordinator
Andre Perkins, MBA, BHSA, CNMT	Didactic Instructor
Julie Bolin, MS, CNMT, FSNMMI-TS	Didactic Instructor

BS – Oregon Institute of Technology – Klamath Falls, OR
Ms. Elliott has 21 years of experience.
MBA – Grand Canyon University – Phoenix, AZ
BS – University of Phoenix – Phoenix, AZ
Mr. Perkins has 23 years of experience
MS – University of Saint Joseph – West Hartford, CN
BS – Missouri University of Science and Technology – Rolla, MO
NMT Cert – Research Medical Center School of Nuclear Medicine Technology – Kansas City, MO

**Sarah Frye, Ph.D, MBA,
CCRP, CNMT, NCT, PET,
FSNMMI-TS**

Didactic Instructor

Ms. Bolin has 20 years of experience.
PhD – St. Louis University – St. Louis, MO
MBA – Webster University – St. Louis, MO
BS – St. Louis University – St. Louis, MO
Dr. Frye has 18 years of experience.

Concord, CA – Vocational Nurse Faculty

Full Time

Jason Frank, BSN, RN

VN Assistant Program Director

BSN – University of Phoenix – Costa Mesa, CA
Mr. Frank has 13 years of experience.

May Ambrosio, BSN, RN

VN Assistant Program
Coordinator/Instructor

BSN – Ago Foundation College – Naga City, Camarines Sur,
Philippines
BSPT – Our Lady of Fatima University – Venezuela City,
Philippines

Ms. Ambrosio has 18 years of experience.

Belinda Bueno, BSFN, LVN

Clinical Coordinator

BSFN – Philippine Women’s University
LVN – American College of Nursing
Ms. Bueno has over 14 years of experience.

Aarthi Savoor, MS

Didactic Instructor

MS – San Francisco State University – San Francisco, CA
BA Biology – Queens College, City University of New York –
New York, NY

Ms. Savoor has over 9 years of experience.

**Elizabeth Chanthavongsa,
BSN**

Didactic Instructor

BSN – California State University – Fresno, CA
ASRN – Ohlone College – Fremont, CA
AA – Los Medanos College – Pittsburg, CA
AA – Los Medanos College – Pittsburg, CA
AS – Los Medanos College – Pittsburg, CA

Ms. Chanthavongsa has 8 years of experience.

Elizabeth Lee, LVN

Clinical Instructor

AS, Nursing – Good Samaritan School of Nursing –
Cabanatuan City, Philippines

Ms. Lee has over 35 years of experience.

Emanuela Asandei, LVN

Clinical Instructor

BA – Babes Bolyai University – Chuj-Napoca, Romania
Diploma – Gurnick Academy of Medical Arts – Concord, CA
Ms. Asandei has 10 years of nursing experience.

Heather Remley

Clinical/Didactic Instructor

AA – Shasta College – Redding, CA
LVN – Ukiah Adult School – Ukiah, CA

Ms. Remley has over 6 years of experience.

**Jennifer Longworth,
PHD(c), MSN/Ed, BSN**

Didactic Instructor

PHD(c) – University of Phoenix
MSN – University of Phoenix
BSN – University of Phoenix
AS – Trade Technical College

Ms. Longworth has 36 years of experience.

Kobkul Oltmanns

Clinical Instructor

BBA - Sripatum University – Bangkok, Thailand

		Diploma, VN – Gurnick Academy of Medical Arts – Concord, CA Mr. Oltmanns has 4 years of experience. Diploma – American College of Nursing – Concord, CA BSMT – Centro Escalar University – Manila, Philippines Ms. Elegado has 9 years of experience. B.S. - De Los Santos College - Quezon City, Philippines Ms. Mendoza has over 20 years of experience. BSN – University of Santo Tomas Manila – Philippines Ms. Cuevas has 2 years of experience. MD - Cairo University - Cairo, Egypt Ms. Gawargyous has over 30 years of experience. AA – Canada College – Redwood City, CA Ms. Wong has 7 years of experience. BSN – Our Lady Fatima College, Philippines Mr. Elizaga has over 8 years of experience.
Liza Jay Elegado, LVN, BSMT	Didactic Instructor	
Maria Victoria Mendoza, LVN, BS	Clinical/Didactic Instructor	
MaryAnn Cuevas, BSN	Clinical Instructor	
Nadia Gawargyous, MD	Clinical/Didactic Instructor	
Nauja Wong, LVN	Clinical Instructor	
Norman M. Elizaga, LVN	Clinical/Didactic Instructor	
Part Time		
Altia Bruton, BSN, RN	Clinical/Didactic Instructor	BSN - Unitek College - Fremont, CA Ms. Bruton has 4 years of experience.
Angela Johnson-Rodgers, RN, BSN, MSN	Clinical Instructor	BSN – University of Phoenix – Phoenix, AZ MSN – University of Phoenix – Phoenix, AZ Ms. Johnson-Rodgers has 18 years of experience.
Angelique Jordan, LVN	Clinical Instructor	AS – City College of San Francisco – San Francisco, CA Diploma, VN – City College of San Francisco – San Francisco, CA Ms. Jordan has 14 years of experience.
Anghela Joy Flores, RN, BSN	Clinical Instructor	BSN – St. Louis University – Baguio, Philippines. Ms. Flores has 9 years of experience.
Casilda Gonzales, BSN, RN	Clinical/Didactic Instructor	BSN – Regis University – Denver, CO Ms. Gonzales has 34 years of experience.
Dennis Roy, MSN, RN, PMP, ACP	Clinical Instructor	MSN – Capella University – Minneapolis, MN Mr. Roy has 4 years of experience.
Dezzerie A. Reyes, RN, BSN	Clinical Instructor	BSN – University of Perpetual Help System DALTA – Philippines Ms. Reyes has 6 years of experience.
Doris Trinidad Javier, BSN, RN	Teaching Assistant	BSN – University of Santo Tomas – Manila, Philippines Ms. Trinidad-Javier has over 20 years of experience.
Ederlin Pareno, BS, LVN	Clinical Instructor	BS – University of Phoenix – Phoenix, AZ LVN – Gurnick Academy of Medical Arts – Concord, CA Mrs. Pareno has 2 years of experience.
Elisa Alviar, LVN, BSN	Clinical Instructor	BSN – Lorma Colleges – San Fernando, Philippines Ms. Elisa has 2 years of experience.

Faith Syquia, BSN	Didactic Instructor	BSN – Lyceum Northwestern University – Dagupcn, Philippines Ms. Syquia has 31 years of experience.
Florinda Sayson, BSN	Clinical Instructor	BSN - San Francisco State University – San Francisco, CA Ms. Sayson has 34 years of Nursing experience
Folakemi Omole, BSN, RN	Clinical Instructor	BSN – Gurnick Academy of Medical Arts – Concord, CA Ms. Omole has 4 years of experience.
Grace Obana, LVN	Didactic Instructor	ASN – Seina College of Health – Lauderhill, FL Ms. Obana has 14 years of experience.
Joan Fermo, BS, LVN	Clinical Instructor	BS – Philippine School of Business Administration – Philippines LVN – Gurnick Academy of Medical Arts – Concord, CA Ms. Fermo has 2 years of experience.
Kelly Cook, LVN	Clinical Instructor	ADN – Carrington College – Antioch, CA Ms. Cook has over 10 years of experience.
Kristine Taverna, RN	Didactic Instructor	ADN – College of San Mateo – San Mateo, CA Ms. Taverna has 11 years of experience.
Lateefah Anderson, LVN	Clinical Instructor	VN Certificate – Los Medanos College – Pittsburg, CA AS – Los Medanos College – Pittsburg, CA Ms. Anderson has 14 years of experience.
Leticia Jasper, LVN	Clinical/Didactic Instructor	AS – Gurnick Academy of Medical Arts – Fresno, CA Ms. Jasper has 12 years of experience.
Marianne Magno, BSN, RN	Clinical Instructor	BSN – St. Joseph’s College – Quezon City, Philippines Ms. Magno has 4 years of experience.
Marielle Santella, LVN	Clinical Instructor	LVN – Medical Career College – Fremont, CA ASVN – Unitek College Medical Career College – Fremont, CA Ms. Santella has over 9 years of experience.
Marilyn De-Alba Padilla, LVN	Clinical Instructor	Diploma – Gurnick Academy of Medical Arts – Concord, CA Ms. De-Alba Padilla has 5 years of experience.
Mary Jeanne Paz, BSMIE, MD	Didactic Instructor	MD – Manila Central University – Caloocan, Philippines BS – Mapua Institute of Technology – Manila, Philippines Ms. Paz has 19 years of experience.
Paula Chinwe Ibe, RN, BSN	Clinical Instructor	BSN – Chamberlain University – Illinois Ms. Ibe has 14 years of experience.
Robbie Johnson, MSN, RN	Didactic Instructor	MSN – Grand Canyon University – Phoenix, AZ BSN – Arizona State University – Tempe, AZ Ms. Johnson has 30 years of experience.
Rowieh Schabert, MSN, RN	Clinical/Didactic Instructor	MSN – Capella University – Regis University – Minneapolis, MN Ms. Schabert has 14 years of experience.
Sandra Chubbs, ADN	Didactic Instructor	ADN – Regents College – Albany, NY ASN – Excelsior College – Albany, NY

Sandra Parzych, RN, BSN	Clinical Instructor
Shara Joyce D. Nuqui, RN, BSN	Clinical Instructor
Sunita Vyas, MS	Didactic Instructor
Terryl Washington, LVN	Clinical Instructor
Titilola Amendt, RN, MSN, MBA	Clinical Instructor

LVN – Casa Loma College – Los Angeles, CA
Ms. Chubbs has 18 years of experience.
BSN – Saint Joseph’s College – West Hartford, CT
Ms. Parzych has 18 years of experience.
BSN – Holy Angel University - Philippines
Ms. Nuqui has 4 years of experience.
MS - University of Delhi - New Delhi, India
Ms. Vyas has 4 years of experience.
AS – Unitek College – Fremont, CA
Certificate – Kaplan University – San Diego, CA
Ms. Terryl has 15 years of experience.
MSN – Post University – Waterbury, CT
MBA – DeVry University – Castro Valley, CA
BSN – American Sentinel University -Denver, CO
Ms. Amendt has 18 years of experience.

Concord, CA – Bachelor of Science in Radiologic Sciences Program Faculty

Part Time		
Elizabeth Rosebrock, MBA, RT(R)	B.S. in RS Executive Program Director	MBA – Bowling Green State university – Bowling Green, OH Ms. Rosebrock has over 12 years of experience.
Beth-Anne White, MS	Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Charline Sealy, MHA R.T. (R)	Didactic Instructor	MS – University of Maryland University College – Washington, DC BS – St. John's University – Jamaica, NY Ms. Sealy has 2 years of experience.
Jacqueline Kralik, M.A.L	Didactic Instructor	MA – City University, Seattle, WA Ms Kralik has over 20 years of experience.
Jennifer Rani, RN	GE Didactic Instructor	MA – Argosy University – Alameda, CA BS – Northern Michigan University – Marquette, MI ADN – Evergreen Valley College – San Jose, CA Ms. Rani has over 8 years of experience.
Kim Chan, MBA, PMP	Didactic Instructor	MBA – Baruch College, Zicklin School of Business, New York, NY BA – University of Rochester, Rochester, NY Mr. Chan has over 20 years of experience.
Melanie Guzman, RN	GE Didactic Instructor	MSN – Grand Canyon University – Phoenix, AZ BS – University of Phoenix – Online Campus ASN – Modesto Junior College – Modesto, CA Ms. Guzman has over 21 years of experience.

Concord, CA – Master of Science in Nursing

Full Time		
Dr. Larisa Revzina, FNP, MSN, Ed.D	BSN-MSN Program Director	Ed.D – University of San Francisco - San Francisco, CA MSN – San Francisco State University – San Francisco, CA Dr. Revzina has over 23 years of experience.
Part Time		
Rachael Ledesma, RN, MSN, DNP	Didactic Instructor	DNP – Chamberlain University – Addison, IL MSN – University of Texas – Arlington, TX BSN – University of Texas – Arlington, TX ADN – Fresno City College – Fresno, CA Ms. Ledesma has 9 years of experience.
Vinai Decena, RN, MSN	Didactic Instructor	DNP – University of San Francisco – San Francisco, CA MSN – University of San Francisco – San Francisco, CA BSN – University of Phoenix – Salida, CA LVN – Modesto Junior College – Modesto, CA AA – Modesto Junior College – Modesto, CA

Concord, CA – X-Ray Technician with Medical Assistant Skills Program

Full Time		
Jay King, MBA, RT(R)(CT)(ARRT)	XTMAS Program Director	MBA - Kaplan University -Online MS - Florida Hospital College of Health Sciences - Orlando, FL AS - Community College of Allegheny County at Boyce Campus - Monroeville, PA Mr. King has 22 years of experience.
Adrienne Laursen, RT(R)(CT)(MRI), CRT(F)	Clinical Coordinator	AS – City College of San Francisco – San Francisco, CA Ms. Laursen has 22 years of experience.
Part Time		
Caleb Clark, B.S.R.T(R)(CT)(ARRT)	Didactic Instructor	BA – University of California Berkely – Berkeley, CA Mr. Clark has 5 years of experience.
David Burgos, R.T.(R)(CT)(ARRT)	Clinical Instructor	BA – California State University, East Bay – Hayward, CA Mr. Burgos has over 8 years of experience.
LaToyia Hilliard, RT (R)(ARRT), CRT (R)(F), RDMS (AB OB/GYN)	Didactic Instructor	AA, Liberal Arts - 12-2012 - Cosumnes River College, Sacramento, CA AA - Cosumnes River College - Sacramento, CA Certificate - Kaiser Permanente School of Allied Health Sciences - Richmond, CA Ms. Lewis has 11 years of experience.

Jacqueline Kralik, M.A.L	Didactic Instructor	MA – City University, Seattle, WA Ms Kralik has over 20 years of experience.
Rachael Geller, XT	Clinical/Didactic instructor	Diploma – Gurnick Academy of Medical Arts – Concord, CA Ms. Geller has 2 years of experience.
Sumeet Kumar, CRT (R)(ARRT)	Didactic Instructor	Diploma – Gurnick Academy of Medical Arts – Concord, CA Mr. Kumar has 9 years of experience.

MODESTO CAMPUS

Modesto, CA – Staff

Tu Nguyen	Campus Director, Title IX Coordinator (FT)
Hayam Demian	Assistant Campus Director (FT)
Alyssa Lippert	Admissions Advisor (FT)
Angel Yang	VN Faculty Support (FT)
Audra Noppe	Student Services Coordinator/Administrative Assistant (FT)
Brittany Miller	Student Services Coordinator (FT)
Catherina Tregea	Front Desk Representative (PT)
Danielle Datu	Financial Aid Advisor I (FT)
Edail Odisho	Career Services Coordinator (FT)
Elizabeth Pilkinton	Financial Aid Advisor I (FT)
Estela Rodriguez	Student Services Manager (FT)
Felicia De Leon	Financial Aid Manager (FT)
Itzia Perez	Front Desk Representative (FT)
Kari Rose	Admissions Advisor (FT)
Karina Zaragosa	Administrative Support (FT)
Kylie Webb	VN Instructional Aide (FT)
Molly Vin	Admissions Assistant (FT)
Nicole Vega	Financial Aid Advisor I (FT)
Nina Kruis	Senior Admissions Advisor (FT)
Sarah Edwards	Career Services Coordinator (FT)
Sharanji Jimenez	Instructional Aide (PT)
Stephanie Alvarez	VN Faculty Support (FT)
Vaneet Chand	VN Simulation Technician (FT)
Wajeha Hussain	Financial Aid Advisor I (FT)
Wendy Theisen	Outreach Development Manager (FT)

Modesto, CA – Dental Assistant Program Faculty

Full Time		
Donna Bega, RDAEF, BS	DA Program Director	BS – DeVry University – Folsom, CA Certificate – DeVry University – Folsom, CA Ms. Bega has over 20 years of experience.

Ricardo Martinez, RDA	Clinical/Didactic Instructor	Certificate – Gallen College – Modesto, CA Mr. Martinez has 16 years of experience.
Part Time		

Modesto, CA – Medical Assistant Program Faculty

Full Time		
Mika Steinhauer, RMA, BS	MA Program Coordinator	BS – San Joaquin Valley College – Modesto, CA AS – San Joaquin Valley College – Modesto, CA Certificate of Completion – Milan Institute – Nampa, ID Ms. Steinhauer has 5 years of experience.
Debora Freitas, RMA, BS	Didactic Instructor	BS – Kaplan University – Chicago, IL AS – Modesto Junior College – Modesto, CA Ms. Freitas has 25 years of experience.
Part Time		
Samehesha Howell, CCMA	Clinical/Didactic Instructor	MA – Western Career College – San Leandro, CA Ms. Howell has 24 years of experience.

Modesto, CA – Associate of Science in MRI Technology Program Faculty

Full Time		
Robert Trimboli, ARRT	A.S. in MRI Program Director	BSDMI – Gurnick Academy – Concord, CA AS – Gurnick Academy – Modesto, CA Mr. Trimboli has 5 years of experience.
Michael Oveson, RN, BS, RT(R)(MR)(ARRT)	Didactic Director	BS – Weber State University – Ogden, Utah AA – College of Eastern Utah – Price, Utah Mr. Oveson has 15 years of experience.
Konstantin Tovarlan, MD, BS (ARMRIT)	Clinical Director	MD – Rostov State Medical University – Rostov-on-Don, Russia Diploma – Gurnick Academy of Medical Arts – San Mateo, CA Mr. Tovarlan has over 6 years of experience.
Rochelle Augustine, BS, ARRT	Assistant Clinical Director	BS – Siena Heights University – Adrian, MI AS – Kaiser Permanente School of Allied Health Science – Richmond, CA Ms. Augustine has 6 years of experience.
Erica Hasser, BS, R.T.(MR)(ARRT)	Clinical Coordinator	AA - Sacramento Ultrasound Institute - Sacramento, CA BS - Trident University International - Cypress, CA Ms. Hasser has over 6 years of experience.
Minhaaj Qasmi, BS, ARRT (MR)	Didactic Instructor	BS – University of California, Davis – Davis, CA AS – Gurnick Academy of Medical Arts – San Mateo, CA Mr. Qasmi has over 8 years of experience.
Part Time		

Modesto, CA – Associate of Occupational Science in Respiratory Therapy Program Faculty

Full Time		
Cristina Ramirez, BS, RCP, RRT, RRT-NPS	A.O.S. in RC Program Director	BS – Kaplan University – Davenport, IA AOS – Maric College – Salida, CA Ms. Ramirez has 15 years of experience.
Kenneth Quigley, BS, RRT	A.O.S. in RC Director of Clinical Education	BS– Modesto Junior College – Modesto, CA AS – Modesto Junior College – Modesto, CA Mr. Quigley has 10 years of experience.
Part Time		
Bruce Kennedy, EJD, MHA, BS, RRT, LRCP	Didactic Instructor	MHA– University of Phoenix – Phoenix, AZ BS – Boise State University – Boise, ID Mr. Kennedy has 23 years of experience.
Jaspreet Ahluwalia, MSHS, RRT, RCP	Didactic Instructor	MS - Cleveland State University - Cleveland, OH BS - Cleveland State University - Cleveland, OH AAS - Lakeland Community College - Kirtland, OH Ms. Ahluwalia has 12 years of experience.
Justin Camara, BSRT, RRT, RRT-ACCS, RRT-NPS	Clinical/Didactic Instructor	BS – Liberty University – Lynchburg, VA AOS – Kaplan College – Modesto, CA Mr. Camara has 15 years of experience.
Mark De Leon, BSHA, RCP-RRT	Lab Instructor	BS – University of Phoenix – Livermore, CA AOS – Maric College – Modesto, CA Mr. De Leon has 14 years of experience.
Michael de Peralta, MBA, BS, RRT, RCP, PDE	Didactic/Lab Instructor	MBA – American Intercontinental University – Chandler, AZ BSN – Thomas Edison State University – Trenton, NJ AS – Community College of the Air Force – Montgomery, AL Mr. de Peralta has 12 years of Experience.
Nicole Valdez, BHS, RRT, RCP	Lab Instructor	BS – Kaplan University – Modesto, CA AOS – Kaplan College – Modesto, CA AS – Modesto Junior College – Modesto, CA Ms. Valdez has 15 years of experience.
Raj Sandhu, M.S., RRT	Lab instructor	MS – Purdue University Global – West Lafayette, IN BS – Kaplan University – Davenport, IA AS – Kaplan College – Modesto, CA Mr. Sandhu has 11 years of experience.
Samantha Serpa, RRT, ICRT, RCP	Didactic Instructor	BS – Modesto Junior College – Modesto, CA AS – Modesto Junior College – Modesto, CA Ms. Serpa has 7 years of experience.

Modesto, CA – Vocational Nurse Program Faculty

Full Time		
Bennie Baca, BSN, LVN	VN Program Coordinator	BSN – University of Phoenix – Salida, CA Certificate – Emanuel Turlock VN Program – Turlock, CA Mr. Baca has over 20 years of experience.
Jaynesh Singh, LVN	Clinical Coordinator	AA – Modesto Junior College – Modesto, CA Certificate – Modesto Junior College – Modesto, CA Mr. Singh has over 16 years of experience.
Melanie Guzman, RN	NCLEX Coordinator	MSN – Grand Canyon University – Phoenix, AZ BS – University of Phoenix – Online Campus ASN – Modesto Junior College – Modesto, CA Ms. Guzman has over 21 years of experience.
Philip Waymire, LVN	NCLEX Integration Manager/Simulation Instructor	LVN – Career Networks Institute – Orange, CA BA – California State University Stanislaus – Turlock, CA AA – Modesto Junior College – Modesto, CA Mr. Waymire has over 5 years of experience.
Alicia Grigsby, LVN	Clinical/Didactic Instructor	ASVN – Carrington College – Sacramento, CA Ms. Grigsby has 14 years of experience.
Amber Harrison, LVN	Clinical/Didactic Instructor	AA – Merced College – Merced, CA Certificate – WestMed College – Merced, CA Ms. Harrison has 6 years of experience.
Antonieta Largoza, LVN, BSN	Clinical Instructor	BS – De Los Santos STI College – Quezon City, Philippines Ms. Largoza has 9 years of experience.
Belen Miranda, RN	Clinical Instructor	ADN – Xavier College – Stockton, CA AS – Carrington College – Sacramento, CA Ms. Miranda has 13 years of experience.
Brenda Stith, BSN, LVN	Lead Clinical Instructor	BS – University of Phoenix – Salida, CA Certificate – Modesto Junior College – Modesto, CA Ms. Stith has 4 years of experience.
Kimberly Chacon-Silva, MSN, RN	Clinical/Didactic Instructor	MSN – Grand Canyon University – Phoenix, AZ BSN – Grand Canyon University – Phoenix, AZ ADN – Fergus Falls Community College – Fergus Falls, MN Ms. Chacon-Silva has 25 years of experience.
Jessica Miller, AS, LVN	Clinical/Didactic Instructor	AS – Modesto Junior College – Modesto, CA Ms. Miller has 6 years of experience.
Jose Solano, RN	Clinical Instructor	BSN – University of Phoenix – Salida, CA Diploma – Los Angeles Job Corps Center – Los Angeles, CA Mr. Solano has over 9 years of experience.
Laura Gregory, RN, ASN	Clinical/Didactic Instructor	ASN – Modesto Junior College – Modesto, CA Ms. Gregory has over 20 years of experience.
Linda Vogel, LVN	Clinical Instructor	ASN – Modesto Junior College – Modesto, CA Certificate – Fresno City College – Fresno, CA Ms. Vogel has over 35 years of experience.

Linda White, LVN	Clinical Instructor	AA – Merced College – Merced, CA Certificate of Achievement – Merced College – Merced, CA Ms. White has 13 years of experience.
Lori Ann Worley, RN	Didactic Instructor	ASN – San Joaquin Delta College – Stockton, CA Ms. Worley has over 9 years if experience.
Maria Quadra, LVN AS	Clinical/Didactic Instructor	AS – Carrington College – Sacramento, CA VN Diploma – Xavier College of Nursing – Stockton, CA Ms. Quadra has 9 years of experience.
Mendy Solano, RN, BSN	Clinical Instructor	BSN – University of Phoenix – Salida, CA Certificate – Western Career Collee – Sacramento, CA Ms. Solano has 14 years of experience.
Stephanie Kelly, LVN	Clinical Instructor	AS – Gurnick Academy of Medical Arts – Fresno, CA Certificate – Tulare Adult School – Tulare, CA Ms. Kelly has 6 years of experience.

Part Time

Aksorn Sinlapaxay, RN	Clinical Instructor	BSN – University of Phoenix – Sacramento, CA ASN – Modesto Junior College – Modesto, CA Ms. Sinlapaxay has over 12 years of experience.
Alannah Ward, LVN AS	Clinical/Didactic Instructor	AS – Gurnick Academy of Medical Arts – Fresno, CA VN Diploma – Gurnick Academy of Medical Arts – Modesto, CA Ms. Ward has 8 years of experience.
Ashita Ram, LVN	Clinical/Didactic Instructor	ADN – Gurnick Academy – Fresno, CA Diploma – Unitek Fremont, CA Ms. Ram has 3 years of experience.
Bandana Mahato, RN, BSN	Didactic Instructor	BS – Grand Canyon University – Phoenix, AZ Ms. Mahato has 9 years of experience.
Clanisha Lawson, LVN	Didactic Instructor	ASN – Carrington College – Sacramento, CA VND – Gurnick Academy of Medical Arts – Modesto, CA Ms. Lawson has 8 years of experience.
Charmaine Monzon, RN, BSN	Clinical/Didactic Instructor	BS – San Jose State University – San Jose, CA Ms. Monzon has 20 years of experience.
Cynthia Reyes, RN, BSN	Clinical Instructor	BSN – St. Paul College of Manila – Metro Manila, Philippines Ms. Reyes has 17 years of experience.
Crystal Celedon, RN	Clinical/Didactic Instructor	ADN—Modesto Junior College – Modesto, CA AS – Modesto Junior College – Modesto, CA Ms. Celedon has 6 years of experience.
Debra Marks, RN	Clinical/Didactic Instructor	AAS – University of New York – Albany, NY Ms. Marks has over 31 years of experience.
Francisca Alvarez, BSN, BS, AS	Clinical Instructor	BS - Western Governors University - Millcreek, UT AS - Merced College - Merced, CA

Gricelda Garcia, BS, LVN	Didactic Instructor	Ms. Alvarez has 4 years of experience. BS – California State University, Sacramento – Sacramento, CA Diploma – Gurnick Academy of Medical Arts – Modesto, CA Ms. Garcia has 3 years of experience.
Harjot Bhathal, BSN, RN	Clinical Instructor	BSN – Boise State University – Boise, ID ADN – Carrington College – Boise, ID Diploma – Gurnick Academy of Medical Arts – Modesto, CA Ms. Bhathal has 5 years of experience.
June Henley-Meyer, RN	Clinical Instructor	ASN – Modesto Junior College – Modesto, CA Ms. Meyer has over 35 years of experience.
Karem Sanchez, LVN	Clinical/Didactic Instructor	AA - Merced College - Merced, CA Ms. Sanchez has 8 years of experience.
Mandeep Kaur, RN, BSN	Didactic Instructor	BSN – Grand Canyon University – Phoenix, AZ Ms. Kaur has 8 years of experience.
Margie Lucas, BSN, ADN, RN	Clinical/Didactic Instructor	BSN – University of Phoenix – Salida, CA ASN – San Joaquin Delta College – Stockton, CA Ms. Lucas has over 19 years of experience.
Myla Cruz, RN	Clinical Instructor	BSN – Southeast Asian College – Quezon City, Metro Manila BS – Southeast Asian College – Quezon City, Metro Manila Ms. Cruz has 15 years of experience
Paula Garcia Coliz, LVN	Clinical/Didactic Instructor	AA – Modesto Junior College – Modesto, CA Diploma – Gurnick Academy of Medical Arts – Modesto, CA Ms. Garcia has 11 years of experience.
Sandra Cervantes, RN, BSN	Clinical Instructor	BSN California State University – Fresno, CA Ms. Cervantes has 4 years of experience.
Stacie Dahlin, RN	Didactic Instructor	MSN – Western Governors University – Online Campus BSN – Western Governors University – Online Campus ASN – Pacific Union College – Angwin, CA Ms. Dahlin has over 22 years of experience.
Suriya Ram, RN, ASN	Clinical Instructor	BSN – Grand Canyon University – Phoenix, AZ Ms. Ram has 18 years of experience.
Vivian Siegfried, MPA, BSN, RN	Didactic Instructor	MPA - University of San Francisco - San Francisco, CA BS - Indiana University - Bloomington, IN Ms. Siegfried has 33 years of experience.

FRESNO CAMPUS

Fresno, CA – Staff

Noha Elbaz	Campus Director, Title IX Coordinator (FT)
Rick Urgo	Assistant Campus Director (FT)
Tie Sims	Assistant Campus Director (FT)
Alejandro Pena	VN Assistant Program Director (FT)
Anna Gonzales	Front Desk Representative (PT)
Beverly Shriver	A.O.S. in UT Teacher's Aide (FT)

Blanca Shepherd	Admissions Advisor (FT)
Bonifacio (Phil) Favela	Career Services Coordinator (FT)
Brian Spencer	A.O.S. in UT Teacher's Aide (PT)
Chavonne Maileoi	Admissions Advisor (FT)
Christian Bosniak	Simulation Technician (FT)
Cindy Cedillo	Student Services Coordinator (FT)
Cristian Hernandez	Financial Aid Advisor I (FT)
Dolores Perez	Admissions Advisor (FT)
Donald D Cato II	Financial Aid Advisor (FT)
Everett Torstensen	Campus Administrative Support (PT)
Heidi Madison	Financial Aid Advisor (FT)
Inwon Hwang	Financial Aid Advisor (FT)
Jalana Garcia	VN Financial Aid Manager (FT)
James Willis	Recruiting Coordinator (FT)
Jessie Dhaliwal	Nursing Partnership Coordinator (FT)
Justine Gomez	AOSUT Lab Technician (PT)
Kimberly Tadlock	Outreach Development Manager (FT)
Kongshueleng Vang	Admissions Assistant (FT)
Kristopher Rios	Admission Advisor (FT)
Lea Soriano	Student Services Coordinator (FT)
Litzy Lopez Espinoza	Admissions Advisor (FT)
Lorena Ruacho	Campus Business Office Coordinator (FT)
Lyndsie Wong	ADN Simulation Tech / Faculty Support (FT)
Manivone Syrisack Le	Student Services Manager (FT)
Matthew Epstein	Admissions Advisor (FT)
Michael Lucero	Administrative Support Nursing (FT)
Natalie Gonzalez	VN Faculty Support (FT)
Natyely Orozco Mendez	Recruiter (FT)
Nicole Rangel	Recruiter (FT)
Oscar Carrasco	Admissions Advisor (FT)
Oscar Rosas	Assistant Director of Financial Aid (FT)
Parjeen Kaur	Student Services Coordinator (FT)
Regina Walker	Front Desk Representative (FT)
Rene Hayes	VN Faculty Support (FT)
Samantha Harris	Student Services Coordinator (FT)
Sharon Rivera	Financial Aid Advisor (FT)
Steven Romero	Career Services Coordinator (FT)
Sylvia Chavez	Admissions Manager (FT)
Wendy Ruiz	Financial Aid Advisor (FT)
Xavier Roque	Admissions Assistant (FT)

Fresno, CA – Associate of Occupational Science in Ultrasound Technology Program Faculty

Full Time

Kristina Souza, RDMS, AB, OB/GYN, RVT, VT	A.O.S. in UT Program Director	BS – California State University – Fresno, CA Diploma – Merced Community College – Merced, CA Ms. Souza has over 7 years of experience.
Carol Yetzer, RDMS, AB, OB-GYN, BR, RVT	Clinical Coordinator	BSBA – Ohio State University – Columbus, OH ASUT – Hillsborough Community College – Tampa, FL Ms. Yetzer has 20 years of experience.

Part Time

Ernestina Ladino, RDCS, RDMS, RT (R)	Didactic Instructor	AA – West Hills Community College – Coalinga, CA Ms. Ladino has 10 years of experience.
Karen T. Smith, MS	GE Didactic Instructor	MS – Nicholls State University – Thibodaux, LA BA – Nicholls State University – Thibodaux, LA Mrs. Smith has over 20 years of experience.
Michele Stephens Martin, RDMS, AB, OB, RVT	Didactic Instructor	AA – Fresno City College, Fresno, CA AS – Fresno City College, Fresno CA Ms. Martin has over 22 years of experience.
Paige Paul, RDMS, RVT	Lab Instructor	AS – Community Regional Medical Center - Fresno, CA Ms. Tilbury has 6 years of experience.

Fresno, CA – Vocational Nurse Program Faculty

Full Time

Shelvia Salvano, RN, MSN/NED	Assistant Program Director	MSN/NED – Grand Canyon University – Phoenix, AZ BSN – California State University, Fresno – Fresno, CA ADN – San Joaquin Valley College – Visalia, CA Ms. Salvano has 8 years of experience.
Alejandro Pena, RN, BSN	Assistant Program Director	BSN – Grand Canyon University – Phoenix, AZ ADN – College of the Sequoias – Reedley, CA Mr. Pena has 2 years of experience.
Antonette Hayes, RN	Assistant Program Coordinator/Didactic Instructor	ADN – Fresno City College – Fresno, CA Ms. Hayes has 14 years of experience.
Heather Matthes, RN, BA, BSN	VN Program Coordinator	BSN – Gurnick Academy – Concord, CA ADN – San Joaquin Valley College – Visalia, CA BA – UC Davis – Davis, CA Ms. Matthes has 7 years of experience.
Cecilia Arnao, RN, BSN	Didactic Instructor	BSN – University of Pheonix – Fresno, CA ASN – Fresno City College – Fresno, CA Ms. Arnao has 15 years of experience.
Deanna Tejeda, LVN	Clinical Coordinator	ASN – Fresno City College – Fresno, CA VN Certificate – State Center Community College, Madera – Madera, CA Ms. Tejeda has over 23 years of experience.

Destiny Cunningham, RN	Clinical/Didactic Instructor	ADN – International College of Health Sciences – Boynton Beach, FL VN Diploma – Gurnick Academy of Medical Arts – Fresno, CA Ms. Cunningham has 7 years of experience.
Jasjit (Jessie) Dhaliwal, RMA, AAMA	Nursing Clinical Partnership Coordinator	AS – San Joaquin Valley College – Fresno, CA Ms. Dhaliwal has over 16 years of experience.
Anna Stafford, RN, MSN	NCLEX Coordinator	MSN – University of Texas – Arlington, TX BSN – Ohio University School of Nursing – Athens, OH ADN – West Hills Community College – Lemoore, CA CNA – Hanford Adult School – Hanford, CA Ms. Stafford has 7 years of experience.
Anwar Chaudhry, MD, MPH	Didactic Instructor	MPH – California State University, Fresno – Fresno, CA MB, BS – University of the Punjab/King Edward Medical College – Lahore, Pakistan Postgraduate – University of the Punjab – Lahore, Pakistan BS – University of Biological Sciences – Lahore, Pakistan Ms. Chaudhry has 33 years or experience.
Ebony Hand, LVN	Clinical/Didactic Instructor	VN Diploma – Hartnell College – Salinas, CA Ms. Hand has 8 years of experience.
Erin M Arreguin, RN	Clinical/Didactic Instructor	ADN – Santa Rosa Junior College – Santa Rosa, CA Ms. Arreguin has 7 years of experience.
Gurpreet Kaur, LVN	Didactic Instructor	LVN – Preferred College of Nursing – Van Nuys, CA Ms. Kaur has 7 years of experience.
Heidi Saunier, RN	Didactic Instructor	ASN – Fresno City College – Fresno, CA Ms. Saunier has 26 years of experience.
Jennifer Peralta, BSN	Clinical/Didactic Instructor	BSN – Western Governors University – Millcreek, UT BA – California State University – Fresno, CA AS – Fresno City College – Fresno, CA Ms. Peralta has 4 years of experience.
Jeremy Hoffman, MSN	Clinical/Didactic Instructor	MSN – Walden University – Minneapolis, MN BSN – California University – Los Angeles, CA ASN – Community College of Allegheny County – West Mifflin, PA Mr. Hoffman has 7 years of experience.
Jose Collazo, RN	Clinical/Didactic Instructor	BA – Fresno Pacific University – Fresno, CA RN – Fresno City College – Fresno, CA Mr. Collazo has years of experience.
Landu Kilabi, RN	Clinical/Didactic Instructor	BS – Grand Canyon University – Arizona, AZ ADN – Gurnick Academy of Medical Arts – Fresno, CA AS – Fresno City College – Fresno, CA Mx. Kilabi has 22 years of experience.
Marcela Regalado, RN	Didactic Instructor	BSN – West Coast University – Orange County, CA ASN – Fresno City College – Fresno, CA Ms. Regalado has 8 years of experience.

Maria M Cisneros, RN, LBN	Clinical/Didactic Instructor	RN – Fresno City College – Fresno, CA LVN – Clovis Adult School – Clovis, CA Ms. Cisneros has 12 years of experience.
Mayra Cano, RN	Clinical/Didactic Instructor	LVN-RN – Fresno City College, Fresno, CA AS – San Joaquin Valley College – Visalia, CA Ms. Cano has 17 years of experience.
Miriam Babujyan, BSN, RN	Clinical/Didactic Instructor	BSN – National University – Fresno, CA RN – Fresno City College – Fresno, CA Ms. Baybujyan has 12 years of experience.
Roy Ouano, DMSc, MBA-HCM, PA-C	Didactic Instructor	DMS – University of Lynchburg – Lynchburg, WA MBA-HCM – University of Phoenix – Woodland Hills, CA BMS-PA-C – Saint Louis University – St. Louis, MO Mr. Ouano has 16 years of experience.
Susan Monroe, RN, BSN	Clinical/Didactic Instructor	BSN – Grand Canyon University – Phoenix, AZ AS – Fresno City College – Fresno, CA Ms. Monroe has 18 years of experience.
Vidi Flanagan, RN, BSN	Clinical/Didactic Instructor	BSN – National University – Fresno, CA Mr. Flanagan has 2 years of experience.
Wayne Cook, RN	Clinical/Didactic Instructor	AN – Fresno City College – Fresno, CA AA – Merced College – Merced, CA Mr. Cook has 16 years of experience.

Part Time

Ankur Sandhu, RN, BSN	Clinical/Didactic Instructor	ADN - Fresno City College - Fresno, CA BSN - Cappella University - Minneapolis, MN Mr. Sandhu has 4 years of experience.
Ann Yang, LVN	Clinical/Didactic Instructor	LVN - San Joaquin Valley College- Fresno, CA Ms. Yang has 14 years of experience.
Brenda Garcia, RN, MSN	Clinical/Didactic Instructor	MSN - United States University - San Diego, CA Ms. Garcia has 2 years of experience.
Carolyn Stevenson, RN, MSN-ED	Clinical/Didactic Instructor	MSN – University of Phoenix – Fresno, CA BSN – University of Phoenix – Fresno, CA ADN – Fresno City College – Fresno, CA Ms. Stevenson has 12 years of experience.
Chanpreet Kaur, RN, BSN, MSN	Clinical/Didactic Instructor	MSN – United States University – San Diego, CA BSN – Grand Canyon University – Phoenix, AZ ADN – Carrington College – Boise, ID VN – Santa Barbara Business College – Bakersfield, CA Ms. Kaur has 10 years of experience.
Cora Aguirre, LVN	Clinical/Didactic Instructor	AS – Reedley College – Reedley, CA Ms. Aguirre has 8 years of experience.
David Cavazos, LVN	Clinical Instructor	Diploma – Clovis Adult School – Clovis, CA Mr. Cavazos has 16 years of experience,

Dee Ann Hood, MSN, BSN	Didactic Instructor	MSN – California State, Dominguez Hills BSN – University of Phoenix Ms. Hood has 34 years of experience.
Erlynda Vessup, LVN, MA	Clinical/Didactic Instructor	MA – Ashford University – San Diego, CA BA – Ashford University – San Diego, CA Ms. Vessup has 11 years of experience.
Eunice Wolf, BA, AA	Clinical/Didactic Instructor	BA – University of Texas at Arlington, Arlington, TX AA – 3939 Valley View Ln, Farmers Branch, TX Ms. Wolf has 10 years of experience.
Eziafa Obi, LVN	Clinical/Didactic Instructor	BA – IMO State University – Nigeria VN Diploma – Fresno Adult School – Fresno, CA Mx. Obi has 4 years of experience.
Heather Gamez, RN	Clinical/Didactic Instructor	ADN - Gurnick Academy of Medical Arts - Fresno, CA VN Diploma - Gurnick Academy of Medical Arts - Fresno, CA Ms. Gamez has 3 years of experience.
Jamie Lewis, LVN	Clinical Instructor	AS – University of Phoenix – Phoenix, AZ Mr. Lewis has 15 years of experience.
Jessica Blanchard, MSN, RN	Clinical/Didactic Instructor	MAG – university of Pennsylvania – Philadelphia, PA BSN – University of Pennsylvania – Philadelphia, PA Ms. Jessica has 13 years of experience.
Jose-Mari Marquez, RN, BSN	Clinical/Didactic Instructor	BSN – West Coast University – Anaheim, CA LVN – Casa Loma College – Wilmington, CA Mr. Marquez has over 8 years of experience.
Julie Vandegriff, ADN, RN, BSN	Clinical/Didactic Instructor	BSN – University of Texas – Arlington, TX ADN – San Joaquin Valley College – Visalia, CA Ms. Vandegriff has 13 years of experience.
Julie Rose Escarieses, RN	Clinical/Didactic Instructor	BSN – M. V. Gallego Foundation College – Philippines Ms. Julie has 14 years of experience.
Kenia Hamilton, RN	Didactic Instructor	BS – University of Phoenix – Phoenix, AZ ADN – College of the Sequoias – Visalia, CA Ms. Hamilton has 8 years of experience.
Leticia Kurtz, RN	Clinical/Didactic Instructor	ADN – Fresno City College – Fresno, CA Ms. Kurtz has 14 years of experience.
Lori Hartman-Nona, BSN, ADN	Clinical/Didactic Instructor	BSN – Western Governors University – Millcreek, UT. ASN – Merced College – Merced, CA ADN – Merced College – Merced, CA Mrs. Hartman-Nona has 6 years of experience
Michelle Cervantes, RN	Clinical/Didactic Instructor	ASN – Fresno City College – Fresno, CA Ms. Cervantes has 43 years of experience.
Navinder Kaur, BSN, RN	Clinical/Didactic Instructor	ADN – Fortis School of Nursing – Hyattsville, MD BSN – Grand Canyon University– Phoenix AZ Ms. Kaur has 5 years of experience.
Nilay Patel, RN, BSN	Clinical Instructor	BSN – California State University, Bakersfield – Bakersfield, CA

Norminda Bradley, LVN, BSN	Clinical/Didactic Instructor	AS – College of the Sequoias – Visalia, CA Mr. Patel has 4 years of experience. BSN – University of Pangasinan – Philippines LVN – Merced College – Merced, CA Ms. Bradley has 19 years of experience.
Rena Cooper, RN	Clinical Instructor	ADN – Fresno City College – Fresno, CA Ms. Cooper has 8 years of experience.
Sabrina Thomas, LVN	Clinical/Didactic Instructor	BS – University of Pheonix – Pheonix, AZ AS – Excelsior College – Albany, NY Ms. Thomas has 22 years of experience.

Fresno, CA – Associate of Occupational Science in Cardiac Ultrasound Technology Program Faculty

Full Time

Kristina Souza, RDMS, AB, OB/GYN, RVT, VT	A.O.S. in CUT Program Director	BS – California State University – Fresno, CA Diploma – Merced Community College – Merced, CA Ms. Souza has over 7 years of experience.
Alyssa Riley	Clinical Coordinator	AAS – West Coast Ultrasound Institute – Beverly Hills, CA ASMA – San Joaquin Valley College – San Joaquin, CA Ms. Riley has 15 years of experience.
Chante Robertson, RVS, RCS, BSHM, MAEd	Didactic Instructor	BSHM – University of Phoenix – Phoenix, AZ MAED – University of Phoenix – Phoenix, AZ Ms. Robertson has 14 years of experience.
Cheryl Semrinec, ARDMS	Didactic Instructor	AADMS – Hillsborough Community College – Tampa, FL AA – Manatee Community College – Bradenton, FL CLT – Brewster Vocational Technical School – Tampa, FL Ms. Semrinec has 23 years of experience.
Jacquelyn Izaguirre	Lab Instructor	CS – West Coast Ultrasound Institute – Ontario, CA Jacquelyn has 7 years of experience.

Part Time

Domino Valdez	Lab Instructor	AS – Gurnick Academy of Medical Arts – Fresno, CA Mr. Valdez has 5 years of experience.
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Fresno, CA – Associate of Science in Vocational Nursing Program Faculty

Full Time

Samantha Manlosa Sanchez, RN, BSN, MSN/ED	Dean of Nursing	MSN/ED – University of Phoenix – Phoenix, AZ BSN – Velez College – Cebu City, Philippines Ms. Sanchez has 14 years of experience.
Venessa Cacacho, RN, MSN	Assistant Program Director	MSN – Benedictine University – Lisle, IL BSN – San Joan De Dios Educational Foundations – Manila, Philippines Ms. Cacacho has 22 years of experience.

Julianna Blackwell, RN	Didactic Instructor	AS – Reedley College – Reedley, CA BSN – National University – Fresno, CA Ms. Blackwell has 15 years of experience.
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Part Time

Beth-Anne White, MS	GE Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Jennifer Rani, RN	GE Didactic Instructor	MA – Argosy University – Alameda, CA BS – Northern Michigan University – Marquette, MI ADN – Evergreen Valley College – San Jose, CA Ms. Rani has over 8 years of experience.
Joanne Knupp, RN, BSN	Clinical Instructor	BSN – University of Colorado – Boulder, CO Ms. Knupp has 22 years of experience.

Fresno, CA – Associate of Science in Nursing Program Faculty

Full Time

Samantha Manlosa Sanchez, RN, BSN, MSN/ED	ADN Executive Program Director	MSN/ED – University of Phoenix – Phoenix, AZ BSN – Velez College – Cebu City, Philippines Ms. Sanchez has 14 years of experience.
Guadalupe Otero, RN, MSN, BSN, PHN	Assistant Program Director	MSN – Vanguard University of Southern California – Costa Mesa, CA BSN – Vanguard University of Southern California – Costa Mesa, CA RN – East Los Angeles College – Monterey Park, CA PHN – Vanguard University of Southern California – Costa Mesa, CA Ms. Otero has 21 years of experience.
Rachael Ledesma, RN, MSN	Assistant Program Director/NCLEX Instructor	MSN – University of Texas – Arlington, TX BSN – University of Texas – Arlington, TX ADN – Fresno City College – Fresno, CA Ms. Ledesma has 9 years of experience.
Osiris Dacosta, RN	Clinical Coordinator	BSN – University of Phoenix – Phoenix, AZ AS – Fresno City College – Fresno, CA
Venessa Cacacho, RN, MSN	Clinical Coordinator	MSN – Benedictine University – Lisle, IL BSN – San Joan De Dios Educational Foundations – Manila, Philippines Ms. Cacacho has 22 years of experience.
Alexandria Lewis, RN, BSN	Clinical/Didactic Instructor	BSN – National University – Fresno, CA Ms. Lewis has 6 years of experience.
Allan Tan, RN	Didactic Instructor	MAN – St. Jude College – Philippines BSN – University of Assumption Pampanga – San Fernando City, CA Mr. Tan has 17 years of experience.
Devika Singh, RN	Didactic Instructor	MSN – Fresno Pacific University – Fresno, CA ASN – Fresno City College – Fresno, CA Ms. Singh has 8 years of experience.

Gabriella Mendez Wilson, RN, NP, AANPC	Clinical/Didactic Instructor	MSN – Summa Cum Laude – Oakland, CA BSN – Summa Cum Laude – Oakland, CA BA – California State University – Fresno, CA Ms. Wilson has 12 years of experience.
James Cottrell, DNP, MSN	Clinical/Didactic Instructor	DNP – Capella University – Minneapolis, MN MSN – Concordia University – Irvine, CA BSN – University of Texas at Arlington – Arlington, TX ADN – Mount St. Mary's College – Los Angeles, CA Mr. Cottrell has 16 years of experience.
Jonathan Clinger, RN	Clinical/Didactic Instructor	MA – Elmhurst College – Elmhurst, IL BS – Brighton Young University – Provo, UT Mr. Clinger has 4 years of experience.
Sherion Shaw-Porter, MSN, BSN,	Clinical/Didactic Instructor	BSN – University of Technology, Jamaica. (Caribbean School of Nursing) – St. Andrew, Jamaica-WI. MSN – Grand Canyon University – Phoenix, AZ Ms. Shaw-Porter has 11 years of experience.
Shelly Kinsey, DNP, MSN, BSN, RN	Clinical/Didactic Instructor	DNP – Chamberlain University – Online MSN – Western Governors University – UT BSN – American Public University ADN – Weber State University – UT Ms. Kinsey has 14 years of experience.
Victoria Krause, RN, BSN	Clinical/Didactic Instructor	BSN – Fresno State University – Fresno, CA Ms. Krause has 2.5 years of experience.
Part Time		
Alberto Gomez, Jr. RN, MSN, BSN	Clinical/Didactic Instructor	MSN – University of Phoenix – Phoenix, AZ BSN – University of Phoenix – Phoenix, AZ ASN – Fresno City College – Fresno, CA Mr. Gomez has 12 years of experience.
Alyssa Borgioli, RN, MSN	Clinical Instructor	MSN – Western Governors University – Salt Lake City, UT BSN – California State University Fresno – Fresno, CA Ms. Borgioli has 13 years of experience.
Amy Ordway Morikawa, RN, BSN	Clinical Instructor	BSN – Union University – Hendersonville, TN BA – Fresno Pacific University – Fresno, CA Ms. Ordway has 3 years of experience.
Austin Bradley, MSN, RN	Clinical Instructor	MDN – Grand Canyon University – Phoenix, AZ BDN – Grand Canyon University – Phoenix, AZ ADN – Grand Canyon University – Phoenix, AZ Mr. Bradley has 8 years of experience.
Beth-Anne White, MS	GE Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.

Catalina Valdez, RN, BSN	Clinical Instructor	BSN – Grand Canyon University – Phoenix, AZ ASN – San Joaquin Valley College – Visalia, CA Ms. Valdez has 4 years of experience.
Danielle Raley, RN, BSN	Clinical Instructor	BSN – California State University – Fresno, CA Ms. Raley has 4 years of experience.
Elizabeth Mendez Legaspi, RN, BSN	Clinical/Didactic Instructor	BSN – Velez College of Nursing – Cebu City, Philippines RN – MSU-Iligan Institute of Technology – Iligan City, Philippines Ms. Mendez Legaspi has 15 years of experience.
Emily Riley, RN, MSN/NED	Clinical Instructor	MSN/NED – West Coast University, Orange County – Anaheim, CA BSN – West Coast University RN – Fresno City College – Fresno, CA Ms. Riley has 4 years of experience.
Frances Avila-Hernandez, RN, BSN	Didactic Instructor	BDN – Grand Canyon University – Phoenix, AZ ADN – Fresno City College – Fresno, CA Ms. Avila-Hernandez has 12 years of experience.
Glenda Abrera, RN, MSN, BSN	Clinical/Didactic Instructor	MSN – University of Phoenix – Phoenix, CA BSN – Makati Medical Center – Philippines Ms. Abrera has 29 years of experience.
Iphigenia Rosado, RN, BSN	Clinical Instructor	BSN – University of Phoenix – Fresno, CA Ms. Rosado has 3 years of experience.
Jasdeep Lasher, RN	Clinical Instructor	BSN – Philips School of Nursing – New York, NY Mr. Lasher has 4 years of experience.
Jennifer Torrey, RN, BSN	Clinical/Didactic Instructor	BSN – Fresno City College – Fresno, CA ADN – Fresno City College – Fresno, CA Ms. Torey has 5 years of experience.
Julia Armas, RN, BSN	Clinical Instructor	BSN – University of Phoenix – Phoenix, AZ ADN – Fresno City College – Fresno, CA Ms. Armas has 9 years of experience.
Kassandra Barkowsky, BSN, RNC	Clinical Instructor	BSN – Southeastern Louisiana University – Hammond, LA ASN – Excelsior College - Albany, NY Ms. Barkowsky has 13 years of s
Kathleen Cantu, BSN, RN	Clinical/Didactic Instructor	BSN – Capella University – Minneapolis, MN ADN – Santa Rosa Jr. College – Santa Rosa, CA Ms. Cantu has 23 years of experience.
Mandeep Dhillion, BSN, RN	Clinical/Didactic Instructor	BSN – Grand Canyon University - Phoenix, AZ ASN – GTB Nursing College – India Ms. Dhillion has 16 years of experience.
Maria Santora-Burns, RN, MSN, BSN	Clinical Instructor	MSN – University of Phoenix – Fresno, CA BSN – Manila Doctors College – Philippines Ms. Santora-Burns has 5 years of experience.
Marisa Mondragon, AND, BSN	Clinical Instructor	ADN – Fresno City College – Fresno, CA BSN – Grand Canyon University – Phoenix, AZ Ms. Torres has 7 years of experience.

Angelica Balmori Buensuceso, RN, BSN	Clinical Instructor	BSN – Centro Escolar University – Philippines ADN – University of the state of New York – Albany, NY Ms. Buensuceso has 20 years of experience.
Marquisha Gibson, RN, BSN, MSN	Clinical Instructor	MSN – Purdue Global University – Indianapolis, IN BSN – Western Governor’s University – Salt Lake City, UT ADN – West Hills Lemoore Community College – Lemoore, CA
Melissa Barton, RN, BA	Clinical Instructor	BA – University of Phoenix – Fresno, CA AND – Fresno City Community College – Fresno, CA Ms. Barton has 14 years of experience.
Michelle Abou Naoum, MS	Adjunct Online Instructor	MS – CSU, Fresno – Fresno, CA BS – CSU, Fresno – Fresno, CA Ms. Naoum has 6 years of experience.
Mithel Pasague, RN, BSN	Clinical Instructor	BSN – Butuan Doctor's College – Butuan City, Philippines Ms. Pasague has 14 years of experience.
Neelima Bhargava, RN, MSN	Clinical Instructor	MSN – University of Delhi – India BSN – University of Delhi – India Ms. Bhargava has 25 years of experience.
Nina Thorne, BA,	Clinical Instructor	BA – California State University, Fresno – Fresno, CA Ms. Thorne has 11 years of experience.
Olga Moran, RN, BSN	Clinical Instruction	BSN – Grand Canyon University – Phoenix, AZ Ms. Moran has 9 years of experience.
Palwinder Singh, RN	Clinical Instructor	BSN – Brookline College – Phoenix, AZ BS – California State University, Los Angeles – Los Angeles, CA Mr. Singh has 3 years of experience.
Patricia Silva, RN, MA	Clinical Instructor	MA – West Coast University – Anaheim, CA ADN – Fresno City College – Fresno, CA Ms. Silva has 18 years of experience.
Prosyline Climaco, RN, BSN	Clinical Instructor	BSN – Silliman University – Philippines Ms. Climaco has 20 years of experience.
Robin Meyers, RN BSN C-EFM	Clinical Instructor	BSN – California State University, Fresno – Fresno, CA Ms. Meyers has 7 years of experience.
Samantha Gonzalez, ADN, BSN	Clinical Instructor	ADN – Fresno City College – Fresno, CA BSN – California State University – Fresno, CA Ms. Gonzalez has 4 years of experience.
Stephanie Torres Duarte, RN, BSN	Clinical Instructor	BSN – Western Governors University – Salt Lake City, UT ADN – Fresno City College – Fresno, CA Ms. Torres Duarte has 4 years of experience.
Tarisha Saini, DNP, MSN, RN	ADN Didactic /Clinical Instructor	DNP – Grand Canyon University – Phoenix, AZ MSN/ RN – California State University – Fresno, CA Ms. Saini has 13 years of experience.

Xai Her, RN, BSN

Clinical Instructor

BSN – California State University, Fresno – Fresno, CA
Ms. Her has 12 years of experience.

Fresno, CA – Associate of Science in Physical Therapist Assistant Program Faculty

Full Time

Tiffani Treis, PTA

A.S. in PTA Associate
Program Director

BS – California State University – Long Beach, CA

Rick Astone, MPT, CEES, CAE

Didactic Instructor

MA – California State University – Fresno, CA
BSPT – California State University – Fresno, CA
Mr. Astone has 29 years of experience.

Part Time

Gabriella Rivera, PT, DPT

A.S. in PTA Director of
Clinical Education

DPT – Loma Linda University – Loma Linda, CA
BS – California State University, Fresno – Fresno, CA
Dr. Rivera has 10 years of experience.

Ariel Ritschel, PT, DPT, CLT

Didactic Instructor

DPT – Fresno State University – Fresno, CA
BS – Fresno State University – Fresno, CA
AS – Reedley College – Reedley, CA
Dr. Ariel has 6 years of experience.

Susan Brundage, PT, DPT

Didactic Instructor

DPT – Evidence in Motion Institute of Health Progressions
MPT – University of Evansville – Evansville, IN
BS – University of Wisconsin-Parkside – Kenosha, WA
Mr. Brundage has 23 years of experience.

SACRAMENTO CAMPUS

Sacramento, CA – Staff

Gena Miller

Campus Director; Title IX Coordinator (FT)

Christopher Morris

Assistant Campus Director (FT)

Angela Martey

Financial Aid Manager (FT)

Danielle Enebrad

Financial Aid Advisor (FT)

Derek Fernandes

Simulation Technician (FT)

Desiree Garnica

Admissions Associate Advisor (FT)

Douglas Huhn

Outreach Manager (FT)

Elizabeth Garcia

Front Desk Representative (FT)

Farah Abdulkhadar

Admissions Advisor (FT)

Geleen Ann Punongbayan

Career Services Coordinator (FT)

Helen Morgan

A.O.S. in UT Teaching Assistant (FT)

Inna Dlugan

VN Faculty Support (PT)

Isabella Fuentes

Front Desk Representative (FT)

Justine Cardoza	A.O.S. in UT Teacher's Aide (FT)
Kathryn Cha	Admissions Advisor (FT)
Kayla Shaw	Admissions Advisor (FT)
Kellie Winn	Admissions Advisor (FT)
Janae Watson	Financial Aid Advisor (FT)
Lizet Montes De Oca	Financial Aid Advisor (FT)
Luis Castellanos	Admissions Advisor (FT)
Marina Lebedeva	Student Services Coordinator (FT)
Matthew Ochoa	Admissions Advisor (FT)
Melina Medina	Student Services Manager (FT)
Omar Sayedee	Student Services Coordinator (FT)
Rebeca Vazquez	A.O.S. in UT Teacher's Aide (PT)
See Moua	A.O.S. in UT Teacher's Aide (PT)
Virtue Ventura	Admissions Manager (FT)

Sacramento, CA – Associate of Occupational Science in Ultrasound Technology Program

Faculty

Full Time		
Jorge Aguilera, BS, USN, RDMS(AB)(OB/GYN), RVT, RVS	A.O.S. in UT Program Director	BS – University of California Davis – Davis, CA UT – Kaiser Permanente School of Health Services – Richmond, CA Mr. Aguilera has 12 years of experience.
Marie Donahue, RDMS (AB), RVT(VT)	A.O.S. in UT Associate Program Director	AADMS – Montgomery College – Maryland, MD BA – Shippensburg University – Shippensburg, PA Ms. Donahue has 8 years of experience.
Tori Walters	Clinical Coordinator	BA – University of Nevada – Reno, NV Diagnostic Sonography Certificate – Loma Linda University – Loma Linda, CA Speech Language Pathology Certificate – California State University – Northridge, CA Ms. Walters has 6 years of experience.
Iana Asenova, RDMS(AB)(OB/GYN), RDCS(AE), RVT(VT)	Didactic Instructor	BS – SUNY Downstate Medical Center – Brooklyn, NY Ms. Asenova has 5 years of experience.
Lisa Bevins, RDMS (OBGYN)(AB)(FE), RDCS (AE)(PE), RVT	Didactic Instructor	BS – Quinnipiac University – Hamden, CT AS – Naugatuck Valley Technical College – Waterbury, CT Ms. Bevins has 36 years of experience.
Ryan Seither, BSN	Didactic Instructor	BS – UC Davis – Davis, CA DMSC – Sacramento Ultrasound Institute – Sacramento, CA Mr. Seither has 3 years of experience.

Part Time

Tanna Ruiz, CRT, ARRT, ARDMS (AB)(OB/GYN)(BR)(VT)	Clinical Coordinator	BS – Gurnick Academy – Concord, CA AS – Foothill College – Los Altos, CA AS – Merritt College – Oakland, CA Mrs. Ruiz has over 21 years of experience.
Joanna Lester, ARDMS-RDCS	Didactic Instructor	BS – University of Maryland – College Park, MD MS – Adlephi University – Garden City, NY Medical Sonography: Cardiac– Winchester Medical Center – Winchester, VA Ms. Lester has 4 years of experience.
Monica Simmonds, RDMS (AB),(OB/GYN)	Didactic Instructor	BS – Kaiser – Richmond, CA Ms. Simmonds has 5 years of experience.
Patricia Snell, RDMS (AB),(OB/GYN),(B); (CRT)(R)(M)	Lab Instructor	AS – Canada College – Redwood City, CA DSM Certificate – Foothill College – Los Altos, CA Ms. Snell has over 24 years of experience.

Sacramento, CA – Associate of Occupational Science in Cardiac Ultrasound Technology Program Faculty

Full Time

Jorge Aguilera, BS, USN, RDMS(AB)(OB/GYN), RVT, RVS	A.O.S. in CUT Program Director	BS – University of California Davis – Davis, CA UT – Kaiser Permanente School of Health Services – Richmond, CA Mr. Aguilera has 12 years of experience.
Iana Asenova, RDMS(AB)(OB/GYN), RDCS(AE), RVT(VT)	Clinical Coordinator	BS – SUNY Downstate Medical Center – Brooklyn, NY Ms. Asenova has 5 years of experience.
Laura Arriaga-Benson, RDCS	Didactic Instructor	AS – City College of San Francisco – San Francisco, CA AS – Diablo Valley College – San Francisco, CA Ms. Benson has 5 years of experience.
Lisa Bevins	Didactic Instructor	BS – Quinnipiac University – Hamden, CT AS – Naugatuck Valley Technical College – Waterbury, CT Ms. Bevins has 36 years of experience.

Part Time

Joanna Lester, ARDMS-RDCS	Didactic Instructor	BS – University of Maryland – College Park, MD MS – Adlephi University – Garden City, NY Medical Sonography: Cardiac– Winchester Medical Center – Winchester, VA Ms. Lester has 4 years of experience.
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Sacramento, CA – Associate of Science in Radiologic Technology Program Faculty

Full Time		
Christy Foster Bollman, MAS, RRA, (MR)(CT)(R)	A.S. in RT Executive Program Director	MS – University of San Diego – San Diego, CA BS – Loma Linda University – Loma Linda, CA Ms. Foster Bollman has over 20 years of experience.
Charline Sealy, MHA R.T. (R)	A.S. in RT Associate Program Director	MS – University of Maryland University College – Washington, DC BS – St. John's University – Jamaica, NY Ms. Sealy has 2 years of experience.
Mark Wong, RT, (R) (ARRT)	Clinical Coordinator	MS – Saint Mary's College – Moraga, CA BS – San Jose State University – San Jose, CA ASRT – Fresno City College – Fresno, CA Mr. Wong has over 25 years of experience.
Megan Beverly, MS, R.T. (R)(M)	Clinical Coordinator	MS – Midwestern State University – Wichita Falls, TX BS – George Fox University – Newberg, OR AS – Gurnick Academy of Medical Arts – Sacramento, CA Ms. Megan has 4 years of experience.
Therese Gotto, ARRT(R)(CT)(MR)	Didactic Instructor	BS – University of California Davis – Davis, CA Ms. Gotto has 25 years of experience. AS – Yuba College – Marysville, CA
Part Time		
Ali Anwar, MBA, MS	GE Didactic Instructor	MBA – University of Phoenix – Online MS – National University – San Diego, CA BS – University of the Pacific – Stockton, CA Mr. Anwar has over 12 years of experience.
Beth-Anne White, MS	GE Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Christina Drehobl, ARRT (R)(CT)	Didactic Instructor	ARRT – Yuba College – Yuba City, CA Ms. Drehobl has 16 years of experience.
In Choi, ARRT	Clinical Coordinator	BA – University of California, Davis – Davis, CA Ms. Choi has 9 years of experience.
Jilleyln Jones, MED, BSHS, R.T(R)	Didactic Instructor	MED – Concordia University – Portland, OR BS – Grand Canyon University – Pheonix, AZ AS – College of Lake County – Graslake, IL
Karen T. Smith, MS	GE Didactic Instructor	MS – Nicholls State University – Thibodaux, LA BA – Nicholls State University – Thibodaux, LA Mrs. Smith has over 20 years of experience.
Marge Gorthy, MBA, RT(R)(F)(M)	Didactic Instructor	MBA – Sacramento State University – Sacramento, CA BS – Sacramento State University – Sacramento, CA RT – Fresno City College – Fresno, CA Ms. Gorthy has over 44 years of experience.
Mark Butler, (R) (CT)(MR)	Didactic Instructor	BS – University of LouisSheryl at Monroe – Monroe, LA

Rich Lehrer, MSRS, BS Ed., Didactic Instructor
ARRT, RT (R), CRT

AS – Merced Junior College – Merced, CA
Mr. Butler has 20 years of experience.
MSRS - Midwestern State University - Wichita Falls, TX
BS – East Stroudsburg State College – East Stroudsburg, PA
AS/AA – Sierra College – Rocklin, CA
Mr. Lehrer has over 30 years of experience.
BS – University of California – Santa Barbara, CA
Ms. Portugal has 5 years of experience.

Shelbey Portugal, BS, Didactic Instructor
AART, CRT

Sacramento, CA – Associate of Science Magnetic Resonance Imaging Program Faculty

Full Time

Robert Trimboli, BS, A.S. in MRI Program Director
RT(MR)(ARRT)

BSDMI – Gurnick Academy – Concord, CA
AS – Gurnick Academy – Modesto, CA
Mr. Trimboli has 5 years of experience.

Konstantin Tovarion, MD, Clinical Director
BS (ARMRIT)

MD – Rostov State Medical University – Rostov-on-Don, Russia
Diploma – Gurnick Academy of Medical Arts – San Mateo, CA
Mr. Tovarion has over 6 years of experience.

Erica Hasser, AA, BS Clinical Coordinator

AA - Sacramento Ultrasound Institute - Sacramento, CA
BS - Trident University International - Cypress, CA
Ms. Hasser has over 6 years of experience.

Joseph Madariaga, BS, Didactic Instructor
R.T.(R)(ARRT), CRT(R)

BS – Gurnick Academy – Concord, CA
AS– Fullerton College – Fullerton, CA
Mr. Madariaga has over 38 years of experience.
BAS – Thomas Edison State University – Trenton, NJ
Mr. Turner has over 7 years of experience.

Kevin Turner, BMA, Clinical/Didactic Instructor
R.T.(R)(MR), MRSO
(MRSCtm)

Minhaaj Qasmi, BS, ARRT Didactic Instructor
(MR)

BS – University of California, Davis – Davis, CA
AS – Gurnick Academy of Medical Arts – San Mateo, CA
Mr. Qasmi has over 8 years of experience.

Part Time

Karen T. Smith, MS GE Didactic Instructor

MS – Nicholls State University – Thibodaux, LA
BA – Nicholls State University – Thibodaux, LA
Mrs. Smith has over 20 years of experience.

Sacramento, CA – Bone Densitometry Technician Program Faculty

Full Time

Christy Foster Bollman, MAS, RRA, (MR)(CT)(R)	DXA Program Director	MS – University of San Diego – San Diego, CA BS – Loma Linda University – Loma Linda, CA Ms. Foster Bollman has over 20 years of experience.
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Part Time

Crystal Kammerer	Lab Instructor	MCC – Sierra Community College – Rocklin, CA Ms. Crystal has 2 years of experience.
Greg Yardley, MSRS, RT(R), CBDT	Didactic Instructor	MS – Webster State University – Ogden, UT BS – Webster State University – Ogden, UT AS – Webster State University – Ogden, UT Mr. Yardley has 23 years of experience.

Sacramento, CA – Vocational Nurse Program Faculty**Full Time**

Aaliyah Collins, RN, BSN	VN Assistant Program Coordinator	BSN – Texas Tech University – El Paso, TX Ms. Collins has 4 years of experience.
Anne Terry, RN, MSN	VN Assistant Program Director	MSN – Chamberlain College of Nursing – Rancho Cordova, CA BSN – Chamberlain College of Nursing – Rancho Cordova, CA ASN - Chelmsford and Essex School of Nursing – Chelmsford, England Ms. Terry has 21 years of experience.
Aldorey Sanchez, RN, PHN, BSN	Didactic Instructor	BSN – Chamberlain University – Rancho Cordova, CA Mr. Sanchez has 15 years of experience.
Anna Fletcher, AS	Simulation Technician	ADN – Laney Community College – Oakland, CA Ms. Fletcher has 26 years of experience.
Daniel McGillis, LVN	Clinical/Didactic Instructor	AS – San Joaquin Valley College – San Joaquin, CA Mr. McGillis has 13 years of experience.
Guadalupe Otero, RN, MSN, BSN, PHN	Clinical/Didactic Instructor	MSN – Vanguard University of Southern California – Costa Mesa, CA BSN – Vanguard University of Southern California – Costa Mesa, CA RN – East Los Angeles College – Monterey Park, CA PHN – Vanguard University of Southern California – Costa Mesa, CA Ms. Otero has 21 years of experience.
Jewel Royston, BSN, RN	Clinical/Didactic Instructor	BSN – California State University – Sacramento, CA Ms. Royston has 23 years of experience.
John Rastad, RN	Clinical Instructor	ADN – Sacramento City College – Sacramento, CA Mr. Rastad has 8 years of experience.

Kelsi Lanphear, RN, MSN	Clinical/Didactic Instructor	MSN – Capella University – Minneapolis, MN BSN – University of Maine – Fort Kent, ME Ms. Lanphear has 8 years of experience.
Lanette Sipes, RN, MSN-ED, BSN	Clinical/Didactic Instructor	MSN – Chamberlain College – Rancho Cordova, CA BSN – Chamberlain College – Rancho Cordova, CA RN – Methodist College of Nursing – Peoria, IL Ms. Sipes has over 26 years of experience.
Luz Celine Arat-Cabading, RN	Lead Didactic Instructor	PHD – University of Immaculate Conception – Davao City, Philippines MSN – Ateneo de Davao University – Davao City, Philippines BSN – Davao Doctors College – Davao City, Philippines Ms. Arat-Cabading has 30 years of experience.
Michael LaClair, AS, LVN	Clinical/Didactic Instructor	LVN – Carrington College – Sacramento, CA Mr. Laclair has 20 years of experience.
Shelvia Salvano, RN, MSN/NED	Didactic Instructor	MSN/NED – Grand Canyon University – Phoenix, AZ BSN – California State University, Fresno – Fresno, CA ADN – San Joaquin Valley College – Visalia, CA Ms. Salvano has 8 years of experience.
Ramona Moll, RN, BSN	Clinical/Didactic Instructor	BSN – California State University – San Marcos, CA Ms. Moll has 15 years of experience.
Sammy Quintanilla, RN	Clinical/Didactic Instructor	BSN – University of Texas – Arlington, TX Mr. Quintanilla has 11 years of experience.
Tabitha Somers, BSN, RN	Clinical/Didactic Instructor	BSN - Cox College - Springfield, MO ASN - Fort Scott Community College at Horton Drive - Fort Scott, KS Ms. Somers has over 12 years of experience.
Tami Cisneros, MS, RN, PHN	Clinical/Didactic Instructor	MS – University of California Davis – Davis, CA BSN – University of Phoenix – Phoenix, CA Ms. Cisneros has 15 years of experience.
Tammy Ortiz, RN, BSN, MSN	Didactic Instructor	MSN – University of Phoenix – San Jose, CA BSN – University of Phoenix – San Jose, CA ADN – Evergreen Valley College – San Jose, CA Ms. Ortiz has 30 years of experience.
Part Time		
Adepeju Ade-Obaseki, RN, BSN, MSN	Didactic Instructor	MSN – Walden University, Minneapolis, MN BSN – Clayton State University – Morrow, GA ADN – Marymount University – Arlington, CA Ms. Ade-Obaseki has over 15 years of experience.
Alzeena Khan, RN	Clinical Instructor	BSN – Nightingale College of Nursing – Salt Lake City, UT LVN – Curam College of Nursing – Sacramento, CA ASS – American River College – Sacramento, CA Ms. Khan has 9 years of experience.
Amiliza Olimpo, RN, BSN	Clinical Instructor	BSN – University of Cebu – Cebu City, Philippines

Amritpal Singh, RN, BSN, PHL	Clinical Instructor	Ms. Olimpo has over 30 years of experience. BSN – Chamberlain University – Sacramento, CA
Andrea Curry, LVN	Clinical/Didactic Instructor	Mr. Singh has 8 years of experience. AS – Lassen Community College – Susanville CA
Anna Okel, RN, AOS	Clinical/Didactic Instructor	Ms. Curry has 16 years of experience. AOS – Sierra College – Rocklin, CA
Archana Kumar, LVN	Clinical/Didactic Instructor	Ms. Okel has 8 years of experience VN – Sacramento City College – Sacramento, CA
Crystal Camagong, MSN-Ed, APRN, FNP-C	Didactic Instructor	Ms. Kumar has 5 years of experience. LVN – Summit Career College – Colton, CA BSN – University of Phoenix – Salida, CA MSN – West Coast University – Ontario, CA NP – West Coast University – Ontario, CA Ms. Camagong has 13 years of experience.
Geraldine Ballon Battad, RN	Clinical Instructor	BSN – University of Santo Tomas – Manila, Philippines
Grace Aruta, RN, BSN, MAN	Clinical Instructor	Ms. Geraldine has over 15 years of experience in the field MAN – Philippine Women’s University – Philippines
Hazel Bihag, BSN, RN	Clinical Instructor	Ms. Grace has 23 years of experience. BSN – Southwestern University – Philippines
Irene Ramos, RN, BSN, MSN	Clinical/Didactic Instructor	Ms. Bihag has over 13 years of experience MSN – Central Luzon Doctor’s Hospital Educational Institution –Philippines BSN – Central Luzon Doctor's Hospital Educational Institution – Philippines
Janee Jacobs, RN, BSN	Didactic Instructor	Ms. Ramos has 29 years of experience. BA – California Polytechnic State University – San Luis Obispo, CA BSN – Samuel Merritt University – Oakland, CA
Joey Downing, RN, BSN	Clinical/Didactic Instructor	Ms. Jacobs has 14 years of experience. BSN – Cebu Doctor's University – Mandaue City, Philippines
Johnetta Mitchell, MSN, RN	Clinical Instructor	Ms. Downing has 16 years of experience. MSN – Capella University – Minneapolis, MN BSN – Capella University – Minneapolis, MN
Julie Ulloa, RN	Clinical/Didactic Instructor	Ms. Mitchell has 13 years of experience. RN – Kaplan College – Sacramento, CA
Kami Frost-Ward	Didactic Instructor	Ms. Ulloa has 13 years of experience. BSN – Chamberlain College, Pearland, TX BS – Arizona State University – Tempe, AZ
Keithrin Weatherspoon, RN	Didactic Instructor	Ms. Kami has over 6 years of experience. BSN – Southern University A&M College – Baton Rouge, LA
Kimberly Carder, RN	Clinical Coordinator	Mr. Weatherspoon has 20 years of experience ASN – Sac City College – Sacramento, CA Ms. Carder has 25 years of experience.

Leo Balmeo, RN, BSN	Clinical/Didactic Instructor	MD – Manila Central University – Caloocan City, Philippines MPH – Master of Public Health University of the Philippines Manila – Manila, Philippines BSN – Our Lady of Fatima University – Valenzuela City, Philippines Mr. Balmeo has over 20 years of experience.
Manuel Rosario Espinoza, BSN, RN	Didactic Instructor	BSN – Chamberlain University – Rancho Cordova, CA Mr. Espinoza has 3 years of experience.
Marie Louisa Pe, RN	Clinical Instructor	BSN – University of Pangasinan – Pangasinan, Philippines Ms. Marie has over 30 years of experience.
Marina Nguyen, DNP, MBA, RN	Didactic Instructor	DNP – Touro University – Vallejo, CA MBA – Western Governors – Salt Lake City, UT BSN – Metropolitan State University – Denver, CO BS – UC Davis – Davis, CA AS/AA – Sacramento City College – Sacramento, CA AA – Consumer River College – Sacramento, CA Ms. Nguyen has 10 years of experience.
Maryjane Castrence, LVN, BS	Clinical/Didactic Instructor	BS – Fremont University – Cerritos, CA AS– Carrington College California – Sacramento, CA Ms. Castrence has 19 years of experience.
Michelle Mitchell, RN, BSN	Clinical/Didactic Instructor	BSN – American Military University – Charles Town, WV ASN – Eastern Kentucky University – Lancaster, KY Ms. Mitchell has 7 years of experience.
Nicole Leak, RN, BSN	Clinical/Didactic Instructor	BSN – West Coast University – Anaheim, CA Ms. Nicole has 5 years of experience.
Recarlyn Dimaandal, MSN/Ed, RN-BC	Didactic Instructor	MSN – University of Phoenix – San Jose, CA BSN – Manila Central University – Caloocan City, Philippines Ms. Dimaandal has 12 years of experience.
Renata Kramer, RN, BSN	Clinical Instructor	BSN – Oklahoma State University – Alva, OK Ms. Renata has 10 years of experience.
Stacy Yang, LVN, BSN	Clinical/Didactic Instructor	BSN – Nightingale College – Ogden, UT Ms. Stacy has 5 Years of Experience.
Teresa Dodson, DNPc, RN, MSN-Ed, BSN, DSD	Clinical/Didactic Instructor	DNP – Chamberlain College – Rancho Cordova, CA MSN – Indiana State University – Terre Haute, IN BSN – Southern Illinois University – Carbondale, IL ADN – Illinois Eastern Community College – Olney, IL LPN – Illinois Eastern Community College – Olney, IL Ms. Dodson has over 25 years of experience.

Sacramento, CA – X-Ray Technician with Medical Assistant Skills Program Faculty

Full Time

Victoria Jean Corcoran, RT (R), CRT	XTMAS Program Director	AS - Prince George's Community College - Largo, MD Mrs. Blickensderfer has 6 years of experience.
Kushboo Sharma, CMA, ARRT	Clinical Coordinator	Limited X-Ray/MA Certificate– Medical Carrier College of Northern California – Roseville, CA Ms. Sharma has 13 years of experience.
Claudia Flores, XT	Didactic Instructor	Limited X-Ray Diploma – Kaplan College – North Hollywood, CA Ms. Flores has 9 years of experience.
Maria Romines	Didactic Instructor	AS – Pima Medical School – Tulsa, AZ Ms. Maria has 9 years of experience.

Part Time

VAN NUYS CAMPUS

Van Nuys, CA – Staff

Keana Jarvis	Campus Director & Title IX Coordinator (FT)
Kenton Lewis	Outreach Development Manager (FT)
Carrie Harris	Career Services Coordinator (FT)
Daniel Morales	Associate Admissions Advisor (FT)
Gary Bonoccorso	Front Desk Representative/Admissions Assistant (FT)
Gleb Sitnikov	Campus Assistant (FT)
Jackeline Brito	Senior Admissions Advisor (FT)
Juanita Harper	Financial Aid Manager (FT)
Kelvin Lugo	Financial Aid Advisor (PT)
Leticia Mendoza	Student Service Manager (FT)
Theresa Webster	Financial Aid Advisor (FT)
Victor Perez, Jr.	Admissions Advisors (FT)

Van Nuys, CA – Associate Occupational Science in Radiologic Technology Program Faculty

Full Time

Nicole Walton-Trujillo, DM, RT(R)(CT)(ARRT), CRT(R)	A.O.S in RT Program Director	DM – Colorado Technical University – Denver, CO MS – Southern New Hampshire University – Manchester, NH BS – Pima Medical Institute – Albuquerque, NM AS – Pima Medical Institute – Albuquerque, NM Dr. Waton-Trujillo has 12 years of experience.
Aarash Kioumeh, RT (R)(ARRT), CRT (R)(F)	A.O.S in RT Associate Program Director	BS – Kaplan University – Chicago, IL Diploma, Radiologic Technology – Kaplan College – North Hollywood, CA Diploma, X-Ray Technician/MA Back Office – Kaplan College – North Hollywood, CA Mr. Kioumeh has 8 years of experience.

Peter Bagarotti, RT (R)(ARRT), CRT (R)(F)	Clinical Coordinator	BS – Kaplan College – Online Diploma, DRT – Maric College (Kaplan College) – North Hollywood, CA Mr. Bagarotti has over 15 years of experience.
Adam Elias, RT (R)(ARRT), CRT (R)(F)	Clinical Coordinator	BS – Laverne University – Laverne, CA DRT – Maric College – North Hollywood, CA Mr. Elias has 26 years of experience.
Akram Shafik, BS, RT,	Didactic Instructor	BS – Maadi University – Cairo, Egypt RT – Gurnick Academy – Van Nuys, CA XT Diploma – Brightwood College – Los Angeles, CA Mr. Shaik has 2 years of experience.
Justin Mohrsaz, ARRT(MR)(R)(F), CRT, BA	Clinical Coordinator	BA – California State University MRI Certification – MRI-CT Education Group – Miami, FL AOSRT – Gurnick Academy of Medical Arts – Van Nuys, CA Mr. Mohrsaz has 5 years of experience.
Kenya Haugen, DM, RT(R)(ARRT), FAERS	Didactic Instructor	DM – University of Phoenix – Phoenix, AZ MS – University of Colorado – Colorado Springs, CO MS – Texas A&M University – Texarkana, TX BS – Loyola Marymount University – Los Angeles, CA Dr. Haugen has 20 years of experience.

Part Time

Van Nuys, CA – Bachelor of Science in Radiation Therapy Program Faculty

Full Time

Cheryl Young, Ed.D., RT(T)(ARRT)	B.S. in RT Program Director	Ed.D. – City University of Seattle – Seattle, WA MS – National University – San Diego, CA BS – California State University, Long Beach – Long Beach, CA Dr. Young has 15 years of experience.
Maureen Sigafos, MS, CMD, RT(T)(ARRT)	Clinical Coordinator	MS – National University – San Diego, CA BS – California State University, Long Beach – Long Beach, CA Mrs. Sigafos has 22 years of experience.

Part Time

Adrienne Dougherty, Ed.D, RT(T)	Didactic Instructor	Ed.D – Higher Education and Adult Learning Strayer University – White Marsh, MD BA – College of Baltimore County – Baltimore, MD AAS – Community College of Baltimore County – Baltimore, MD Dr. Dougherty, has over 21 years of experience.
Jenae Shindler, RT(T)(ARRT)	Didactic Instructor	Certificate of Radiologic Technology – Chaffey College – Rancho Cucamonga, CA Certificate of Radiation Therapy – City of Hope Medical Center – Duarte, CA

Morgan Wilson	Clinical Coordinator	Ms. Shindler has 4 years of experience. BS – California State University – Sacramento, CA AS – Labour College – Milton, MA
Dr. Steven Goetsch, PHD BS, MS	Didactic Instructor	Ms. Wilson has 6 years of experience. MS – Northwestern University – Evanston, IL MS – The University of Wisconsin –Madison, WI BS – Michigan State University – East Lansing, MI PHD – The University of Wisconsin– Madison, WI Dr. Goetsch has 48 years of experience
Zemirah Ngow, MLIS, AHIP	Didactic Instructor	MLIS – San Jose State University – San Jose, CA BA – University of California San Diego – La Jolla, CA Ms. Ngow has 10 years of experience.

Van Nuys, CA – Bone Densitometry Program Faculty

Full Time

Steve De La Rosa, BA, XT- MA	DXA Program Director	BA – Randall University – Moore, OK Mr. De La Rosa has 25 years of experience.
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Part Time

Greg Yardley, MSRS, RT(R), CBDT	Didactic Instructor	MS – Webster State University – Ogden, UT BS – Webster State University – Ogden, UT AS – Webster State University – Ogden, UT Mr. Yardley has 23 years of experience.
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Van Nuys, CA – X-Ray Technician with Medical Assistant Skills Program Faculty

Full Time

Steve De La Rosa, BA, XT- MA	XTMAS Program Director	BA – Randall University – Moore, OK Mr. De La Rosa has 25 years of experience.
Edgar Meza BS, XT	Clinical Coordinator	BS – Kaplan University – Davenport, IA X-Ray Technician Diploma – Modern Technology School of X-Ray – Fountain Valley, CA Mr. Meza has 18 years of experience.
Amir Latif, M.B.,B.Ch	Didactic Instructor	M.B. – Cairo University – Egypt B.Ch – Cairo University – Egypt Mr. Latif has 42 years of experience.
Eve E. Bonic, DC, DACBR, RT(R)(CT)(MR)(ARRT), CRT(R)(F)	Didactic Instructor	DACBR – Logan College of Chiropractic – Chesterfield, MO AAS, Radiography – Portland Community College – Portland, OR DC – Los Angeles College of Chiropractic – Whittier, CA BS – Los Angeles College of Chiropractic – Whittier, CA Dr. Bonic has 21 years of experience.
Jordan Lopez	Didactic Instructor	Diploma - Gurnick Academy of Medical Arts – Van Nuys, CA Mr. Lopez has 4 years of experience.

Part Time

DISTANCE EDUCATION FACILITY

Las Vegas, NV – Staff

Nicole Walton-Trujillo	Campus Director, Title IX Coordinator (FT)
Adialy Armendariz	Admissions Advisor (FT)
Austin Kruis	Associate Admissions Advisor (FT)
Crizia Armendariz	Associate Admissions Advisor (FT)
Eno Inwek	Admissions Advisor II (FT)
Danielle Palengat	Student Services Manager (FT)
Guadalupe Hernandez	Associate Admissions Advisor (FT)
Heather Alexander	Associate Admissions Advisor (FT)
Jennifer Davalos	Admissions Associate Advisor (FT)
Kendall Gillett	Associate Admissions Advisor (FT)
Kristen Pinkerton	Financial Aid Manager (FT)
Lucy Cordova	Financial Aid Advisor II (FT)
Marissa Bonales	Admissions Advisor (FT)
Melissa Gil	Student Services Coordinator (FT)
Nathalie Hernandez	Associate Admission Advisor (FT)
Neisha Cameron	Assistant Director of Admissions (FT)
Richard Olayvar	Student Services Coordinator (FT)
Sarah Alvarez	Associate Admissions Advisor (FT)
Tahmina Din	Financial Aid Advisor I (FT)
Tonya Sanders-Govan	Financial Aid Advisor II (FT)
Yvette Fourcand	Career Service Online Coordinator (FT)
Zabdiel Brujan	Financial Aid Advisor I (FT)

Las Vegas, NV – Associate of Science in Magnetic Resonance Imaging Program Faculty

Full Time

Robert Trimboli, BS, R.T.(MR)(ARRT)	A.S. in MRI Program Director	BSDMI – Gurnick Academy – Concord, CA AS – Gurnick Academy – Modesto, CA Mr. Trimboli has 5 years of experience.
Michael Oveson, RN, BS, RT(R)(MR)(ARRT)	Didactic Director	BS – Weber State University – Ogden, Utah AA – College of Eastern Utah – Price, Utah Mr. Oveson has 15 years of experience.
Konstantin Tovarion, MD, BS (ARMRIT)	Clinical Director	MD – Rostov State Medical University – Rostov-on-Don, Russia Diploma – Gurnick Academy of Medical Arts – San Mateo, CA Mr. Tovarion has over 6 years of experience.
Rochelle Augustine, BS, ARRT	Assistant Clinical Director	BS – Siena Heights University – Adrian, MI AS – Kaiser Permanente School of Allied Health Science – Richmond, CA Ms. Augustine has 6 years of experience.
Erica Hasser, BS, R.T.(MR)(ARRT)	Clinical Coordinator	AA - Sacramento Ultrasound Institute - Sacramento, CA BS - Trident University International - Cypress, CA

Erika Jazbani, BS, R.T.(MR)(ARRT)	Clinical Coordinator	Ms. Hasser has over 6 years of experience. BS – California State University, Northridge, Northridge, CA AS – West Coast Ultrasound Institute, Los Angeles – Northridge, Northridge, CA
Heather Fisher, ARRT(MR)(XR)	Clinical Coordinator	Ms. Jazbani has 4 years of experience. AASRT – Weber State University – Ogden, UT
Patrick Ballecer, BA, R.T.(R)(MR)(CT)(ARRT)	Clinical Coordinator	Mr. Fisher has 17 years of experience. BA – Ottawa University – Ottawa, KS AS – Fresno City College – Fresno, CA
Joseph Madariaga, BS, R.T.(R)(ARRT), CRT(R)	Didactic Instructor	Mr. Ballecer has 4 years of experience. BS – Gurnick Academy – Concord, CA AS – Fullerton College – Fullerton, CA
Kevin Turner, BMA, R.T.(R)(MR), MRSO (MRSCTM)	Clinical/Didactic Instructor	Mr. Madariaga has over 38 years of experience. BAS – Thomas Edison State University – Trenton, NJ
Minhaaj Qasmi, BS, ARRT (MR)	Didactic Instructor	Mr. Turner has over 7 years of experience. BS – University of California, Davis – Davis, CA AS – Gurnick Academy of Medical Arts – San Mateo, CA
		Ms. Qasmi has over 8 years of experience.

Part Time

Anita Ramani, BS, M.Ed	GE Didactic Instructor	M.Ed – University of Cincinnati – Cincinnati, OH BS – University of Cincinnati – Cincinnati, OH Ms. Ramani has 27 years of experience.
Beth-Anne White, MS	GE Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Felicity Gardner, DNP, MSN	GE Didactic Instructor	DNP – Samford University – Birmingham, AL MSN – South University – Savannah, GA BSN – South University – Savannah, GA Dr. Gardner has 27 years of experience.
Jennifer Rani, RN	GE Didactic Instructor	MA – Argosy University – Alameda, CA BS – Northern Michigan University – Marquette, MI ADN – Evergreen Valley College – San Jose, CA Ms. Rani has over 8 years of experience.
JaKailyn Barnes, MS	GE Didactic Instructor	MS – Auburn University – Auburn, AL BS – Auburn University – Auburn, AL Ms. Barnes has 5 years of experience
Karen T. Smith, MS	GE Online Instructor	MS – Nicholls State University – Thibodaux, LA BA – Nicholls State University – Thibodaux, LA Mrs. Smith has over 20 years of experience.
Karen T. Smith, MS	GE Didactic Instructor	MS – Nicholls State University – Thibodaux, LA

Laura Senses, ND, LMT	GE Didactic Instructor	BA – Nicholls State University – Thibodaux, LA Mrs. Smith has over 20 years of experience. ND – National University of Naturopathic Medicine – Portland, OR BA – Hamilton College – Clinton, NY LMT – Lane Community College – Eugene, OR Dr. Senes has 23 years of experience.
Maritherese (Marcy), MSN, RN, PHN	GE Didactic Instructor	MSN – Grand Canyon University – Phoenix, AZ BS – California State University, Stanislaus – Stanislaus, CA Ms. Keller has 18 years of experience.
Megan Farrow, MPH, RT(R)(MR)	Didactic Instructor	BS – Boise State University – Boise, ID AS – Lincoln University – Oakland, CA Mr. Farrow has over 7 years of experience.
Michelle Abou Naoum, MS	Adjunct Online Instructor	MS – CSU, Fresno – Fresno, CA BS – CSU, Fresno – Fresno, CA Ms. Naoum has 6 years of experience.
Shenika Vilton, MD, MPH	GE Didactic Instructor	MD – St. George’s University School of Medicine – Grenada MPH – St. George’s University School of Medicine – Grenada BS – University of Florida – Gainesville, FL Dr. Vilton has 8 years of experience.
Tracy Burke, MSPH	GE Didactic Instructor	MSPH – Touro University – Cypress, CA BS – State University of New York – New Paltz, NY Ms. Burke has 25 years of experience.

Las Vegas, NV – Associate of Science in Nuclear Medicine Technology Program Faculty

Full Time		
Sarah Gibbons, MBA, CNMT, NMTCB(CT), FSNMMI-TS	AS in NM Program Director	MBA – Indiana Wesleyan University – Marion, IN BS – Indiana University – Indianapolis, IN Ms. Gibbons has 9 years of experience.
Cybil Nielsen, MBA, CNMT, NMTCB(RS) FSNMMI-TS	Didactic Instructor	MBA – Indiana Wesleyan University BS – University of Louisville – Louisville, KY Ms. Nielsen has 29 years of experience.
Jamie Hammond, BS, CNMT, RT(CT)(ARRT)	Clinical Coordinator	BS – University of Utah – Utah, UT Ms. Hammond has 16 years of experience
Mary Beth Farrell, EdD, CNMT, NCT, RT(N)(BD), FSNMMI-TS, FASNC	Didactic Instructor	EdD – Aspen University – Denver, CO MS – University of Pittsburgh – Pittsburgh, PA BS – University of Pittsburgh – Pittsburgh, PA Dr. Farrell has 42 years of experience.
Samantha Swanson, MBA, BS, CNMT	Clinical Coordinator	MBA – Kansas Wesleyan University – Salina, KS BS – University of Iowa Carver College of Medicine – Iowa City, IA Ms. Swanson has 7 years of experience.
Sara Johnson, EdD, CNMT, NMTCT(RS),	Didactic Instructor	EdD – University of West Florida – Pensacola, FL MA – Muskingum University – New Concord, OH BS – Wheeling Jesuit University – Wheeling, WV

**RT(N)(CT)(ARRT),
FSNMMI-TS**

Dr. Johnson has 23 years of experience

Part Time

Alice Hunter, MA, MS	GE Didactic Instructor	MS - California State University - Long Beach, CA BA - California State University - Fullerton, CA Ms. Hunter has 8 years of experience
Amanda Elliott, BS, CNMT	Clinical Coordinator	BS – Oregon Institute of Technology – Klamath Falls, OR Ms. Elliott has 21 years of experience.
Andre Perkins, MBA, BHSA, CNMT	Didactic Instructor	MBA – Grand Canyon University – Phoenix, AZ BS – University of Phoenix – Phoenix, AZ Mr. Perkins has 23 years of experience
Beth-Anne White, MS	GE Didactic Instructor	MS – Southern Adventist University – Collegedale, TN BA – Southern Adventist University – Collegedale, TN Ms. White has over 7 years of experience.
Elizabeth Rosebrock, MBA, RT(R)	GE Didactic Instructor	MBA – Bowling Green State University – Bowling Green, OH Ms. Rosebrock has over 12 years of experience.
JaKailyn Barnes, MS	GE Didactic Instructor	MS – Auburn University – Auburn, AL BS – Auburn University – Auburn, AL Ms. Barnes has 5 years of experience
Jennifer Rani, RN	GE Didactic Instructor	MA – Argosy University – Alameda, CA BS – Northern Michigan University – Marquette, MI ADN – Evergreen Valley College – San Jose, CA Ms. Rani has over 8 years of experience.
Jessica Parsons	GE Didactic Instructor	PhD – Walden University - Minneapolis, MN BS – South University – Columbia, SC Ms. Parsons has 2 years of experience.
Julie Bolin, MS, CNMT, FSNMMI-TS	Didactic Instructor	MS – University of Saint Joseph – West Hartford, CN BS – Missouri University of Science and Technology – Rolla, MO NMT Cert – Research Medical Center School of Nuclear Medicine Technology – Kansas City, MO Ms. Bolin has 21 years of experience.
Laura Senses, ND, LMT	GE Didactic Instructor	ND – National University of Naturopathic Medicine – Portland, OR BA – Hamilton College – Clinton, NY LMT – Lane Community College – Eugene, OR Dr. Senes has 23 years of experience .
Melanie Guzman, RN	GE Didactic Instructor	MSN – Grand Canyon University – Phoenix, AZ BS – University of Phoenix – Online Campus ASN – Modesto Junior College – Modesto, CA Ms. Guzman has over 21 years of experience.
Michelle Abou Naoum, MS	Adjunct Online Instructor	MS – CSU, Fresno – Fresno, CA BS – CSU, Fresno – Fresno, CA Ms. Naoum has 6 years of experience.

**Sarah Frye, Ph.D, MBA,
CCRP, CNMT, NCT, PET,
FSNMMI-TS**

Didactic Instructor

PhD – St. Louis University – St. Louis, MO
MBA – Webster University – St. Louis, MO
BS – St. Louis University – St. Louis, MO
Dr. Frye has 18 years of experience.

Tracy Burke, MSPH

GE Didactic Instructor

MSPH – Touro University – Cypress, CA
BS – State University of New York – New Paltz, NY
Ms. Burke has 25 years of experience.

Las Vegas, NV – Bachelor of Science in Radiologic Sciences Program Faculty

Part Time

**Elizabeth Rosebrock,
MBA, RT(R)
Beth-Anne White, MS**

B.S. in RS Executive
Program Director
Didactic Instructor

MBA – Bowling Green State University – Bowling Green, OH
Ms. Rosebrock has over 12 years of experience.
MS – Southern Adventist University – Collegedale, TN
BA – Southern Adventist University – Collegedale, TN
Ms. White has over 7 years of experience.

**Charline Sealy, MHA R.T.
(R)**

Didactic Instructor

MS – University of Maryland University College – Washington, DC
BS – St. John's University – Jamaica, NY
Ms. Sealy has 2 years of experience.

**Cheryl Young, Ed.D.,
RT(T)(ARRT)**

Didactic Instructor

Ed.D. – City University of Seattle – Seattle, WA
MS – National University – San Diego, CA
BS – California State University, Long Beach – Long Beach, CA
Dr. Young has 15 years of experience.

**Christy Foster Bollman,
MAS, RRA, (MR)(CT)(R)**

Didactic Instructor

MS – University of San Diego – San Diego, CA
BS – Loma Linda University – Loma Linda, CA
Ms. Foster Bollman has over 20 years of experience.

**Farrah Johnson, MBA, RT,
(R)(M)(BS), CNMT,
NMTCB(CT)**

Didactic Instructor

BMA – Brandman University – Walnut Creek, CA
BA – Brandman University – Fairfield, CA
AS – Community College of the Air Force – Montgomery, AL
Ms. Johnson has 10 years of experience.

Jacqueline Kralik, M.A.L

Didactic Instructor

MA – City University, Seattle, WA
Ms Kralik has over 20 years of experience.

Jennifer Rani, RN

GE Didactic Instructor

MA – Argosy University – Alameda, CA
BS – Northern Michigan University – Marquette, MI
ADN – Evergreen Valley College – San Jose, CA
Ms. Rani has over 8 years of experience.

Jessica Parsons

GE Didactic Instructor

PhD – Walden University - Minneapolis, MN
BS – South University – Columbia, SC
Ms. Parsons has 2 years of experience.

Kim Chan, MBA, PMP

Didactic Instructor

MBA – Baruch College, Zicklin School of Business – New York, NY
BA – University of Rochester, Rochester, NY
Mr. Chan has over 20 years of experience.

CHANGES & UPDATES TO PUBLISHED INFORMATION

STATEMENT OF HISTORY & OWNERSHIP

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October 2025

ABHES approves the Bone Densitometry Program at the Van Nuys Campus.

June 2025

The California Board of Registered Nurses (BRN) approves the Bachelor of Science in Nursing Program at the San Jose Campus.

August 2024

ABHES approves the Bachelor of Science in Nursing Program at the San Jose Campus.

PROGRAM OFFERINGS

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Table 1. Program Offerings per Campus

Program Types and Names	Campus Location
Degree Programs	
Associate of Occupational Science in Cardiac Ultrasound Technology (A.O.S. in CUT)	Fresno, Sacramento, San Jose
Associate of Occupational Science in Respiratory Therapy (A.O.S. in RC)	Modesto
Associate of Occupational Science in Radiologic Technology (A.O.S. in RT)	Van Nuys
Associate of Occupational Science in Ultrasound Technology (A.O.S. in UT)	Fresno, Sacramento, San Jose
Associate of Occupational Science in Vascular Ultrasound Technology (A.O.S. in VUT)	San Jose
Associate of Science in Magnetic Resonance Imaging (A.S. in MRI)	Modesto, Sacramento, San Jose
Associate of Science in Nuclear Medicine Technology (A.S. in NM)	Concord (via Distance Education)
Associate of Science in Nursing (ADN)	Fresno
Associate of Science in Nursing (LVN to ADN)	Fresno

Associate of Science in Occupational Therapy Assistant (A.S. in OTA)	San Jose
Associate of Science in Physical Therapist Assistant (A.S. in PTA)	San Jose, Fresno
Associate of Science in Radiologic Technology (A.S. in RT)	Concord, Sacramento
Associate of Science in Vocational Nursing (A.S. in VN)	Fresno
Bachelor of Science in Nursing (BSN)	Concord, San Jose
Bachelor of Science in Nursing (LVN to BSN)	Concord, San Jose
Bachelor of Science in Nursing (RN to BSN)	Concord (via Distance Education)
Bachelor of Science in Radiation Therapy (B.S. in RT)	Van Nuys (via Distance Education)
Bachelor of Science in Radiologic Sciences (B.S. in RS)	Concord (via Distance Education)
Master of Science in Nursing (BSN to MSN)	Concord (via Distance Education)
Diploma Programs	
X-ray Technician with Medical Assistant Skills (XTMAS)	Concord, Sacramento, Van Nuys
Vocational Nurse (VN)	Concord, Fresno, Modesto, Sacramento, San Jose
Certificate Programs	
Bone Densitometry Technician (DXA)	Sacramento, Van Nuys
Dental Assistant (DA)	Modesto
Medical Assistant (MA)	Concord, Modesto
International Courses	
International Nurse Graduate Course (ING)	Concord, Fresno, San Jose
Continuing Education Courses	
CPR Course for Basic Life Support (CPR)	All
IV Therapy/Blood Withdrawal Course (IVBW)	Concord, Fresno, Modesto, Sacramento, San Jose
LVN to RN Transition Theory & Lab Course	Concord, Fresno
Essential Medical Bioscience (EMB)	Concord, Fresno, Modesto, San Jose

Magnetic Resonance Imaging (MRI) Intravenous (IV) Blood Withdrawal Course	San Jose
Diagnostic Medical Imaging (DMI) Advanced Clinical Practicum	Concord

■ ACCREDITATION, APPROVAL, RECOGNITION, MEMBERSHIP

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Associate of Science in Occupational Therapy Assistant Program

The A.S. in Occupational Therapy Assistant program at Gurnick Academy of Medical Arts has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org.

The program must have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT).

After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Please refer to the Gurnick Academy of Medical Arts catalog and addendum for our published policy on the timely completion of all graduation and fieldwork requirements. The student must complete 16 weeks of Level II fieldwork within six (6) months following the completion of the didactic portion of the program.

Associate of Science in Radiologic Technology Program

The Associate of Science in Radiologic Technology Program is approved by the California Department of Public Health, Radiologic Health Branch (CDPH-RHB) as a radiographer school. Contact Information for CDPH-RHB is P.O. Box 997414, MS 7610, Sacramento, CA 95899-7414, (916) 327-5106. This program is also programmatically accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Contact information for The Joint Review Committee on Education in Radiologic Technology is 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, (312) 704-5300, email: mail@jrcert.org, www.jrcert.org.

The Associate of Science in Radiologic Technology Program is recognized by the American Registry of Radiologic Technologists® (ARRT®) – www.arrt.org/Education/Educational-Programs. Graduates from the above-mentioned programs can sit for the ARRT® (R). Anyone taking an examination offered by ARRT® and who graduates on or after January 1, 2015, must hold, at a minimum, an earned associate degree. For more information about ARRT®, please visit www.arrt.org. ARRT® is located at ARRT®, 1255 Northland Drive, St. Paul, MN 55120, Phone: 651-687-0048.

State Authorization

Gurnick Academy of Medical Arts offers distance education outside the state where the institution or program is physically located in California. All 50 states plus U.S. Territories regulate education on the state level. Gurnick Academy of Medical Arts makes every effort to follow each state's regulations regarding offering distance education programs in compliance with all applicable laws, regulations, and accreditation standards. Students should research whether the Gurnick Academy of Medical Arts program meets their state's professional requirements.

A student's physical location is identified at the time of application to determine program authorization requirements for enrollment in our programs. The basis for determining the student's physical location is determined by official ID (a receipt of a Driver's License or official U.S. identification) as required for admission (see **General Admissions Requirements**). If a student changes their physical location during the program, they shall notify Gurnick Academy of Medical Arts by completing a change of address form.

Change of Address Forms are available on www.gurnick.edu or by asking a campus designee. Students must complete the Change of Address Form and bring the above-mentioned official documents in person to the Student Services Coordinator or Designated School Official located on their campus. Students can also mail notarized copies of documents with a cover letter explaining the change. Students who mail the certified documents must sign the cover letter, include their Gurnick Academy of Medical Arts student ID or social security number and date of birth, and send it to the student's campus.

Gurnick Academy of Medical Arts provides information on whether its programs meet educational requirements for professional licensure or certification in each state. Students are encouraged to review the Curriculum and Licensure Requirements by State available on the Academy's website to determine if a specific program fulfills the requirements in their intended state of residence or employment.

Other Approvals and Memberships

- The US Department of Education approves Gurnick Academy of Medical Arts to participate in Title IV/Federal Financial Aid programs.
- Gurnick Academy of Medical Arts is a California Association of Private Postsecondary Schools (CAPPS) member.
- Gurnick Academy of Medical Arts is approved to accept participants from the Workforce

Investment Act (WIA), Employment Development Department (EDD), and California counties' retraining programs.

- Gurnick Academy of Medical Arts, San Jose campus, is approved by the Student and Exchange Visitor Program (SEVIS) to accept international students. More information can be found at egov.ice.gov/sevis/.
- Gurnick Academy of Medical Arts is a Chamber of Commerce (SMCC) member.
- The National Healthcare Association approves Gurnick Academy of Medical Arts to administer the Certified EKG Technician and Certified Phlebotomy Technician examinations.

Individuals who want to review the accrediting/licensure documentation should contact the Campus Director.

ADMISSION REQUIREMENTS

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Table 2. Admission Requirements Summary

Program	Minimum Degree Requirement	Minimum Entrance Exam Score	Admission Point System	Prerequisite Courses	Other General Requirements	Programmatic Requirements
VN	HSD/GED	CCAT 16	Yes, some campuses only	Yes*	• Be at least 18 years of age.**	Info Session
MA		CCAT 14	No	No	• Meet with the Admissions Advisor and Financial Aid Advisor (if applicable). • Pay all applicable fees. • Immunization, Health Screening, Background Check, Drug Testing, and	Info Session, Essay, Interview (if applicable).
DA						
A.O.S. in RT		CCAT 18	Yes			
A.S. in NM		CCAT 18				Info Session, Interview (if applicable)
A.O.S. in UT A.O.S. in CUT A.O.S. in VUT		CCAT 18				Info Session, Interview (if applicable).

A.S. in MRI		CCAT 18			CPR. • Program's performance requirements. • Student skills, hardware, and software requirements (for distance education courses).	Info Session, Interview (if applicable).
A.S. in RT		CCAT 18				Info Session, Essay, Interview (if applicable).
A.S. in OTA	HSD/GED	CCAT 15		No		One-on-one Meeting, Essay, Interview.
A.S. in PTA		CCAT 15		No		One-on-one Meeting, Essay, Interview.
ADN & LVN to RN	HSD/GED	See TEAS		Based on the admission pathway		Info Session, Interview.
A.S. in VN	HSD/GED plus proof of graduation from a Board-approved Vocational Nursing Program (min. 2.5 GPA) or completing 1,530 VN program clock hours (BVNPT approved curriculum).	N/A	No	No		N/A
A.O.S. in RC	HSD/GED	CCAT	Yes	No		Info Session, Essay, Resume, Interview, if applicable.

BSN, LVN to BSN, RN to BSN	HSD/GED plus RN license	See TEAS (for BSN and LVN to BSN)	Yes	Yes		Info Session, Essay, Letters of Recommendation, Verification of Health-related Work, Interview (if applicable).
BSN to MSN	BSN (min. 3.0 GPA) plus RN license	N/A	Yes	No		
B.S. in RS	HSD/GED plus two (2) Year Equivalent Imaging education and ARRT® registry or equivalent.	N/A	No	70 Semester credits (Previous core coursework and registry = 54 Semester Credits and 16 Semester Credits for General Education courses).		N/A
B.S. in RT	HSD/GED	CCAT 25	Yes	No		Info Session, Essay, Letters of Recommendation, 40 hours of observation, Interview.
DXA	HSD/GED	CCAT 18	Yes	No		Info Session, Essay, Interview (if applicable).
XTMAS	HSD/GED	CCAT 18	Yes	No		Info Session, Interview (if applicable).

* Prerequisite courses may be taken at Gurnick Academy of Medical Arts.

Revised by: Gurnick Academy of Medical Arts Process Department

Effective Dates: January 1, 2025, to December 31, 2025

Date of Revision: December 19, 2025

***See Additional Admission Requirements per program for minimum age requirements.*

GENERAL ADMISSION REQUIREMENTS FOR ALL PROGRAMS

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General Admission Requirements for all Programs

All applicants to Gurnick Academy of Medical Arts must:

1. Meet with the program's Admission Advisor to review all required disclosures and receive complete information before enrolling with Gurnick Academy of Medical Arts.
2. Meet with a Financial Aid Advisor to review all required disclosures and receive complete information before enrolling at Gurnick Academy of Medical Arts.
This requirement does not apply to non-financial aid programs or courses.
3. Pay all applicable fees per the published fee schedule before issuing an enrollment agreement or making other payment arrangements acceptable to Gurnick Academy of Medical Arts.
4. Possess an Official High School Transcript from an approved/accredited high school or equivalent. Please ask an Admission Advisor for more details and *refer to the Foreign Transcript/Degree Evaluation Policy.*
5. At least 18 (official ID is required) to enroll in a core program.
Some programs may allow enrollment at age 17. Please see program-specific admission requirements for details.
6. Complete the entrance exam with the minimum score required as outlined in the table Admission Requirements Summary. All Programs utilize the Criteria Cognitive Aptitude Test (CCAT) with a minimum entrance exam score unless specified in the table above.
7. Complete the Online Application consisting of the following documents:
 - a. Online Application
 - b. Distance Education Questionnaire
 - c. Academic Integrity Statement
 - d. Consent to Receive Electronic Communications
8. Comply with all Gurnick Academy of Medical Arts requirements for Immunizations, Health Screening, Background Check, and CPR/First Aid policy.
9. Comply with the program's performance requirements.
Read each program's performance requirements in the Program Performance Requirements section.
10. Comply with the Additional Admission Requirements per program.
Please review this section for the applicable program.
11. Meet the minimum student skills, hardware, and software requirements if the student enrolls in distance education (online) courses. Please refer to the Minimum Requirements for Students Enrolling in the Distance Education Courses section.
12. Ability to read and write English at an American high school graduate level, as demonstrated by a high school diploma, GED, or passing the California high school proficiency exam.

Criteria Cognitive Aptitude Test (CCAT)

The Criteria Cognitive Aptitude Test (CCAT) is an aptitude test that measures an individual's aptitude to solve problems, digest and apply information, learn new skills, and think critically. The exam consists of 50 items. There is no cost for this exam. Applicants are allowed three (3) attempts within one (1) year to pass the exam. Students are allowed to retest the same day as the first failed exam. There must be at least seven (7) days between attempts after that. While students are allowed up to three (3) attempts to pass, only the score from the first attempt will be used in the ranking process, as applicable per program.

Results are valid for one (1) year from the date of the first attempt. Please note that if a graduate (or current student) applies for another program and their CCAT result has expired, this person must retake the test.

ADDITIONAL ADMISSION REQUIREMENTS PER PROGRAM

Associate of Occupational Science in Respiratory Therapy Program (A.O.S. in RC)

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Applicants must:

1. Attend or view a live or recorded Information Session.
2. Meet the following admission policies of Gurnick Academy of Medical Arts: immunization, health screening, and background check (see Policies of Gurnick Academy of Medical Arts in School Catalog and "Admissions").
3. Submit original transcripts from the Registrar at an educational institution for those requesting credit granting for courses. Copies of transcripts are not accepted. All coursework must be completed with a grade of at least a "C" and a cumulative grade point average (GPA) of 2.5 (on a 4-point) scale. All credit granting is subject to the Program Director or designee's approval. Please allow seven (7) days for review.
4. Take an Admission Assessment test: The AOSRC program requires applicants to take the CCAT exam
5. Participate in an interview with the Program Director or Designee in person or online.
6. Submit a written essay on why they have chosen this career path.
7. Submit a resume.
8. Before starting this career choice, if an applicant has a criminal record and has been convicted of a felony, it would be in their best interest to contact the Respiratory Care Board (RCB) BEFORE they continue their education endeavors. "Having a prior criminal history does not preclude you from obtaining a license from the Respiratory Care Board of California (RCB). Each applicant for licensure must submit their fingerprints to the California Department of Justice and Federal Bureau of Investigation for a criminal history background check. Upon

notification of an applicant's criminal history, if any, the RCB will open an investigation to determine whether there is a basis to deny the application for licensure."

Associate of Occupational Science in RC Admission Point System

Applicants are deemed qualified on a point system. The highest-ranked (above a minimum) will be offered seats in the program. The following point system evaluates each applicant, showing the maximum score achievable. If an accepted applicant chooses to decline their seat in the upcoming term, they must reapply for admission in any future term. The applicant must go through the application process again, including meeting all current admission requirements and deadlines.

Table 4. A.O.S. In RC Admission Point System

Criteria	Possible Points
I. Admissions Exam	50
II. Post-Secondary Education	15
• Associate Degree	5
• Baccalaureate Degree	10
• Graduate/Master's Degree	15
III. Essay	
IV. Resume	
V. Health Care Background	5
• One to three (1 – 3) years	3
• More than three (3) years	5

Total Possible Points for Criterion I through Criterion IV: 70 Points

Associate of Occupational Science in Radiologic Technology Program (A.O.S. in RT)

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Table 5. A.O.S. in RT Admission Point System

Points Category:	Possible Points
I. CCAT	50
II. Credit Granted Courses	130
• Algebra	30
• Anatomy	30
• Physiology	30
• Ethics and Law in Radiology	10

• English Reading and Composition	10
• Sociology	10
• Medical Terminology	10
III. Post-Secondary Education	50
❖ Associate degree	25
❖ Bachelor's degree	50
IV. One-Page Resume	10
V. Essay – One-page, APA Format	10
The essay will include:	
• Statement of why you would like to join this modality • The essential functions and role of a technologist in this field • Preparation to become successful in this program • APA Title page and sources used to prepare for the essay (Title page and sources can be on a separate page)	
VI. Health Care Background	90
• One to three (1 – 3) years	20
• More than three (3) years	30
• Radiology Community Involvement	30
<i>Radiology Community Involvement consists of volunteering in a Radiologic Technology department, attending an online or live conference in Radiologic Technology, or participating in a Career Discussion Panel. A signed and dated certificate of attendance from Human Resources, Volunteer Services, or an authorized Director of Imaging, or a signed and dated certificate from a sanctioned event will be required for points. Every eight hours of documented volunteer time in an imaging department or conference is worth ten (10) points, with a maximum of 30 points.</i>	
• Current State of California Limited Permit (License) in Chest, Extremities, and Torso Skeletal	30
VII. Personal Interview	120
• Interview Questions • Appearance and Demeanor • Communication Skills • Maturity • Overall Impression • Holistic Evaluation	
Possible Total Points:	460

Associate of Science in Nuclear Medicine Technology Program (A.S. in NM)

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Table 9. A.S. in NM Admission Point System

Points Category	Possible Points
I. CCAT	50
II. Post-Secondary Education	50
Associate Degree	25
Baccalaureate Degree and higher	50
III. Credit Granted Courses	160
College Algebra	30
Anatomy with Laboratory	30
Physiology with Laboratory	30
Physics	30
Chemistry with Lab	30
English	10
IV. One-Page Resume	10
V. Health Care Background	30
One to three (1 – 3) years	20
More than three (3) years	30
VI. Imaging Background	50
Background as a registered RT, Sonographer, MRI Technologist, or Radiation Therapist	50
VII. Clinical Affiliate Background	20
VIII. Personal Interview	50
- Interview Questions - Appearance and Demeanor - Communication Skill - Maturity - Overall Impression - Holistic Evaluation	
Possible Total Points:	420

Associate of Science in Nursing Program (ADN)

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Table 11. ADN Admission Point System

Criteria	Possible Points
I. Admissions Exam	40
• TEAS (90.00 – 100.00) • TEAS (80.0 – 89.99) • TEAS (70.0 – 79.99) • TEAS (64.0 – 69.99) Gurnick Academy of Medical Arts uses the Test of Essential Academic Skills. The minimum composite score is 64% for Associate Degree Nursing Program admission. The program will only accept a maximum of two (2) attempts in one year, with the first passing score of 64%. If students do not attain the minimum of 64% on the first attempt, they may retest within one (1) year.	40 30 20 10
II. Post-Secondary Education	20
• Associate Degree	5
• Baccalaureate Degree	10
• Graduate/Master's Degree	20
III. Academic Achievement: College level Courses & High school AP courses	30
A. GPA in Non-Biology Prerequisite Courses: Reading & Composition, Psychology, Public Speaking, Sociology, Critical Thinking, Nutrition	
• GPA 2.50-2.59	2
• GPA 2.60-3.00	5
• GPA 3.01-3.59	10
• GPA 3.6-4.0	15
B. GPA in Math and Sciences: Intermediate Algebra, Anatomy & Physiology, Microbiology	
• GPA 2.50-2.59	2
• GPA 2.60-3.00	5
• GPA 3.01-3.59	10
• GPA 3.6-4.0	15
IV. Application Essay to Nursing Program – APA Format	10
The essay will include:	
• Statement of purpose for enrolling in a nursing program	2
• The essential functions and role of a nurse	2
• Preparation to become successful in the nursing program	2

- Accountability and integrity in the nursing profession - Grammar	2 2
V. Health Care Background	5
- One to three (1 – 3) years - More than three (3) years	3 5
VI. Personal Interview	20
- Professionalism - Appearance and Demeanor - Communication Skills - Answering Skills - Overall Impression	
VII. Evaluation from the Office of Admissions	5
- Professionalism - Timeliness - Communication - Compliance with the requirements - Self-Motivation	1 1 1 1 1

Total Possible Points for Criterion I through Criterion VII: 130 Points

Associate of Science in Physical Therapist Assistant Program (A.S. in PTA)

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The Physical Therapist Assistant Program has a selective application process. There is a deadline for the submission of completed applications. Please inquire with Admissions about the current deadline date.

1. All applicants must attend a one-on-one meeting with the Admissions Team advisor to receive specific information about admission requirements, program and clinical rotation scheduling, and financial aid resources. A packet of registration documents will be given to applicants to complete and return.
2. All applicants must submit official transcripts.
3. Submit — for applicants requesting credit granting for some/all General Education courses — original transcripts from the Registrar at an educational institution. Copies are not accepted. All coursework must be completed and given a grade of at least a “C.” Anatomy and Physiology with Laboratory must be completed within the last five (5) years. All credit granting is subject to approval from the Registrar. Please allow seven (7) days for review.
4. For any applicant with work, volunteer, or observation experience please submit the Verification of Observation Hours form. All documentation must be submitted by the application deadline.

The Verification of Observation Hours form and instructions are in the Application/Registration packet that you can download from the website.

Applicants must submit all required documents by the application deadline. Only complete applications will be considered. Please plan for the time to submit official transcripts and the completion of observation hours.

5. The PTA Admissions Committee will review all applications and approve the 40 top-scoring applicants for an on-campus interview and essay writing. Please see the scoring rubric.
The interview criteria are based upon 'Generic Abilities' identified through a study published by UW-Madison. Interviews will be scheduled for 15 – 20 minutes. Applicants will also have additional time to complete a short Application Essay and Pre-Admission Questionnaire. Applicants will be reminded to complete their online FAFSA application for federal student aid.
6. The 20 top-ranking applicants will be offered seats in the program with up to ten (10) alternates. Selected applicants must accept the seat within 72 hours of receiving the formal acceptance letter.

A.S. in PTA Admission Point System

Please review the PTA Admission Point System table to help you prepare. Applicants not selected may re-apply. The following point system evaluates and ranks each applicant, showing the maximum score achievable.

Table 13. A.S. in PTA Admission Point System

Points Category	Points Possible
College Education (Official Transcripts Required)	30
❖ Associate's degree	20
❖ Bachelor's or higher degree	30
Major	50
❖ Kinesiology	50
In-person Observation Hours > 10 hours (Optional)	10
Work experience in a Physical Therapy Facility	50
❖ 1 - 249 hrs	10
❖ 250 - 499 hrs	20
❖ 500 - 749 hrs	30
❖ 750 - 999 hrs	40
❖ 1000+ hours	50
CCAT Assessment Test (Minimum Score of 15 points Required)	50
Pre-Interview Points Possible	190
Interview	120
Essay	40
Total Points Possible	350

Associate of Science in Radiologic Technology Program (A.S. in RT)

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Table 14. A.S. in RT Admission Point System

Points Category:	Possible Points
I. CCAT	50
II. Credit Granted Courses	130
Algebra	30
Anatomy	30
Physiology	30
Critical Thinking	10
English Reading and Composition	10
Sociology	10
Medical Terminology	10
III. Post-Secondary Education	50
❖ Associate degree	25
❖ Bachelor's degree	50
IV. One-Page Resume	10
V. Essay – One-page, APA Format	10
The essay will include:	
- Statement of why you would like to join this modality - The essential functions and role of a technologist in this field - Preparation to become successful in this program - APA Title page and sources used to prepare for the essay (Title page and sources can be on a separate page)	
VI. Health Care Background	90
One to three (1 – 3) years	20
More than three (3) years	30
Radiology Community Involvement	30
<i>Radiology Community Involvement consists of volunteering in a Radiologic Technology department, attending an online or live conference in Radiologic Technology, or participating in a Career Discussion Panel. A signed and dated certificate of attendance from Human Resources, Volunteer Services, or an authorized Director of Imaging, or a signed and dated certificate from a sanctioned event will be required for points. Every eight</i>	

<i>hours of documented volunteer time in an imaging department or conference is worth ten (10) points, with a maximum of 30 points.</i>	
Current State of California Limited Permit (License) in Chest, Extremities, and Torso Skeletal	30
VII. Personal Interview	120
- Interview Questions - Appearance and Demeanor - Communication Skills - Maturity - Overall Impression - Holistic Evaluation	
Possible Total Points:	460

Bachelor of Science in Radiologic Sciences Program (B.S. in RS)

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1. Have completed 2-year or equivalent education and passed an ARRT® registry or equivalent (ARDMS, ARMRT, etc.) in one of the following: Radiography, Nuclear Medicine, Diagnostic Medical Sonography, Cardiovascular Sonography, MRI, or Radiation Therapy (credit granted for a combination of past core coursework and registry or equivalent = 54-semester credits.)
2. Have completed 16 semester credits of General Education courses that are not a part of the B.S. in DMI Program.
3. Proof of credentialing certification.
4. Submit official transcripts.
5. Complete an application for admission.
6. Have a high school diploma or GED and be at least 18.
7. Have a reliable computer, Internet access, and a working email address.
8. Per the current fee schedule, they must pay all applicable fees before issuing an enrollment contract or making other payment arrangements acceptable to the school.
9. Meet all admission requirements.

Bachelor of Science in Nursing Program (BSN)

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Table 15. *BSN Admission Point System*

Criteria	Possible Points
I. Admissions Exam	40
TEAS (90.00 – 100.00)	40
TEAS (80.0 – 89.99)	30

• TEAS (70.0 – 79.99) • TEAS (64.0 – 69.99) Gurnick Academy of Medical Arts uses the Test of Essential Academic Skills. The minimum composite score is 64% for Bachelor's Degree Nursing Program admission. The program will only accept a maximum of two (2) attempts in one year, with the first passing score of 64%. If students do not attain the minimum 64% on the first attempt, they may retest within one (1) year.	20 10
II. Post-Secondary Education	20
• Associate Degree	5
• Baccalaureate Degree	10
• Graduate/Master's Degree	20
III. Academic Achievement: College level Courses & High school AP courses	30
A. GPA in Non-Biology Prerequisite Courses: Reading & Composition, Psychology, Public Speaking, Sociology, Critical Thinking, Nutrition	
• GPA 2.50-2.59	2
• GPA 2.60-3.00	5
• GPA 3.01-3.59	10
• GPA 3.6-4.0	15
B. GPA in Math and Sciences: Intermediate Algebra, Anatomy & Physiology, Microbiology	
• GPA 2.50-2.59	2
• GPA 2.60-3.00	5
• GPA 3.01-3.59	10
• GPA 3.6-4.0	15
IV. Application Essay To Nursing Program – APA Format	10
The essay will include:	
• Statement of purpose for enrolling into the nursing program. • The essential functions and role of a nurse. • Preparation to become successful in the nursing program. • Accountability and integrity in the nursing profession. • Grammar	2 2 2 2 2
V. Health Care Background	5
• One to three (1 – 3) years	3
• More than three (3) years	5

VI. Personal Interview	20
• Professionalism • Appearance and Demeanor • Communication Skills • Answering Skills • Overall Impression	
VII. Evaluation from the Office of Admissions	5
• Professionalism	1
• Timeliness	1
• Communication	1
• Compliance with the requirements	1
• Self-Motivation	1

Total Possible Points for Criterion I through Criterion VII: 130 Points

Bone Densitometry Technician Program (DXA)

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1. Submit an essay (no longer than two (2) pages, typed, double-spaced) that describes the following:
 - a. Reasons for the applicant's desire to become a Bone Densitometry Technician.
 - b. The applicant's attributes that will support the profession and their ability to complete the DXA program.
 - c. Describe the support system, such as a person, time management, and resources to support the applicant's efforts and success in the program.
2. Submit all required clinical documentation prior to acceptance into the program. Failure to submit all required clinical documentation before enrollment will result in the student's acceptance being rescinded. For a comprehensive list of requirements, please contact an Admissions Advisor or refer to the Immunization Requirements section of this Catalog.
3. In some campuses, the applicant pool may be larger than the number of available seats at the desired campus. In this case, the campus may require an additional step, such as an interview with the Program Director, Assistant Program Director, or designees.

Bone Densitometry Technician (DXA) Admission Point System

Applicants are deemed qualified on a point system. The highest-ranked (above a minimum) will be offered seats in the program. The following point system evaluates each applicant, showing the maximum score achievable. If an accepted applicant chooses to decline their seat in the upcoming term, they must reapply for admission in any future term. The applicant must go through the application process again, including meeting all current admission requirements and deadlines.

Table 17. DXA Admission Point System

Points Category:	Possible Points
I. Admissions Exam - CCAT	50
II. Post-Secondary Education	20
Gurnick Academy of Medical Arts Graduate or Currently Enrolled	10
Associate Degree/Military Service	15
Baccalaureate Degree	20
III. One-Page Resume (required)	25
IV. Essay – One-page, APA Format	25
The essay will include:	
- Statement of why you would like to join this modality. - The essential functions and role of a technician in this field. - Preparation to become successful in this program. - Sources used to prepare for the essay.	
V. Health Care Background	20
One to three (1 – 3) years	10
More than three (3) years	20
Possible Total Points:	140

X-ray Technician with Medical Assistant Skills Program (XTMAS)

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1. In some campuses, the applicant pool may be larger than the number of available seats at the desired campus. In this case, the campus may require an additional step, such as an interview with the Program Director, Assistant Program Director, or designees.
2. After submitting transcripts, students who have completed a Medical Assistant diploma program with the equivalent approved medical assistant skills content may apply to receive transfer credit if the appropriate medical assisting coursework was taken and passed within the past five (5) years.
3. Advanced Standing applicants must provide official transcripts from a Medical Assistant program.

X-ray Technician with Medical Assistant Skills (XTMAS) Admission Point System

Applicants are deemed qualified on a point system. The highest-ranked (above a minimum) will be offered seats in the program. The top-scoring candidates will be brought in for the interview process.

The following point system evaluates each applicant, showing the maximum score achievable. If an accepted applicant chooses to decline their seat in the upcoming term, they must reapply for admission in any future term. The applicant must go through the application process again, including meeting all current admission requirements and deadlines.

RE-ENROLLMENT

Page 76

Individuals may not always be eligible to re-enroll at Gurnick Academy of Medical Arts. The situations detailed below outline the circumstances where re-enrollment may or may not be permissible. While a student may be eligible to apply for re-enrollment, acceptance is not guaranteed. Each re-enrollment application is subject to a review process, which considers the student's academic record, disciplinary history, and other relevant factors.

Expulsion

Students can be expelled involuntarily by Gurnick Academy of Medical Arts for two main reasons: academic and disciplinary.

Academic Expulsion

Individuals expelled for academic reasons can be re-enrolled into the same program one (1) time and are not eligible for remediation. A re-enrolled student (previously expelled for academic reasons) is placed on academic probationary status and is not eligible for remediation.

The academic probationary status is lifted once the student graduates from the program. Re-enrolled students with academic probationary status are not eligible for financial aid until they successfully pass the course they are repeating with a grade of 'C' or higher. Once the student passes the course with a letter of 'C' or higher, the student may be eligible to receive Financial Aid.

Students expelled for cheating must complete an additional online ethics course before being eligible for re-enrollment.

Individuals expelled for a second time are not permitted to re-enroll.

Disciplinary Expulsion

Individuals expelled for disciplinary reasons are not permitted to re-enroll in the same program and may not be eligible for enrollment at Gurnick Academy of Medical Arts. Please read Disciplinary Probation for details.

Withdrawal

Students may withdraw voluntarily. Students may voluntarily withdraw up to two (2) times to re-enroll. Individuals who withdraw more than two (2) times voluntarily may not re-enroll. This excludes pregnancy leaves.

ADVANCED PLACEMENT & CREDIT GRANTING

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Bachelor of Science in Radiologic Sciences (B.S. in RS)

Credits earned from courses or programs accredited by an agency recognized by the United States Department of Education (U.S.DOE) or the Council for Higher Education Accreditation (CHEA).

LICENSURE, CERTIFICATION, & REGISTRY DISCLAIMER

Page 82

Graduates from this institution's programs may seek additional credentials after completing their program of study. While voluntary, additional credentials do enhance employment opportunities and potential income. Certifications are available for all the institution's programs. Certificates and licenses are available and voluntary for all programs offered except for the following:

- Associate of Science in Occupational Therapy Assistant program
- Associate of Science in Physical Therapist Assistant program
- Associate of Science in Nuclear Medicine Technology program
- Associate of Science in Nursing program
- Associate of Science in Respiratory Therapy program
- Associate of Science in Radiologic Technology program
- Associate of Occupational Science in Radiologic Technology program
- Bachelor of Science in Nursing program
- Bachelor of Science in Radiation Therapy program
- Bone Densitometry Technician program
- Vocational Nurse program
- X-ray Technician with Medical Assistant Skills program

The programs listed above also require licensure for practice in California.

Outside agencies control licensing examinations and their content. Gurnick Academy of Medical Arts cannot guarantee the outcome of licensing examinations. Registration or license requirements for taking and passing the examination are not controlled by the institution but by outside agencies or licensing boards.

Requirements are subject to change by the agency without notice to Gurnick Academy of Medical Arts. Therefore, the institution cannot guarantee that graduates will be eligible to take licensing certification exams at all or any specific time, regardless of their eligibility status upon enrollment.

Often, the eligibility of program graduates is impacted by the specific programmatic accreditation of the institution's programs. Several of the institution's programs possess appropriate programmatic accreditations that meet certifying agency educational requirements. Please refer to the individual program listings in this catalog to determine the programmatic accreditation standing of a specific program.

State Authorization

Gurnick Academy of Medical Arts provides information on whether its programs meet educational requirements for professional licensure or certification in each state. Students are encouraged to review the Curriculum and Licensure Requirements by State available on the Academy's website at www.gurnick.edu to determine if a specific program fulfills the requirements in their intended state of residence or employment.

PROGRAM SPECIFIC LICENSURE, CERTIFICATION, & REGISTRY DISCLAIMER

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Associate of Science in Nuclear Medicine Technology Program (A.S. in NM)

In California, practicing nuclear medicine technologists must have an active Certified Technologist, Nuclear Medicine (CTNM) certificate. The California Department of Public Health, Radiologic Health Branch, offers the certificate. Once certified, the nuclear medicine technologist can legally practice within California.

Graduates of our Nuclear Medicine Technology program are eligible to sit for both the Nuclear Medicine Technology Certification Board (NMTCB) Certified Nuclear Medicine Technologist (CNMT) board exam and the American Registry of Radiologic Technologists (ARRT®) Nuclear Medicine Technology (N) board exam. Both the ARRT® and NMTCB require applicants to disclose any history of criminal or misdemeanor proceedings. Students may choose to contact the ARRT® and/or NMTCB to conduct a pre-application review to determine if they will be eligible to sit for the exam(s) upon graduation.

California Department of Public Health, Radiologic Health Branch contact information is MS 7610, P.O. Box 997414, Certification Unit, Sacramento, CA 95899-7414, Phone: (916) 327-5106, Fax: (916) 440-7999, Web: <https://www.cdph.ca.gov/Programs/CEH/DRSEM/Pages/RHB-Contact.aspx>.

ALUMNI GRANTS & SCHOLARSHIPS

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Students who graduate from one Gurnick program and enroll in additional programs may qualify for an alumni grant or scholarship as specified by Gurnick Academy of Medical Arts. The grants or scholarships are tied to specific programs, and the amount of grant or scholarship given per program varies. Please speak with an Admissions Advisor for details.

Programs that offer alumni grants are as follows:

- BSRS: RT Grad (\$2,000)
- LVN-ADN: VN Grad (\$16,468); ASVN Grad (\$1,000)
- LVN-BSN Program: VN Grad (\$19,000); ASVN Grad (\$3,000)
- RN-BSN Program: ADN Grad (\$1,800)
- VN Program: MA Grad (\$1,500)
- MSN: BSN Grad (\$1,800)
- DXA: Any Program Grad (\$516)

Programs that offer scholarships are as follows:

- Any Full Imaging Program to Another Full Imaging Program: Varies per year, with a maximum of \$10,000 for a single recipient. The deadline to apply is December 1st for the following year.

FINANCIAL AID INFORMATION

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Gurnick Academy of Medical Arts aims to assist every student in obtaining financial aid that enables them to attend their chosen program of study. Gurnick Academy of Medical Arts participates in various federal and state student financial assistance programs. Financial aid programs are designed to assist students whose financial resources are inadequate to meet the full cost of their education. Each campus has a Financial Aid Advisor to address financial aid questions.

Most financial aid available to students is federal student financial aid administered by the U.S. Department of Education. This includes the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Direct Loans, Federal Parent Loans for Undergraduates (PLUS), Federal PLUS Loans for Graduates (Grad PLUS), and Federal Work-Study (FWS). The Children of Fallen Heroes Scholarship and the Iraq Afghanistan Service Grant are available to qualifying students. Cal Grants are available from California for eligible students in qualifying programs. After federal and state aid, students with unfunded balances can consider payment plans and private educational loans.

The primary responsibility for meeting education costs rests with the individual student and their family. All financial aid is awarded based on need, regardless of sex, age, race, color, religion, creed, sexual orientation, or national origin. Need is defined as the difference between the Cost of Attendance (COA) for one academic year and the Student Aid Index (SAI). All students must complete the Free Application for Federal Student Aid (FAFSA) to be considered for federal and state aid; the income and asset information reported on the FAFSA calculates the SAI.

Per the Privacy Act of 1974, as amended (Privacy Act), the Chief Operating Officer for Federal Student Aid (FSA) of the U.S. Department of Education (Department) publishes this notice of a modified system of records entitled the “National Student Loan Data System” (NSLDS) (18-11-06). The information

contained in this system is maintained for various purposes relating to aid applicants and recipients. These include determining aid applicants' and recipients' eligibility for Federal student financial assistance under the programs authorized by Title IV of the Higher Education Act of 1965, as amended (HEA); assisting institutions of higher education participating in and administering the Title IV, HEA programs by verifying the eligibility of borrowers for, and tracking, loans; and assisting the Department's oversight and administration of the Title IV, HEA programs, including evaluating their effectiveness.

HOW TO APPLY FOR FINANCIAL AID

1. All students must complete the Free Application for Federal Student Aid (FAFSA) to be considered for federal and state aid; the income and asset information reported on the FAFSA calculates the SAI. The school code for Gurnick Academy of Medical Arts is **041698**.

The FAFSA can be completed online at www.studentaid.gov/h/apply-for-aid/afsa.

2. The student needs an FSA ID to sign the FAFSA electronically. To apply for an FSA ID, go to www.studentaid.gov/fsa-id/create-account/launch. Students will also use the FSA ID to complete the MPN for student loans, complete online counseling, and view their student loan data at www.studentaid.gov and NSLDS.

The parent of a dependent student will also need an FSA ID to sign the FAFSA electronically and throughout the PLUS Loan process.

3. The FAFSA uses income information from the calendar year two years before the award year. The student and the parent should strongly consider using the IRS Data Retrieval Tool (DRT) within the FAFSA to populate the application with income information directly from the IRS.
4. Students will receive their FAFSA results within a few days via email with a URL for their Student Aid Report (SAR) or by US mail. The school will also receive the results electronically, which is called the ISIR.

Students must apply for financial aid every year. The FAFSA must be received by a deadline published annually by the California Student Aid Commission to be eligible for the Cal Grant. This deadline can be viewed on the FAFSA website.

The school uses the ISIR data to prepare the students' Financial Plans. Federal and state aid may not cover the total cost, depending on the student's program. Students can cover the unfunded balance by paying in full, with a payment plan (payment in full required before graduation), or by a private education loan. Talk to your campus financial aid advisor to determine the best option.

GENERAL STUDENT ELIGIBILITY REQUIREMENTS

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To be considered for federal financial aid, a student must:

- Have a valid Social Security Number.

- Be a U.S. citizen or eligible permanent resident.
- Possess a high school diploma or the equivalent.
- Enroll in an eligible program as a regular student seeking a degree, diploma, or certificate.
- Do not default on student loans or owe a refund of grant funds.
- Maintain Satisfactory Academic Progress as described in the school catalog.

Most forms of financial aid require a student's need, defined as Cost of Attendance minus the SAI, as calculated from the FAFSA data. Direct Unsubsidized loans, PLUS loans, and private education loans are not need-based, but eligibility is based on the Cost of Attendance, less other aid.

Financial aid from federal programs is not guaranteed from one year to the next. Each student must reapply every year. The award year for most financial aid programs runs from July 1 to June 30 of the following year, but aid is awarded based on the academic year defined for the student's program of study.

Some student applications are selected for a verification process. To receive financial aid, students must provide documents supporting the FAFSA information. Selected students will be notified of their verification status and supporting documents required by the Financial Aid Office. Students must verify and resolve flags or comment codes before financial aid is disbursed.

FEDERAL FINANCIAL AID PROGRAMS

Page 103

Federal financial aid programs include the Federal Pell Grant, Federal Supplemental Opportunity Grant (FSEOG), Federal Direct Subsidized Loans, Federal Direct Unsubsidized Loans, and PLUS Loans. The Iraq Afghanistan Service Grant and the Children of Fallen Heroes Scholarship are additional federal aid programs.

Federal Pell Grant

This grant is designed to assist students with the greatest need. Federal Pell Grants are only awarded to undergraduates without a bachelor's or professional degree or equivalent. The student's needs, the cost of attendance, and the amount appropriated annually by Congress to fund the program determine eligibility.

Pell Grants are gift aid and are not repaid.

FSEOG

This grant is available to students with exceptional financial need, defined as students with the lowest SAI, and given to Federal Pell Grant recipients. The amount of the grant and the number of students who

may receive this grant depend on the availability of funds determined annually by Congress and the U.S. Department of Education.

The funds are awarded proportionally across Gurnick Academy of Medical Arts' campuses and program start dates. The grant amounts vary; the average is \$600 for an award year. FSEOG awards are gift aid and are not repaid.

When awarding students, regardless of campus, we first award based on SAI and finalization date. We first award all students who have a 0 to -1500 SAI and whose files are cleared and ready to finalize their financial aid first. Once all these students have been awarded, we award them with the lowest SAI whose files are cleared and ready to finalize their financial aid. Students are only eligible for FSEOG in their first academic year.

In dealing with students who re-enroll within six (6) months from the last date of attendance, we will allow them to receive the remaining disbursements if they have already been awarded but have yet to receive all disbursements.

If the student re-enrolls more than six (6) months from the last date of attendance, they will not receive any further disbursements. (If the re-enrolled student has not been awarded initially, we will not award funds for this enrollment).

If a student withdraws from one program and then enrolls in a new program, regardless of whether they enroll within six (6) months or have received an award in the prior program, that student is eligible to be awarded.

Example: a student who withdraws from the MA program and enrolls in the VN program

Federal Work-Study (FWS)

The Federal Work-Study Program provides part-time employment to students who require the earnings to defray the cost of their education. Students may work on or off-campus for a qualified public, private, or community service organization.

Eligibility is based on financial need and the availability of funds. The school will attempt to place students in jobs related to their program of study, and work schedules will be arranged according to class schedules.

Congress and the U.S. Department of Education provide the funding that determines the school's allocation amount and the number of students who may receive these funds.

Direct Subsidized and Unsubsidized Loans

There are two types of Direct Loans: Subsidized and Unsubsidized. Students must have financial need to receive a Subsidized Direct Loan. The federal government pays the interest that accrues during specific Subsidized Loan periods, including while the student is in school or has an approved deferment status.

Financial need is not a requirement for an Unsubsidized Direct Loan. Students must pay the interest that accrues on Unsubsidized Direct Loans while in school or choose to capitalize the interest (add it to the loan principal).

The interest rates for Subsidized and Unsubsidized loans are set annually and can be found by visiting <https://studentaid.gov/understand-aid/types/loans/interest-rates>. Congress establishes the annual loan limits, which vary by student dependency status, the program of study, and year in school. The net amount of loan funds disbursed to the student is less than the gross loan amount by the origination fee, determined annually and found on the website listed above. The funds for Direct Loans come from the government and are repaid to the government via loan servicers.

Federal student loans must be repaid. Students or parents who default on their student loans will lose their ability to receive federal aid in the future and can have their tax refunds taken and wages garnished.

Direct PLUS Loans

PLUS Loans are loans for parents to help pay for education for their dependent undergraduate children and students in a Graduate (Master's degree) level program.

Financial need is not a requirement for a PLUS Loan. The limit to a PLUS Loan amount is the Cost of Attendance minus other aid. Parents and graduate students must pay the interest accrued on PLUS Loans while the student is in school.

The interest rates for PLUS loans are set annually and can be found here: <https://studentaid.gov/understand-aid/types/loans/interest-rates>. The net amount of loan funds disbursed to the parent or graduate student is less than the loan's gross amount, as it is less than the origination fee, determined annually and found on the website above. The funds for all Direct Loans come from the government and are repaid via loan servicer companies.

PLUS Loans are credit-based; parent and graduate student borrowers will have a credit check as part of the application process and cannot have adverse credit. If a parent or graduate student is denied based on adverse credit, they can obtain an endorser for the loan. A dependent student's parents can apply for a PLUS Loan (biological or adoptive or current if their information would be included on the FAFSA). The PLUS parent borrower does not have to be the custodial parent.

Iraq Afghanistan Service Grant

Students may be eligible to receive the Iraq and Afghanistan Service Grant (IASG) if they:

- Are ineligible for a Federal Pell Grant based on their SAI, but
- Meet the remaining Federal Pell Grant eligibility requirements and

- Their parent or guardian was a member of the U.S. armed forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11 and
- The student was under 24 years old or enrolled in college at least part-time at the time of the parent's or guardian's death.

Students eligible for the Iraq Afghanistan Service Grant will have a flag and associated comments on their Student Aid Report.

IASG awards are gift aid and are not repaid.

Children of Fallen Heroes Scholarship

A Pell-eligible student whose parent or guardian died in the line of duty while performing as a public safety officer is eligible for the Children of Fallen Heroes (CFH) award. The CFH award is a maximum Pell Award, and all other need-based aid is awarded using a 0 to -1500 SAI (maximum eligibility). The student must

- Have a Pell-eligible SAI.
- Be enrolled in an undergraduate program.
- Not have earned a baccalaureate or first professional degree or equivalent, and
- Be less than 24 years of age or enrolled at an institution of higher education at the time of their parent's or guardian's death.

The student remains eligible for the Children of Fallen Heroes (CFH) award in subsequent years if the student is Pell-eligible, has a Pell-eligible SAI, and is otherwise eligible.

PUBLIC SAFETY OFFICER

For purposes of the CFH award, a public safety officer is:

- A fire or police officer is defined as an individual who is serving under state or local law as an officially recognized or designated member of a legally organized public safety agency and provides scene security or directs traffic responding to any fire drill, fire call, or other fire, rescue or police emergency, or at a planned special event; or
- As defined in section 1204 of Title I of the Omnibus Crime Control and Safe Streets Act of 1968 (42 U.S.C 3796b).

CFH awards are gift aid and are not repaid.

Professional Judgment

The *FAFSA Simplification Act* (the Act) distinguishes between different categories of professional judgment by amending section 479A of the HEA.

- Special Circumstances refer to the financial situations (loss of a job, etc.) that justify an aid administrator adjusting data elements in the COA or the SAI calculation.
- Unusual Circumstances refer to the conditions that justify an aid administrator adjusting a student's dependency status based on a unique situation (e.g., human trafficking, refugee or

asylee status, parental abuse or abandonment, incarceration), more commonly referred to as a dependency override.

Special Circumstances

An aid administrator may use PJ on a case-by-case basis to adjust the student's cost of attendance or the data used to calculate their SAI. This adjustment is valid only at the school making the change. If you exercise PJ for a student selected for verification (by you or the Department), you must complete verification first.

You do not have to verify the information you will remove due to PJ. For example, if a dependent student's parents have separated after completion of the FAFSA form and one parent is no longer in the household size, you may decide to use PJ to remove that parent's income from the FAFSA form.

You do not have to verify that parent's income before removing it. Also, using PJ does not require you to verify a student's application if they have not already been selected for verification by the Department or your school. You must resolve any inconsistent or conflicting information before making any adjustments. The FAA's decision regarding adjustments is final and cannot be appealed to the Department.

The law gives some examples of special circumstances that MAY be considered (HEA Sec. 479A):

- Change in employment status, income, or assets
- Change in housing status (e.g., homelessness)
- Tuition expenses at an elementary or secondary school
- Medical, dental, or nursing home expenses not covered by insurance
- Child or dependent care expenses
- Severe disability of the student or other member of the student's household
- Other changes or adjustments that impact the student's costs or ability to pay for college.

Unusual Circumstances

The *FAFSA Simplification Act* provides a more straightforward directive for FAAs to assist applicants with unusual circumstances in adjusting their dependency status on the FAFSA form to reflect students' situations more accurately (dependency overrides). Like other professional judgments, institutions must inform students of their ability to request an adjustment for unusual circumstances by publicly posting the option on their website.

An FAA may conduct dependency overrides case-by-case for students with unusual circumstances. If the FAA determines that an override is appropriate, they must maintain the determination with any supporting documentation.

Dependency overrides

Under HEA Sec. 480(d)(9), the *FAFSA Simplification Act* incorporated additional unusual circumstances to

consider when a student cannot contact a parent or where contact with parents poses a risk to such student

Unusual circumstances do include:

- Human trafficking, as described in the Trafficking Victims Protection Act of 2000 (22 U.S.C. 7101 et seq.);
- Legally granted refugee or asylum status;
- Parental abandonment or estrangement; or
- Student or parental incarceration.

Unusual circumstances do not include:

- Parents refuse to contribute to the student's education.
- Parents will not provide information for the FAFSA or verification.
- Parents do not claim the student as a dependent for income tax purposes.
- The student demonstrates total self-sufficiency.

An aid administrator may override only from dependent to independent (though, as suggested earlier, if an independent student receives substantial support from others, a school may use PJ to adjust the COA or FAFSA data items, such as untaxed income).

SAFETY & CAMPUS SECURITY

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Access

Through approved access control, Gurnick Academy of Medical Arts campuses will be open to students, employees, contractors, guests, and invitees during business hours. Access to all Gurnick Academy of Medical Arts facilities is through the Verkada Pass application for students and staff and through a key fob for contractors, temporary personnel, and visitors.

Verkada is a comprehensive security system that allows Gurnick's safety team to monitor and control access to the building and other parts of the campus. This allows for enhanced security to maintain a high level of safety for students and staff at Gurnick Academy of Medical Arts. Campus entrances to the building, classrooms, skills lab, simulation labs, and administrative areas will be secured behind locked doors that require the user to have the proper permissions to enter.

To gain access, the user will need to download and install the Verkada application onto their mobile device. The mobile device will interact with access units located throughout the campus that will unlock doors to specific locations based on the user's role. By downloading the Verkada application, the user acknowledges that this is voluntary and will not hold Gurnick Academy responsible for any damages, perceived or actual, to the mobile device by downloading, installing, and using the Verkada software. Users are free to uninstall the application at any time.

Users who do not want to download the Verkada application can still gain access to the building by showing their photo ID badge to the camera on the access unit and being “buzzed” in by the front desk. Access to the campus will be revoked once the user is no longer associated with Gurnick.

DRUG-FREE

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Drug-Free Campus

Gurnick Academy of Medical Arts is a drug-free institution. Any activities involving using, selling, manufacturing, or displaying illegal drugs are strictly prohibited on campus grounds and will result in academic program termination. Anyone suspected of being under the influence of a controlled substance while on school property will be subjected to a drug test. Students participating in clinical programs will be required to take a drug test as a prerequisite to placement at a clinical site. Gurnick Academy of Medical Arts reserves the right, at its sole discretion, to terminate any student who tests positive for a controlled substance, as defined by the federal government.

Drug and Alcohol Prevention

Gurnick Academy of Medical Arts is committed to protecting all students’ safety, health, and well-being. We recognize that drug use and alcohol abuse pose significant threats to our goals. We have established a drug-free workplace program that balances our respect for individuals with the need to maintain a drug and alcohol-free environment.

Gurnick Academy of Medical Arts encourages students to seek help with drug and alcohol problems voluntarily. The Owner of Gurnick Academy of Medical Arts must certify to the U.S. Department of Education that a Drug and Alcohol Prevention Program and Drug-Free Policy are in place and maintained.

Applicability

This policy applies to anyone representing or conducting business with or for Gurnick Academy of Medical Arts, including its students. Therefore, this policy applies during all school hours, whenever engaging in business with or representing Gurnick Academy of Medical Arts, on-call or paid standby, on academy property, or at academy-sponsored events/sites.

Prohibited Behavior

It is a policy violation to use, possess, sell, trade, or offer alcohol, illegal drugs, or intoxicants on campus or at a Gurnick Academy of Medical Arts-sponsored site/activity. It is a policy violation to test positive for controlled substances. Being intoxicated while on campus or conducting academy business is a violation.

Being under the influence of any substance, such as marijuana, or testing positive for any such substance is prohibited while attending Gurnick Academy of Medical Arts or any off-site activity associated with the institution, such as clinical experiences and field trips. The Gurnick Academy of Medical Arts' drug-free policy must follow federal laws, regardless of State of law, as an institution with approval to distribute Title IV funds to those who qualify. For example, federal laws classify marijuana as an illegal drug, regardless of whether you may have a medical marijuana card, or if the substance is legal within California.

Notification of Convictions

Any student convicted of a criminal drug or alcohol violation must notify Gurnick Academy of Medical Arts in writing within five (5) calendar days of the conviction. Gurnick Academy of Medical Arts will act appropriately within thirty (30) days of notification.

Consequences

One of the goals of our drug and alcohol-free school program is to encourage students to seek help with alcohol and drug problems voluntarily. If a student violates the policy, sanctions may, at Gurnick Academy of Medical Arts' sole discretion, include

1. Mandated treatment for the issue.
2. Mandated treatment at a local treatment center.
3. Mandated completion of a drug rehabilitation program.
4. Mandated probation period should not exceed one (1) month.
5. Termination from school.

Gurnick Academy of Medical Arts reserves the right to terminate a student after receiving notification that the individual has been convicted of a drug crime. Alternatively, Gurnick Academy of Medical Arts may also require that the student participate in a drug abuse assistance or rehabilitation program approved by a Federal, State, or local health enforcement agency or other appropriate agency.

Eligibility for Title IV programs may be suspended or terminated as part of a conviction.

Assistance

Gurnick Academy of Medical Arts recognizes that drug and alcohol abuse and addiction are treatable illnesses. We also realize that early intervention and support improve the success of rehabilitation. To support our students, our drug-free workplace policy:

1. Encourages students to utilize the services of qualified professionals in the community to assess the seriousness of suspected drug or alcohol problems and identify appropriate sources of help.
2. Ensures the availability of a current list of qualified community professionals.

The ultimate financial responsibility for recommended treatment belongs to the student.

Substance Abuse Resources

The Center for Substance Abuse Treatment and Referral Hotline: **1.800.843.4971**

The National Clearinghouse for Alcohol and Drug Information: **1.800.729.6686**

Substance Abuse Treatment Facility Locator by City: findtreatment.samhsa.gov/locator.

Table 21. Resources

Location	Resource	Contact Information
San Jose, CA	County of Santa Clara Behavioral Health Services	(800) 704-0900, option 2.
Concord, CA	Contra Costa Health Services	(888) 678-7277, or 211
Modesto, CA	Stanislaus County Behavioral Health and Recovery Services	(888) 376-6246
Fresno, CA	Fresno County Substance Use Disorder Services	(800) 654-3937
Sacramento, CA	Sacramento County Substance Use Prevention and Treatment Services	(916) 874-9754 or (888) 881-4881 <i>After Hours:</i> (888) 881-4881
Van Nuys, CA	Los Angeles Centers for Alcohol and Drug Abuse	(213) 626-6411

Note: Please see Student Services for the complete list of support services.

Confidentiality

All information received by Gurnick Academy of Medical Arts through the drug-free workplace program is confidential. Access to this information is limited to those who must know to comply with relevant laws and management policies.

Shared Responsibility

A safe, productive, drug-free workplace is achieved through cooperation and shared responsibility. Students and employees, including management, have essential roles to play. All students are required not to report to school while their ability to perform studies is impaired due to on- or off-school use of alcohol or other drugs. In addition, employees and students are to report dangerous behavior to their appropriate designated official and inform their supervisor or program coordinator of any over-the-counter or prescription medications that may affect their performance/behavior. The supervisor and instructor are responsible for the following:

1. Observe student performance.
2. Investigate reports of dangerous practices.
3. Document negative changes and problems in performance.
4. Counsel students as to expected performance improvement.

5. Clearly state the consequences of policy violations.

Drug Screening

Gurnick Academy of Medical Arts bears the additional responsibility to uphold the standard of care required by healthcare employers and consumers at the national level. For example, California state law permits the use of recreational marijuana, but students and employees are governed by federal law under the institution's Program Participation Agreement (PPA).

Students may, at any time, be required to undergo a mandatory urine drug screening if requested. Results must be provided to the Program Director, Campus Director, or designee.

- **Prescription Medications:** If test results are positive due to prescribed medication, documentation from a licensed physician must be provided. The student will be counseled regarding being under the influence while on campus or at a clinical site. Even with valid prescriptions, impairment that affects safety, performance, or professional conduct may result in withdrawal of the program.
- **Illegal Substances:** If test results are positive for any illegal substance as defined by federal law, the student will immediately be withdrawn from the program.
- **Self-Disclosure:** Any student who admits to a drug or alcohol problem will be withdrawn from the program.

Reasonable Suspicion Testing

Testing may be required where there is reasonable suspicion based on objective symptoms. This includes factors related to appearance, behavior, or speech if the employee or student is found to have physical evidence (i.e., drug or alcohol paraphernalia). Following an injury or other incident causing suspicion of drug or alcohol use, Gurnick Academy of Medical Arts management may elect to test.

Communication

Communicating our Drug-Free Policy to employees and students is critical to our success. To ensure that all students know their role in supporting our program:

- All students will receive a written copy of the policy and program.
- The policy and program will be reviewed with new students in orientation sessions.
- All students will receive an updated policy and program annually.

Review of this Policy

Gurnick Academy of Medical Arts will review the Drug-Free Policy/Drug and Alcohol Prevention Program at least once every two (2) years.

Alcoholic Beverage Programs

The possession, sale, or furnishing of alcohol on the Gurnick Academy of Medical Arts campus is governed by the Campus Director/Administrator and California state law. Laws regarding the

possession, sale, consumption, or furnishing of alcohol are controlled by the California Department of Alcohol and Beverage Control (ABC). However, the enforcement of alcohol laws on campus is the primary responsibility of the Campus Director/Administrator.

The campus has been designated Drug-free. The possession, sale, manufacture, or distribution of any controlled substance is illegal under state and federal laws. Such laws are strictly enforced. Violators are subject to disciplinary action, criminal prosecution, fines, and imprisonment. It is unlawful to sell, furnish, or provide alcohol to anyone under 21.

The possession of alcohol by anyone less than 21 years of age in a public place or a place open to the public is illegal. It is also a violation of the Alcohol Policy for anyone to consume or possess alcohol in any public or private campus area without prior approval from the Campus Director/Administrator. Students, employees, or groups violating alcohol/substance policies or laws may be subject to sanctions by Gurnick Academy of Medical Arts.

Illegal Drugs

The campus has been designated “Drug-free.” The possession, sale, manufacture, or distribution of any controlled substance is illegal under state and federal laws. The Campus Director strictly enforces such laws. Violators are subject to disciplinary action, criminal prosecution, fines, and imprisonment.

Prevention Programs

Gurnick Academy of Medical Arts has developed a program to prevent students’ and employees’ illicit drug and alcohol abuse. The program provides drug use and abuse services, including disseminating referrals and disciplinary actions. The Campus Director will provide referral services upon request.

Local, State, and Federal Legal Sanctions

A violation of any law regarding alcohol and controlled substances is also a violation of the Student Code of Conduct. It will be treated as a separate disciplinary matter.

PREGNANCY

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Gurnick Academy of Medical Arts provides students with a safe environment for clinical experiences and training. In compliance with regulations regarding pregnant students, female students have the option to inform program officials whether they are pregnant. With written notification to the Program Director, the student may change from one option to another during the pregnancy if all program objectives, courses, and competencies are completed.

However, if a student chooses to declare her pregnancy to program officials, she must provide written notification. Pregnant students may seek counseling from a radiation safety officer (RSO) or other

qualified individuals. Upon student disclosure, the student will be provided a fetal dose monitor and instructions for use.

Associate of Science in Radiologic Technology and Associate of Occupational Science in Radiologic Technology Program students: Upon declaration of pregnancy, Gurnick Academy of Medical Arts will ensure compliance with the lower radiation exposure limit and dose monitoring requirements outlined in the Radiation Protection Policy.

A student may submit a written request to withdraw her declaration unquestionably at any time. A student who has decided to declare her pregnancy will be allowed to choose one option for completing their Gurnick Academy of Medical Arts training.

Options

1. Continuing the training without modification or interruption. This option means that the student agrees to attend and complete all classes, clinical assignments, and competencies in a manner consistent with her peers within the guidelines set forth by the instructors and Gurnick Academy of Medical Arts. The student must present a letter from a physician releasing the student to continue the training. Gurnick Academy of Medical Arts reserves the right to contact the physician to verify the student's physical activity level and ability to complete all clinical experience requirements.
2. The student may take a leave for such a long period as is deemed medically necessary by the student's physician, at the end of which the student shall be reinstated to the status she held when the leave began. The student must make up all missed clinical and didactic hours and complete all the necessary competencies. This option is contingent upon an available student position in an appropriate clinical facility.

Associate of Science in Nuclear Medicine Technology students: Upon declaration of pregnancy, Gurnick Academy of Medical Arts will ensure compliance with the lower radiation exposure limit and dose monitoring requirements outlined in the Radiation Protection Policy. The student will then be counseled and review the U.S. Nuclear Regulatory Commission Appendix to Regulatory Guide 8.13, "Possible Health Risks to Children of Women Who Are Exposed to Radiation During Pregnancy."

A student may submit a written request to withdraw her declaration unquestionably at any time. A student who has chosen to declare her pregnancy will be allowed to choose one of the following options for completing the Gurnick Academy of Medical Arts training.

Options

1. Continuing the training with approval of the clinical site per the institution's radiation protection policy. As a result, the student elects to continue doing so at their risk. Neither the college nor the clinical affiliate can guarantee that the student would not exceed the occupational limits of 0.5 rem during the entire gestational period. This option means that the student agrees to attend and complete all classes, clinical assignments, and competencies in a manner consistent with her peers within the guidelines set forth by the instructors and Gurnick

Academy of Medical Arts. The student must present a letter from a physician releasing the student to continue training. Gurnick Academy of Medical Arts reserves the right to contact the physician to verify the student's physical activity level and ability to complete all clinical experience requirements.

2. The student may take a leave for such a long period as is deemed medically necessary by the student's physician, at the end of which the student shall be reinstated to the status she held when the leave began. The student must make up all missed clinical and didactic hours and complete all the necessary competencies. This option is contingent upon an available student position in an appropriate clinical facility.

Bachelor of Science in Radiation Therapy students: If a student chooses to declare her pregnancy to program officials, she must provide written notification to the Program Director that provides a name, date, estimated date of conception, and delivery. The student must sign the letter. Pregnant students may seek counseling from a radiation safety officer (RSO) or other qualified individuals. The academy will provide the student with a fetal dose monitor and instructions for use upon the student's declaration of pregnancy.

Upon declaration of pregnancy, the declared pregnant student will be given a secondary radiation monitoring device to be worn at waist level under any protective apparel.

A student may submit a written request to withdraw her declaration unquestionably at any time. A student who has decided to declare her pregnancy will be allowed to pick one option for completing their Gurnick Academy of Medical Arts training.

Options

1. Waive liability and decide not to withdraw voluntarily from the program and complete the program with no modification (if voluntarily declaring pregnancy). This option means that the student agrees to attend and complete all classes, clinical assignments, and competencies in a manner consistent with their peers within the guidelines set forth by the instructors and Gurnick Academy of Medical Arts. The student must present a letter from a physician releasing the student to continue the training. Gurnick Academy of Medical Arts reserves the right to contact the physician to verify the student's physical activity level and ability to complete all clinical experience requirements.
2. Temporarily withdraw from the program if and when the pregnancy interferes with your education (if voluntarily declaring pregnancy). The student may exit the program and join the next cohort. If the student selects this option, the student will need to follow the program reinstatement policy. Because the didactic and clinical externships are offered in a lock-step fashion, it is impermissible for a student to continue classes and complete the externship out of sequence.
3. Withdraw declaration of pregnancy (if you previously voluntarily declared your pregnancy).

If a declared pregnant student receives a dose of 0.05 rem (0.5 mSv) in any month of pregnancy or greater than 0.5 rem (5 mSv) at any time during the pregnancy, the student will be removed from the externship until after delivery.

For students in the Dental Assistant, Associate of Occupational Science in Cardiac Ultrasound Technology, Associate of Occupational Science in Ultrasound Technology, Associate of Occupational Science in Vascular Ultrasound Technology, Associate of Science in Respiratory Therapy, and Associate of Science in Magnetic Resonance Imaging Programs, there is an additional option:

1. Students may also continue the training by modifying clinical assignments. This option means the student would choose to delay clinical assignments and competencies in areas high in potential hazardous exposure. However, to accomplish this, the training may need to be extended. The student must make up all missed clinical and didactic hours and complete all the necessary competencies. The student will present a letter from a physician releasing the student to continue training.

There is an additional option for students in the Dental Assistant, Associate of Science in Radiologic Technology, and Associate of Occupational Science in Radiologic Technology:

Students have the right to undeclare their pregnancies. Modifications will be determined on an individual basis per programmatic completion requirements.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

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Table 24. *Quantitative Measurements*

Program	Clock Hours in Program	Midpoint of the Maximum Time Frame	Maximum Time Frame (hours)
Associate of Occupational Science in Cardiac Ultrasound Technology (A.O.S. in CUT)	1,792	1,344	2,688
Associate of Occupational Science in Respiratory Therapy (A.O.S. in RC)	1,446	1,084.5	2,169
Associate of Occupational Science in Radiologic Technology (A.O.S. in RT)	2,923	2,192.25	4,384.5
Associate of Occupational Science in Ultrasound Technology (A.O.S. in UT)	2,386	1,789.5	3,579
Associate of Occupational Science in Vascular Ultrasound Technology (A.O.S. in VUT)	2,032	1,524	3,048
Associate of Science in Magnetic Resonance Imaging (A.S. in MRI)	1,886	1,414.5	2,829

Associate of Science in Nuclear Medicine Technology (A.S. in NM)	2,646	1,984.5	3,969
Associate of Science in Nursing – Generic (ADN)	1,830	1372.5	2,745
Associate of Science in Nursing – AP (LVN-RN)	645	483.75	967.5
Associate of Science in Occupational Therapy Assistant (A.S. in OTA)	1,770	1,327.5	2,655
Associate of Science in Physical Therapist Assistant (A.S. in PTA)	1,773	1,329.75	2,659.5
Associate of Science in Radiologic Technology (A.S. in RT)	2,974	2,230.5	4,461
Associate of Science in Vocational Nursing (A.S. in VN)	2,070	1552.5	3,105
Bachelor of Science in Nursing – Generic (BSN)	2,505	1,878.75	2,757.5
Bachelor of Science in Nursing – AP (LVN-BSN)	1,335	1,001.25	2,002.5
Bachelor of Science in Nursing – RN-BSN (RNBSN)	405*	303.75	607.5
Bachelor of Science in Radiation Therapy (B.S. in RT)	3,100	1,550	4,650
Bachelor of Science in Radiologic Sciences (B.S. in RS)	765	573.75	1,147.5
Bone Densitometry Technician (DXA)	56	42	84
Dental Assistant (DA)	946.5	709.88	1,419.75
Master of Science in Nursing – BSN-MSN (BSNMSN)	540	405	810
Medical Assistant (MA)	948.5	711.38	1,422.75
Vocational Nurse (VN)	1,530	1,147.5	2,295
X-ray Technician with Medical Assistant Skills (XTMAS)	1,341	1,005.75	2,011.5

**These numbers reflect only the clock hours for Gurnick Academy of Medical Arts Technical/Professional Courses.*

ATTENDANCE – ABSENT – TARDINESS – DROP

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Table 26. Number of Unexcused Absences

Program	Course Type	# of Absences Resulting in Student Warning Notification	# of Absences resulting in Disciplinary Probation	# of Absences resulting in Expulsion
MA	Didactic	2*	3*	4*
	Clinical	2	3	4
DA	Didactic	1***	2***	3***
	Clinical	1***	2***	3***
ADN, LVN-RN, BSN, LVN-BSN	Didactic	1	3	4**
	Clinical	1	3	4**
A.O.S. in RC	Didactic	2	3	4
	Clinical	0	1	1
A.O.S. in UT, A.O.S. in CUT, A.O.S. in VUT	Didactic/Lab	2*	3*	4*
	Clinical	2*	2*	3*
A.S. in MRI, A.S. in OTA, A.S. in PTA, A.S. in RT, A.O.S. in RT, A.S. in NM, B.S. in RT	Didactic	2	3	4
	Clinical			
VN	Didactic	2	3	4
	Clinical			
	VN 120	1	2	3
	VN 420			
	VN 450			
A.S. in VN		Online Course (see below)		
B.S. in RS		Online Course (see below)		
RN-BSN, BSN-MSN		Online Course (see below)		
DXA,	Didactic	2	3	4

XTMAS	Clinical			
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**These numbers are considered to be per three (3) consecutive courses, not per course*

***Either in Didactic or Clinical or a total of both Didactic and Clinical*

****These are total absences allowed for the entire program, either in Didactic or Clinical or a total of both Didactic and Clinical*

Online Courses Attendance, Participation, and Absences

Attendance

Attendance of this class is mandatory and under the school policy as printed in the current school catalog. Students' attendance is tracked through the submission of online activities and assignments. Clock hour tracking for online courses may be accomplished in different ways. The student must log in on a specific date and time to participate in synchronous activities. The interaction is recorded for documentation.

For fully asynchronous online classes, students must complete graded course activities, such as discussions, assignments, or quizzes. Students who do not complete graded items will be marked absent. Absences can be made up by completing the one or more graded activities as directed by the instructor.

The learning management system tracks asynchronous hours through an activity log. The log records a student's time on a particular page or activity and can be pulled at any time for review. The absence of more than 10% of the course (more than two (2) class periods) may result in a student being placed on academic probation and is grounds for expulsion from the program. **All absences must be made up before course completion.**

Participation

You will be expected to participate in the Discussion sections. Ask questions, provide comments, and share your experiences and knowledge with the rest of the class. Your participation in this class is required. Please visit "*Netiquette*" for details on proper participation in the Class Forum.

Instructor Absence

An email will inform the students of class cancellations and any assignments that must be completed before the next class if the instructor is absent. Every attempt will be made to provide a substitute rather than cancel a class.

Student Absence

The following absences are the only excused absences. Students must provide proof of excused absences:

- Medical Emergency

- Jury Duty
- Family Emergency*
- Bereavement
- Subpoenaed Court Dates
- Naturalization/Citizenship Appointments
- Mandatory Work Orientation
- Reserve Duty

*If you are the sole responsible person for a child or dependent adult and there is a medical emergency, you must provide written documentation from the physician.

Medical clearance must be provided to and approved by the program coordinator before the student can return to the clinical setting.

Continuing Education Courses Attendance-Tardiness-Drop Policy

Please read this policy on our website as it differs from the above-stated policy.

Table 27. Make-up Assignments Deadlines

Program	Make-up Plan of Action Establishment Deadline for Clinical and Didactic Absences	Didactic Absence Make-up Assignment Due	Clinical Absence Make-up Assignment Due
A.S. in MRI, VN	Within seven (7) days upon Return from Absence.*	Within 30 Days from the Date of Absence.*	Within 30 Days from the Date of Absence.*
A.S. in OTA, A.S. in PTA, DA, MA	Immediately upon Return from Absence.	Within seven (7) Days from Return of Absence.*	
ADN, LVN-RN, A.S. in VN, BSN, LVN-BSN, RN-BSN, BSN-MSN, B.S. in RS	Within seven (7) days upon return from Absence.	Within 14 days from the date of Absence.	Within 14 days from the date of Absence.

A.O.S. in UT, A.O.S. in CUT, A.O.S. in VUT, A.O.S. in RC, A.O.S. in RT, A.S. in RT, A.S. in NM, B.S. in RT, DXA, XTMAS	Immediately upon Return from Absence.	Within five (5) Days from Return of Absence.	By the end of the current clinical course.
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**Or by the end of the course, whichever comes first.*

ACADEMIC PROBATION/REMEDATION

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Table 28. Remediation/Probation Plan Details

Program	Remediation Plan Establishment	Maximum Time Frame of Remediation Plan Completion	Probation Plan Establishment
	# of business days from the course completion date	# of calendar days from the date of issuance	# of business days – academic probation/disciplinary probation
A.S. in PTA, A.O.S. in RC	2	3	3
A.S. in OTA	2	14	3
A.S. in MRI	5	5	5
A.S. in NM			
A.S. in RT			
A.S. in VN			
B.S. in RT			
MA	5	14	5 Disciplinary only
DA		14	
VN		14	
ADN, LVN-RN		14	

BSN, LVN-BSN, RN-BSN*, BSN- MSN			
B.S. in RS			
A.O.S. in RT, A.O.S. in UT, A.O.S. in CUT, A.O.S. in VUT, DXA, XTMAS	Next Business Day	5	3

*Applies to General Education courses only.

Additional information for Bachelor of Science in Radiologic Sciences (B.S. in RS)

Students may be placed on academic probation during any didactic course if their final score is 60% or greater. Students who score lower than 60% are not eligible for remediation.

Additional information for Vocational Nurse Program (VN)

For Module 1, the passing grade is 75%. For Module 2, the passing grade is 77%. The minimum passing grade for Modules 3 and 4 is 80%. Students who score lower than 60% are not eligible for remediation.

Additional information for X-ray Technician with Medical Assistant Skills (XTMAS), and Associate of Science in Vocational Nurse (A.S. in VN)

Students who score lower than 60% are not eligible for remediation.

PROGRAM-SPECIFIC GRADUATION REQUIREMENTS

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Additional Graduation Requirements for the Associate of Occupational Science in Cardiac Ultrasound Technology Program (A.O.S. in CUT)

1. The student must complete and verify the minimum clinical competencies defined by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Additional Graduation Requirements for the Associate of Occupational Science in Ultrasound Technology Program (A.O.S. in UT)

1. The student must complete and verify the minimum clinical competencies defined by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Additional Graduation Requirements for the Associate of Occupational Science in Vascular Ultrasound Technology Program (A.O.S. in VUT)

1. The student must complete and verify the minimum clinical competencies defined by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

PROGRAM INFORMATION

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Table 29. Marking Period Table

Program	Marking Period	Number of Marking Periods
DA	Module	7
VN		4
XTMAS		
MA		3
A.O.S. in UT	Quarter	8
A.S. in NM		
A.S. in RT		
A.S. in OTA		7
A.O.S. in CUT A.O.S. in VUT A.S. in MRI		6
A.S. in PTA		6
B.S. in RT	Semester	9
B.S. in RS (Full-Time)		3
B.S. in RS (Part-Time)		6
BSN		8
BSN (LVN to BSN Pathway)		4
BSN (RN to BSN Pathway)		3
ADN MSN (BSN to MSN Pathway)		6
ADN (LVN to RN Pathway)		2

A.S. in VN		2
A.O.S. in RC		5
A.O.S. in RT	Weeks	94

ASSOCIATE OF OCCUPATIONAL SCIENCE IN CARDIAC ULTRASOUND TECHNOLOGY PROGRAM (A.O.S. IN CUT)

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Institution Mission

Gurnick Academy of Medical Arts' mission is to offer quality allied health and nursing programs that integrate professional skills, career-focused education, and hands-on practical experience by empowering students to develop and achieve their personal and career goals.

A.O.S. in CUT Program Goals

To prepare competent entry-level sonographers in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains for the adult cardiac sonography concentration.

A.O.S. in CUT Program Objectives

- Train students to be professional and competent Cardiac sonographers in the medical imaging community by developing their visual, oral, and written communication and critical thinking skills.
- Develop interpersonal skills in communicating and interacting with patients of all generations, cultures, and medical conditions.
- Develop interpersonal skills in communicating and interacting with medical and administrative personnel in the medical imaging setting so they will be effective team players.
- Teach students knowledge and understanding of human physiology, pathology, and pathophysiology.
- Teach students knowledge and understanding of ultrasound physical principles and instrumentation.
- Teach students the knowledge of sonographic biological effects and proper application of sonographic instrumentation relative to imaging and image quality.
- Teach students knowledge and understanding of human gross and sectional anatomy relative to normal and abnormal sonographic imaging.
- Teach students how to produce quality diagnostic images of the heart with the required information contributing to the diagnostic process.
- Teach students the necessary skills for proper patient care while utilizing ethical, professional, and HIPAA guidelines.
- Provide students with the knowledge, clinical skills, problem-solving abilities, and interpersonal skills to practice in the profession of sonography.
- Emphasize the importance and need of becoming credentialed in the profession of Cardiac Sonographer.
- Prepare students to pass the ARDMS certification exam.

- Teach and emphasize the appropriate ergonomic scanning applications for the Cardiac Sonographer's well-being.

ASSOCIATE OF OCCUPATIONAL SCIENCE IN RESPIRATORY THERAPY PROGRAM (A.O.S. IN RC)

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A.O.S. in RC Program Outline

Table 31. A.O.S. in RC Program Course Outline

Course Number	Title	Clock Hours	Semester Credit Hours
GE 112	<i>Algebra I</i>	45	3.0
GE 201	<i>Introduction to Sociology</i>	45	3.0
GE 230	<i>Written & Oral Communication</i>	45	3.0
RC 101	Fundamentals of Respiratory Care and Collaborative Practice	15	1.0
RC 120	Medical Terminology for Respiratory Care	30	2.0
RC 200	Introduction to Respiratory Care Modalities	75	4.0
RC 220	Anatomy and Physiology w/ Emphasis on the Cardiopulmonary System	60	4.0
RC 240	Respiratory Care Pharmacology	45	3.0
RC 260	Respiratory Care Patient Assessment and Intervention	60	3.0
RC 300	Advanced Respiratory Care Modalities	75	4.0
RC 320	Foundations of Mechanical Ventilation	75	4.0
RC 330	Clinical Practicum I	144	3.0
RC 340	Specialized Respiratory Care	30	2.0
RC 400	Respiratory Care Pathology	60	4.0
RC 420	Advanced Concepts in Critical Care Ventilation	75	4.0
RC 430	Clinical Practicum II	216	4.5
RC 500	NBRC Review and Test Preparation	45	3.0
RC 520	Neonatal and Pediatric Respiratory Care	75	4.0
RC 530	Clinical Practicum III	216	4.5
RC 540	Bioethics in Respiratory Care	15	1.0
TOTAL		1,446	64

General Education Courses are identified with (GE)

ASSOCIATE OF OCCUPATIONAL SCIENCE IN RADIOLOGIC TECHNOLOGY PROGRAM (A.O.S. IN RT)

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A.O.S. in RT Program Information, Length, and Schedule

The program information, length, and schedule may change. Read the accompanying Addendum for changes and updates, and connect with an Admission Advisor for more details.

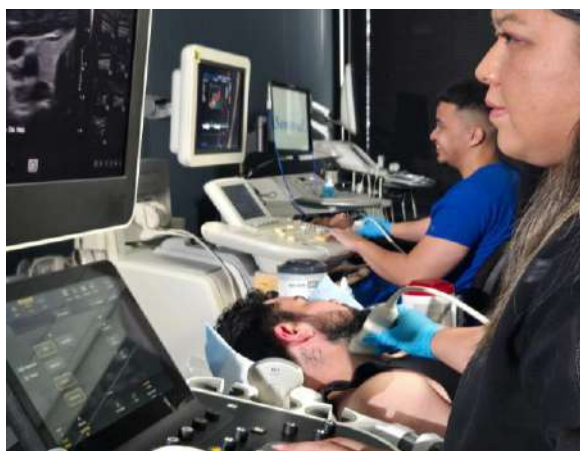
The A.O.S. in Radiologic Technology program provides a library and classrooms with modern media teaching aids, textbooks, journals, periodicals, anatomical charts, phantoms, and energized lab equipment.

The Associate of Occupational Science in Radiologic Technology program consists of 157.5 quarter credit hours completed over 94 weeks for day and night students, for 2,923 contact hours. Before graduation, students must complete 1,880 hours of clinical practice.

Didactic courses are scheduled during the day or evening, depending on the designated program track. Students can expect to engage in approximately 40 hours of instruction per week, which includes didactic coursework, laboratory sessions, and clinical training. Clinical rotations may take place on weekdays or weekends, with shift assignments varying by clinical site, including day, evening, or overnight (graveyard) shifts. Didactic courses are offered between 8:00 AM and 10:30 PM to accommodate program scheduling requirements.

ASSOCIATE OF OCCUPATIONAL SCIENCE IN VASCULAR ULTRASOUND TECHNOLOGY PROGRAM (A.O.S. IN VUT)

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72 WEEKS
2032 CLOCK HOURS
116 QUARTER CREDIT HOURS
ASSOCIATE OF OCCUPATIONAL SCIENCE DEGREE PROGRAM,
6 QUARTERS
STANDARD OCCUPATIONAL CLASSIFICATION (SOC Code):
29-2032.00
POTENTIAL OCCUPATIONS: *Please see a school official for the complete list of potential occupations.*

LOCATIONS: San Jose

DELIVERY: Blended

Gurnick Academy students in the Ultrasound Scanning Lab at the San Jose campus.

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A.O.S. in VUT Program Outline

Table 35. A.O.S. in VUT Program Course Outline

Course Number	Title	Clock Hours	Quarter Credit Hours
GE 002	<i>Principles of Physics</i>	45.0	4.5
GE 021	<i>Essentials of Anatomy and Physiology</i>	66.0	6.5
GE 112	<i>Algebra I</i>	45.0	4.5
GE 110	<i>Critical Thinking</i>	45.0	4.5
GE 230	<i>Written & Oral Communication</i>	45.0	4.5
UT 200	Ultrasound Physics and Instrumentation	62.0	6.0
UT 201	Sectional Anatomy	48.0	4.5
UT 301	Patient Care for Ultrasound Professional	12.0	1.0
UT 620A	Master Scanning Lab Extracranial Vascular Duplex Exam	8.0	0.5
UT 720B	Master Scanning Lab Lower Extremity Venous Exam	8.0	0.5
UT 720C	Master Scanning Lab Lower Extremity Arterial Exam	8.0	0.5
UT 720D	Master Scanning Lab Upper Extremity Venous Exam	8.0	0.5
UT 820E	Master Scanning Lab Duplex Evaluation of the Portal Venous System for Portal Hypertension	8.0	0.5
UT 820F	Master Scanning Lab Lower Extremity Venous Valve Insufficiency Duplex Exam	8.0	0.5

VU 200	Introduction to Vascular Sonography	48.0	4.5
VU 200L	Introduction to Vascular Sonography Lab	48.0	2.0
VU 300	Cerebrovascular Sonography	48.0	4.5
VU 300L	Cerebrovascular Sonography Lab	48.0	2.0
VU 301	Abdominal Vascular Sonography	84.0	8.0
VU 301L	Abdominal Vascular Sonography Lab	84.0	4.0
VU 400	Lower Extremity Venous System	48.0	4.5
VU 400L	Lower Extremity Venous System Lab	40.0	2.0
VU 401	Lower Extremity Arterial System	40.0	4.0
VU 401L	Lower Extremity Arterial System Lab	40.0	2.0
VU 402	Upper Extremity Venous System	36.0	3.5
VU 402L	Upper Extremity Venous System Lab	36.0	1.5
VU 403	Upper Extremity Arterial System	28.0	2.5
VU 403L	Upper Extremity Arterial System Lab	28.0	1.0
VU X01	Clinical 1	192.0	6.0
VU X02	Clinical 2	192.0	6.0
VU X03	Clinical 3	288.0	9.5
VU X04	Clinical 4	288.0	9.5
TOTAL		2,032.0	116.0

A.O.S. in VUT Program Information, Length, and Schedule

The program information, length, and schedule may change. Read the accompanying Addendum for changes and updates and check in with the Admission Advisor for details. The A.O.S. in Vascular Ultrasound Technology program has a library and classrooms with audiovisual teaching aids, textbooks, journals, anatomical charts, models, and e-library resources. The scan laboratory is equipped with ultrasound machines and other cardiology equipment.

The A.O.S. in Vascular Ultrasound Technology program is an Associate of Occupational Science Degree program. The student will receive didactic, laboratory, and clinical education on vascular ultrasound covering vascular anatomy and physiology, 2D imaging, PW, color flow Doppler, and vascular pathology. Methods of interpretation will be combined with General Education courses. The Instructor-to-Student ratio is 1:25 during lectures, 1:10 in the laboratory, and 1:1 during the externship.

The program comprises six (6) quarters of twelve (12) weeks each. During the program's first quarter (12 weeks), students will take General Education courses up to 24 hours per week via online delivery. During

the second quarter (12 weeks), students will continue to take General Education courses online up to twenty-four (24) hours per week for the first twelve (12) weeks.

The next two (2) quarters (Quarters 3 and 4) consist of didactic/lab sessions, which include three (3) to five (5) days per week of up to eight (8) hours per day of didactic and lab instruction. In addition, students are expected to start attending externships two (2) days a week.

After completing four (4) quarters, students will begin attending externships three (3) days a week.

Master Scanning Labs (MSL) are scheduled monthly on days to be announced on a separate schedule and in no particular order.

The student receives one thousand seventy-two (1,072) didactic and laboratory instruction and nine hundred sixty (960) hours of clinical education, allowing them to apply the lecture topics to practical use. The curriculum provides students with the technical, clinical, and interpersonal skills necessary to succeed in this field. In addition, the program prepares students to take their RVS/RVT examinations.

An Associate of Occupational Science Degree in Vascular Ultrasound Technology is awarded upon program completion. The normal completion time for this program is seventy-two (72) weeks, excluding any holiday and vacation times. Class times can and may be rescheduled on an alternate day of the week (i.e., Sunday through Saturday) to ensure program completion is on time and the required program hours are fulfilled.

Voluntary and Prudent Use Statement for Ultrasound Technology

The program ensures the voluntary and prudent use of students or other human subjects for non-clinical scanning. Students' grades and evaluations are not affected by participation.

ASSOCIATE OF SCIENCE IN NUCLEAR MEDICINE TECHNOLOGY PROGRAM (A.S. IN NM)

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A.S. in NM Program Outline

Table 38. ASNM Program Course Outline

Course Number	Title	Clock Hours	Quarter Credit Hours
<i>GE 002</i>	<i>Principles of Physics</i>	45.0	4.5
<i>GE 003</i>	<i>Conceptual Chemistry with Laboratory</i>	75.0	6.0
<i>GE 020A</i>	<i>Human Body in Health & Disease I with Laboratory</i>	75.0	6.0
<i>GE 020B</i>	<i>Human Body in Health & Disease II with Laboratory</i>	75.0	6.0
<i>GE 112</i>	<i>Algebra I</i>	45.0	4.5
<i>GE 230</i>	<i>Written & Oral Communication</i>	45.0	4.5

<i>GEH 301</i>	<i>Ethics & Law in Health Sciences</i>	45.0	4.5
NM 111	Patient Care in Nuclear Medicine	100.0	8.0
NM 112	Introduction to the Science of Nuclear Medicine	100.0	10.0
NM 121	Radiation Protection & Biology	75.0	7.5
NM 122	Instrumentation in Nuclear Medicine I	80.0	8.0
NM 123	Nuclear Physics	60.0	6.0
NM 131	Nuclear Procedures I	95.0	8.5
NM 132	Instrumentation in Nuclear Medicine II	75.0	7.5
NM 141	Nuclear Procedures II	60.0	6.0
NM 142	Nuclear Pharmacy	60.0	6.0
NM 143	Principles of CT in Nuclear Medicine	70.0	7.0
NM 250C	Clinical Practice I	128.0	4.0
NM 251	Cross-Sectional Anatomy	48.0	4.5
NM 252	Principles of PET in Nuclear Medicine	60.0	6.0
NM 253	Pharmacology, Drug Administration, and Venipuncture	54.0	4.5
NM 260C	Clinical Practice II	376.0	12.5
NM 270C	Clinical Practice III	352.0	11.5
NM 271	Nuclear Procedures III	36.0	3.5
NM 280C	Clinical Practice IV	376.0	12.5
NM 281	Nuclear Medicine Capstone	36.0	3.5
TOTAL		2,646.0	173.0

General Education courses are identified in Italics.

Table XX. US and Nevada Constitution

Course Number	Title	Clock Hours	Quarter Credit Hours
SNO 001	US and Nevada Constitution*	0.0	0.0

**This satisfies the Nevada Constitution requirement NRS 394.150 and is only required for students who reside in the state of Nevada.*

ASSOCIATE OF SCIENCE IN PHYSICAL THERAPIST ASSISTANT PROGRAM (A.S. IN PTA)

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A.S. in PTA Program Outline

Revised by: Gurnick Academy of Medical Arts Process Department
Effective Dates: January 1, 2025, to December 31, 2025
Date of Revision: December 19, 2025

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Table 47. A.S. in PTA Course Outline

Course Number	Title	Clock Hours	Quarter Credit Hours
GE 020A	<i>Human Body in Health and Disease I with Lab</i>	75.0	6.0
GE 020B	<i>Human Body in Health and Disease II with Lab</i>	75.0	6.0
GE 103	<i>Growth and Development through Lifespan</i>	45.0	4.5
GE 112	<i>Algebra I</i>	45.0	4.5
GE 201	<i>Introduction to Sociology</i>	45.0	4.5
GE 202	<i>General Psychology</i>	45.0	4.5
GE 221	<i>Written Communication for Professionals</i>	45.0	4.5
GE 230	<i>Written & Oral Communication</i>	45.0	4.5
PTA 100	Introduction to Physical Therapist Assistant	22.0	2.0
PTA 110	Fundamental PTA Procedures with Lab	77.0	4.5
PTA 120A	Clinical Kinesiology with Lab, Term 1	45.0	2.5
PTA 120B	Clinical Kinesiology with Lab, Term 2	32.0	2.0
PTA 130	Pathology	44.0	4.0
PTA 210	Procedures II with lab	66.0	4.0
PTA 220A	Orthopedic Management and Related Therapeutic Exercise, Term 1	42.0	2.5
PTA 220B	Orthopedic Management and Related Therapeutic Exercise, Term 2	24.0	1.5
PTA 230	Professional Behaviors	33.0	3.0
PTA 222	Patient Care Skills I	22.0	1.0
PTA 225	Clinical Education I	184.0	6.0
PTA 226	Clinical Education I Seminar	11.0	1.0
PTA 240	Applied Neurology	66.0	4.0
PTA 250	Physical Therapy Aspects of Growth, Development, and Aging	44.0	3.0
PTA 260	Selected Topics	44.0	3.0
PTA 233	Patient Care Skills II	22.0	1.0
PTA 235	Clinical Education II	240.0	8.0
PTA 280	Senior Seminar	33.0	3.0

PTA 245	Clinical Education III	280.0	9.0
PTA 290	Licensure Exam Preparation	22.0	2.0
TOTAL		1,773.0	106.0

General Education courses are identified in Italic

ASSOCIATE OF SCIENCE IN RADIOLOGIC TECHNOLOGY PROGRAM (A.S. IN RT)

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A.S. in RT Program Information, Length, and Schedule

The program information, length, and schedule may change. Please read the accompanying Addendum for changes and updates. Connect with an Admission Advisor for details.

The A.S. in Radiologic Technology program provides a library and classrooms with media teaching aids, textbooks, journals, periodicals, anatomical charts, phantoms, and energized lab equipment.

The Radiologic Technology program is an Associate of Science degree program. The student will receive didactic, laboratory, and clinical experience in affiliated medical facilities. The Instructor-to-Student ratio is 1:30 during residential lectures, 1:25 during online lectures, 1:10 in the laboratory, and 1:1 during clinical externships.

Didactic courses are scheduled during the day or evening, depending on the designated program track. Students can expect to engage in approximately 40 hours of instruction per week, which includes didactic coursework, laboratory sessions, and clinical training. Clinical rotations may take place on weekdays or weekends, with shift assignments varying by clinical site, including day, evening, or overnight (graveyard) shifts. Didactic courses are offered between 7:00 AM and 10:00 PM to accommodate program scheduling requirements.

The program's affiliated clinical sites hold current state-issued certificates as approved clinical sites. The clinical sites provide supervised clinical instruction in the patient care setting. All clinical sites employ radiologic technologists and supervisors/operators (doctors) who hold certification from the State of California Radiologic Health Branch.

BACHELOR OF SCIENCE IN NURSING (BSN)

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Gurnick Academy of Medical Arts students in the classroom at the Fresno campus.

120 WEEKS (GENERIC); 63 WEEKS (LVN TO BSN); 45 WEEKS (RN TO BSN)

120 SEMESTER CREDIT HOURS; 2505 CLOCK HOURS

GENERIC BACHELOR'S DEGREE PROGRAM, 8 SEMESTERS

LVN TO BSN, 4 SEMESTERS; RN TO BSN, 3 SEMESTERS

STANDARD OCCUPATIONAL CLASSIFICATION

(SOC Code): 29-1141.00, 29-1141.03, 29-1141.01

POTENTIAL OCCUPATIONS: *Please see a school official for the complete list of potential occupations.*

LOCATIONS: Concord and San Jose

DELIVERY: Blended (Residential and Distance Education)

BACHELOR OF SCIENCE IN RADIOLOGIC SCIENCES (BSRS)

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45 WEEKS (FULL-TIME)/90 WEEKS (PART-TIME)

121 SEMESTER CREDIT HOURS

DEGREE PROGRAMS, 3 SEMESTERS (FULL-TIME)/6

SEMESTERS (PART-TIME)

STANDARD OCCUPATIONAL CLASSIFICATION (SOC Code):

29-2032.00, 29-2099.06, 29-2034.00, 29-2035.00

POTENTIAL OCCUPATIONS:

Please see school official for complete list of potential occupations

LOCATION:

Concord

DELIVERY FORMAT: Online

BSRS Program Mission

To equip diagnostic and therapeutic imaging professionals with advanced education and leadership skills for career advancement in healthcare.

BSRS Program Description

The online Bachelor of Science in Radiologic Sciences (BSRS) program is designed to prepare certified diagnostic and therapeutic imaging professionals for advanced roles in the radiologic sciences. This program equips students with the expertise, leadership, and critical thinking skills required to meet the demands of today's healthcare industry. Graduates of the B.S. in Radiologic Sciences program are well-prepared to assume leadership positions, advance their careers, and make meaningful contributions to the healthcare field.

The B.S. in Radiologic Sciences degree is available entirely through the distance education delivery method. This program offers advancement for technologists who cannot attend a traditional college. The entire BSRS program is 121 semester credit hours. Qualified applicants may earn up to 70 semester credit hours of advanced standing. The courses are listed in the following tables. Included are courses

that will enhance the student's understanding of imaging specialties depending on which specialty track the student chooses.

- **Imaging Informatics** – Training to prepare students for PACS and RIS administrator roles, while also providing the foundational knowledge needed to pursue credentialing as a Certified Imaging Informatics Professional (CIIP). Through specialized coursework, students gain the expertise that helps them prepare for the exam and advance their careers in the growing field of imaging informatics.
- **Leadership and Management** – Training in the Leadership and Management courses will prepare students for healthcare administration and management positions within imaging and radiologic sciences. Additionally, this track provides foundational knowledge and skills to help students prepare for the Certified Radiology Administrator (CRA) exam, enhancing their qualifications for leadership roles in hospitals, imaging centers, and healthcare organizations.
- **Education** – Training in the Education courses will equip students with the skills needed to become an effective instructor in radiologic sciences. Designed for imaging professionals who are passionate about teaching, this track prepares students for a rewarding career in imaging education, helping shape future technologists and leaders in the field.
- **Mammography** – Training in the Mammography courses will include all MQSA-mandated material and an emphasis on mammography registry review. This track will cover mammography exam content specifications and review the California state mammography exam. It will include 16 hours of structured education required for the Mammography post-primary examination.
- **Computed Tomography** – Training in the CT courses will include an overview of the body's cross-sectional images and offer didactic educational experiences to provide the student with the necessary knowledge and skills to become an entry-level CT technologist. Students will learn the physics and instrumentation of computed tomography, clinical procedures and protocols, patient care, and radiation safety with a registry review to help prepare students for the post-primary exam. This track's completion will meet the 16 hours of structured education for the CT post-primary examination.
- **MRI (Magnetic Resonance Imaging)** – Training in the MRI courses will include the academic framework covering physical principles of MRI, advanced MRI applications, including sectional anatomy, and MRI Safety and Registry Review. This track's completion will meet the 16 hours of structured education for the MRI post-primary examination.
- **Advanced Nuclear Medicine** – Training in the Advanced Nuclear Medicine track will encompass comprehensive courses in advanced nuclear cardiology, PET/CT imaging, and radiation safety. Students will engage in an immersive educational experience, equipping themselves with the knowledge and skills necessary to assist in applying for one or more advanced examinations administered by the Nuclear Medicine Technology Certification Board (NMTCB). These specialized courses are designed to enhance students' confidence and preparedness for the certification process.
- **Advanced Radiation Therapy** – Training in the Advanced Radiation Therapy track will encompass didactic coursework covering essential topics such as Professionalism in Radiation Therapy, Advanced Modalities in Radiation Therapy, and Dosimetry and Treatment planning. Through this structured didactic coursework, radiation therapists will develop a robust understanding of both the technical and ethical dimensions of radiation therapy practice, preparing them for successful careers in this vital healthcare field. By deepening their expertise in such areas, licensed radiation therapists will be better equipped to navigate complex clinical scenarios, implement cutting-edge technologies, and ensure high standards of patient care. This comprehensive education will empower them to take on leadership roles, engage in critical decision-making, and contribute to the evolution of practices within the field.

The BSRS degree is available entirely through the distance education delivery method. This program offers advancement for technologists who are unable to attend traditional college. Registered technologists may earn up to 70 semester credit hours of advanced standing. The courses are listed in Table 30 and include courses that will enhance the student's understanding of medical imaging as well as the specialty courses depending on which track the student chooses.

BSRS Program Goals and Objectives

Our mission is to prepare imaging professionals with higher education, leadership skills, and opportunities for upward mobility in the healthcare field.

- Students will develop the requisite skills to function in advanced roles within the radiologic sciences.
- Students will develop advanced communication skills to effectively engage with healthcare members and patients, ensuring clarity, empathy, and professionalism.
- Students will demonstrate the critical thinking and problem-solving skills of a supervisory-level healthcare professional.
- Students will acquire the advanced knowledge and skills necessary to excel in specialized and advanced roles within the radiologic sciences profession.
- Students will create a professional e-portfolio that displays academic and professional achievements for career advancement.

Table 51. General Education Courses

Course Number	Title	Total Contact Hours	Semester Credit Hours
GE 103	Growth and Development through Lifespan	45.0	3.0
GE 111	Research Statistics	45.0	3.0
GE 120	Introduction to Information Systems	45.0	3.0
GE 202	General Psychology	45.0	3.0
GE 221	Written Communication for Professionals	45.0	3.0
GE 240	Public Speaking	45.0	3.0
GEH 102	Essentials of Patient Education	45.0	3.0
TOTAL		315.0	21.0

Table 52. BSDMI Professional Courses

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 320	Research in Healthcare	45.0	3.0
RS 330	Advanced Radiobiology	60.0	4.0
RS 340	Health Economics and Policy	60.0	4.0
RS 350	Cultural Competence in Health Care	45.0	3.0
RS 360	Health Science Management	60.0	4.0
RS 370	Professional Capstone Portfolio Project	45.0	3.0
TOTAL		315.0	21.0

Choose one of the following tracks

Table 53. Leadership and Management Track

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 410	Leadership and Performance	45.0	3.0
RS 420	Operations and Human Resource Management in Radiology	45.0	3.0
RS 430	Financial and Asset Management in Radiology	45.0	3.0
TOTAL		135.0	9.0

Table 54. Imaging Informatics Track

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 440	Imaging Informatics in Radiologic Sciences	45.0	3.0
RS 450	Communication and Education in Imaging Informatics	45.0	3.0
RS 460	Systems Management in Informatics	45.0	3.0
TOTAL		135.0	9.0

Table 55. Education Track

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 470	Teaching Strategies for Adult Learners in Health Science	45.0	3.0
RS 480	Curriculum Design in Diagnostic Imaging Sciences	45.0	3.0
RS 490	Methods of Teaching Online Course	45.0	3.0
TOTAL		135.0	9.0

Table 56. Computed Tomography Track

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 510	Principles of Computed Tomography	45.0	3.0
RS 520	Advanced Application in Computed Tomography	45.0	3.0
RS 530	Computed Tomography Registry Review	45.0	3.0
TOTAL		135.0	9.0

Table 57. Magnetic Resonance Imaging Track

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 540	Physical Principles of MRI	45.0	3.0
RS 550	Advanced Applications of MRI	45.0	3.0
RS 560	MRI Safety and Registry Review	45.0	3.0
TOTAL		135.0	9.0

Table 58. Mammography Track

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 570	Principles of Mammography	45.0	3.0
RS 580	Advanced Applications of Breast Imaging	45.0	3.0
RS 590	Mammography Registry Review	45.0	3.0
TOTAL		135.0	9.0

Table XX. Advanced Nuclear Medicine Track

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 610	Radiation Safety	45.0	3.0
RS 620	PET and PET/CT Imaging	45.0	3.0
RS 630	Nuclear Cardiology	45.0	3.0
TOTAL		135.0	9.0

Table XX. Advanced Radiation Therapy Track

Course Number	Title	Total Contact Hours	Semester Credit Hours
RS 640	Professionalism in Radiation Therapy	45.0	3.0
RS 650	Advanced Modalities in Radiation Therapy	45.0	3.0
RS 660	Dosimetry and Treatment Planning Techniques	45.0	3.0
TOTAL		135.0	9.0

Table XX. US and Nevada Constitution

Course Number	Title	Clock Hours	Quarter Credit Hours
SNO 001	US and Nevada Constitution*	0.0	0.0

**This satisfies the Nevada Constitution requirement NRS 394.150 and is only required for students who reside in the state of Nevada.*

BONE DENSITOMETRY TECHNICIAN PROGRAM (DXA)

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5 WEEKS

56 CLOCK HOURS

4 QUARTER CREDIT HOURS

CERTIFICATE PROGRAM

STANDARD OCCUPATIONAL CLASSIFICATION (SOC Code): 31-9099.00

POTENTIAL OCCUPATIONS: *Please see a school official for the complete list of potential occupations.*

LOCATION: Sacramento, Van Nuys

DELIVERY: Blended (Residential and Distance Education)

Gurnick Academy of Medical Arts students in the lab.

MASTER OF SCIENCE IN NURSING PROGRAM (BSN TO MSN)

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MSN Program Mission Statement

The mission of the Master of Science in Nursing (MSN) program is to prepare nursing professionals to excel as educators, leaders, and innovators in healthcare. We provide a rigorous, evidence-based education that enhances clinical expertise, promotes ethical decision-making, and fosters interdisciplinary collaboration. Our graduates are equipped to advance nursing practice, improve patient outcomes, and contribute to the health and well-being of diverse communities through leadership, research, and education.

MSN Program Goals

- **Develop Advanced Clinical Competence:** Equip students with the knowledge and skills necessary to deliver advanced nursing care, utilizing the latest evidence-based practices to improve patient outcomes across diverse populations.
- **Foster Leadership and Advocacy:** Prepare students to assume leadership roles in healthcare settings, advocating for policy changes, improving healthcare systems, and driving innovations in nursing practice.
- **Promote Interprofessional Collaboration:** Encourage effective collaboration among healthcare professionals by fostering communication, teamwork, and shared decision-making to enhance patient care and healthcare delivery.
- **Enhance Ethical and Legal Practice:** Instill a deep understanding of ethical principles, legal standards, and cultural sensitivity in students, ensuring they practice with integrity and uphold the highest standards of nursing care.
- **Support Research and Scholarly Inquiry:** Cultivate a commitment to research and scholarly inquiry, encouraging students to contribute to the body of nursing knowledge and engage in practices that are informed by the latest research findings.
- **Commit to Lifelong Learning and Professional Growth:** Encourage continuous professional development and lifelong learning, preparing graduates to adapt to the ever-changing healthcare environment and advance the nursing profession throughout their careers.

MSN Program Outcomes

Revised by: Gurnick Academy of Medical Arts Process Department
Effective Dates: January 1, 2025, to December 31, 2025
Date of Revision: December 19, 2025

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- **Advanced Clinical Expertise:** Graduates will demonstrate advanced clinical skills and critical thinking abilities necessary to provide high-quality, patient-centered care across diverse populations and healthcare settings.
- **Leadership and Management:** Graduates will exhibit leadership and management skills that enable them to effectively guide healthcare teams, influence healthcare policy, and promote positive change within healthcare organizations.
- **Evidence-Based Practice:** Graduates will integrate evidence-based knowledge and research into nursing academia and clinical practice to improve patient outcomes and contribute to the advancement of the nursing profession.
- **Interdisciplinary Collaboration:** Graduates will effectively collaborate with interdisciplinary healthcare teams to enhance patient care, promote health equity, and address complex healthcare challenges.
- **Ethical and Legal Competence:** Graduates will apply ethical principles and a thorough understanding of healthcare laws and regulations to guide their practice, ensuring the delivery of safe, ethical, and culturally competent care.
- **Lifelong Learning and Professional Development:** Graduates will commit to lifelong learning and continuous professional development, staying abreast of emerging trends in healthcare and advancing their knowledge and skills throughout their careers.

VOCATIONAL NURSE PROGRAM (VN)

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VN Program Goals and Objectives

- Incorporate principles from nursing, behavioral, and physical sciences to provide competent care to clients of different ages with different bio-psychosocial needs.
- Apply knowledge of specific disease conditions in the prevention, treatment, nursing care, and rehabilitation of clients.
- Differentiate the role of the Vocational Nurse within the healthcare team.
- Adhere to professional standards, incorporating legal and ethical responsibilities of a Vocational Nurse.
- Utilize clinical judgment in assessment, planning, intervention, and evaluation of client care within the scope of Vocational Nurse practice.
- Organize, prioritize, and delegate care, communicating effectively with members of the healthcare team.
- Demonstrate preparedness to take the National Council Licensing Examination for Practical Nurses (NCLEX-PN) and successfully complete the NCLEX-PN within 60 or 90 days upon graduation.

COURSE DESCRIPTIONS

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Associate of Occupational Science in Respiratory Care (A.O.S. in RC) Courses – Blended Program

RC 101 – Fundamentals of Respiratory Care and Collaborative Practice – 15 Clock Hours /1 Semester Credit

Prerequisite – None

This course provides an introduction to the field of Respiratory Care, including its foundational principles, professional standards, and governing organizations. Students will examine the historical evolution of the profession and gain insight into key concepts such as evidence-based practice, quality improvement, patient safety, infection prevention and control, and accurate documentation. The course also highlights the importance of interprofessional collaboration in delivering patient-centered care and improving health outcomes.

RC 120 – Medical Terminology for Respiratory Care – 30 Clock Hours /2 Semester Credits

Prerequisite – None

This course will lay the foundation of the language used in the healthcare setting. Students will examine the elements of medical terms and how they apply to anatomy, physiology, procedures, and diagnoses. There will be a concentrated focus on the terminology that is utilized in the field of Respiratory Therapy.

RC 200 – Introduction to Respiratory Care Modalities – 75 Clock Hours /4 Semester Credits

Prerequisite – Completion of Semester I with a “C” or better.

This hybrid course will provide students with a foundation in the many respiratory treatment modalities within the hospital setting. In the classroom, students will explore the topics of airway pharmacology, aerosol drug therapy, bland aerosol therapy, airway clearance therapy, lung expansion therapy, medical gasses and associated therapies, airway management, and emergency response. In the lab setting, students will apply skills learned using high-fidelity simulation.

RC 220 – Anatomy and Physiology with an Emphasis on the Cardiopulmonary System – 60 Clock Hours /4 Semester Credits

Prerequisite – Completion of Semester I with a “C” or better.

This course details the structure and function of the human body from a systemic approach. There is an in-depth focus on the cardiopulmonary system, cardiopulmonary physiology, and how it contributes to the acid/base balance of the body.

RC 240 – Respiratory Care Pharmacology – 45 Clock Hours /3 Semester Credits

Prerequisite – Completion of Semester I with a “C” or better.

This course will provide a history of pharmacology and will focus on medications used in the respiratory care setting and general nursing. Students will be familiarized with the classification of medications, their actions and application, principles and procedures for safe administration, possible side effects and interactions, and computation of adult and pediatric dosing.

RC 260 – Respiratory Care Patient Assessment and Intervention – 60 Clock Hours /3 Semester Credits

Prerequisite – Completion of Semester I with a “C” or better.

In this hybrid course, the online classroom will introduce the patient record. Students will learn how to modify a care plan by evaluating a patient’s respiratory status through physical assessment, visual and tactile methods, and measured vital signs. In the lab, students will apply their assessment and data logging skills via high-fidelity mannequin simulation with charting scenarios. This course will also introduce the interpretation of the recorded data to determine the progression of care.

RC 300 – Advanced Respiratory Care Modalities– 75 Clock Hours /4 Semester Credits

Prerequisite – Completion of Semester II with a “C” or better.

In this hybrid course, the online classroom will cover a variety of patient diagnostic and treatment applications for the intensive care patient, including electrocardiogram analysis, patient monitoring, and thoracic imaging. This course will explore interpretation of laboratory values and arterial blood gas testing and its relation to ventilation, gas exchange and acid/base balance. In the laboratory setting, students will learn how to care for a patient in the intensive care setting, apply electrocardiogram testing, assist with patient positioning for imaging studies, and assist in bedside procedures.

RC 320 – Foundations of Mechanical Ventilation – 75 Clock Hours /4 Semester Credits

Prerequisite – Completion of Semester II with a “C” or better.

In this hybrid course students will be introduced to mechanical ventilation theory and application, and airway management. In the classroom, students will explore respiratory failure and how it leads to the need for non-invasive ventilation (NIV) and/or mechanical ventilation, the physiology of ventilatory support, patient-ventilator interactions, monitoring of the ventilated ICU patient, and weaning/discontinuation of ventilatory support. In the lab, students will have hands-on NIV and ventilator practice and will be able to apply skills learned using practice lungs, and high-fidelity simulation.

RC 330 – Clinical Practicum I – 144 Clock Hours /3 Semester Credits

Prerequisite – Completion of Semester II with a “C” or better.

This clinical practicum will consist of 144 hours of supervised patient care in the hospital setting. Students will be able to perform patient assessment and low-acuity respiratory therapies. Students will be supervised by a licensed RCP preceptor employed by the hospital and have routine check-ins with a clinical instructor assigned by the program.

RC 340 – Specialized Respiratory Care – 30 Clock Hours /2 Semester Credits

Prerequisite – Completion of Semester II with a “C” or better.

This course will explore respiratory care in specialty areas, such as e-medicine, sleep studies, skilled nursing facilities, pulmonary function testing, home care, pulmonary rehabilitation, and extracorporeal membrane oxygenation.

RC 400 – Respiratory Care Pathology – 60 Semester Hours /4 Semester Credits

Prerequisite – Completion of Semester III with a “C” or better.

This course will explore cardiopulmonary diseases, such as pulmonary infections, chronic obstructive pulmonary disease, interstitial lung disease, pleural disease, acute respiratory distress syndrome, heart failure, lung cancer, neuromuscular disease, sleep disorders, etc. Students will examine symptoms, diagnosis, treatment, and patient management.

RC 420 – Advanced Concepts in Critical Care Ventilation – 75 Semester Hours /4 Semester Credits

Prerequisite – Completion of Semester III with a “C” or better.

This hybrid course takes an in-depth approach to managing the critically ill patient. In the classroom, students will delve deeper into the theory of mechanical ventilation and employ critical thinking skills in real-life case studies. In the lab setting, students will learn about advanced ventilator settings used in the Intensive Care Unit.

RC 430 – Clinical Practicum II – 216 Semester Hours /4.5 Semester Credits

Prerequisite – Completion of Semester III with a “C” or better.

This clinical practicum will consist of 216 hours of supervised patient care in the hospital setting. Students can perform patient assessment and various low-acuity respiratory therapies. Students will be supervised by a licensed RCP preceptor employed by the hospital and have routine check-ins with a clinical instructor assigned by the program.

RC 500 – NBRC Review and Test Preparation – 45 Semester Hours /3 Semester Credits

Prerequisite – Completion of Semester IV with a “C” or better.

This course will help prepare students to take the NBRC credentialing examinations. The instructor will utilize data analytics to identify possible knowledge gaps and provide content review as needed by providing supplemental lectures.

RC 520 – Neonatal and Pediatric Respiratory Care – 70 Semester Hours /4 Semester Credits

Prerequisite – Completion of Semester IV with a “C” or better.

In this blended course, students will address the needs of caring for the neonatal and pediatric population. In the classroom, students will learn maternal risk factors, the stages of fetal development, fetal circulation, transition to extrauterine life, neonatal resuscitation, how to identify and treat neonatal/pediatric respiratory disorders and neonatal/pediatric ventilator management. In the lab, students will apply skills to set up a variety of respiratory modalities unique to the neonatal/pediatric population, as well as practice resuscitation using simulation.

RC 530 – Clinical Practicum III – 216 Semester Hours /4.5 Semester Credits

Prerequisite – Completion of Semester IV with a “C” or better.

This clinical practicum will consist of 216 hours of supervised patient care in the hospital setting. Students can perform patient assessment and various high-acuity respiratory therapies. Students will be supervised by a licensed RCP preceptor employed by the hospital and have routine check-ins with a clinical instructor assigned by the program.

RC 540 – Bioethics in Respiratory Care – 15 Semester Hours /1 Semester Credit

Prerequisite – Completion of Semester IV with a “C” or better.

This course introduces students to the foundational principles of bioethics as they apply to respiratory care practice. Emphasis is placed on ethical decision-making in patient care, professional responsibilities, informed consent, confidentiality, end-of-life considerations, and the role of the respiratory therapist in interdisciplinary ethical discussions. Through the analysis of case studies, professional codes of ethics, and legal frameworks, students will explore the moral complexities of providing care across diverse populations and healthcare settings. This course prepares students to engage in ethical reasoning and advocate for patients while upholding the standards of the respiratory care profession.

Associate of Occupational Science in Vascular Ultrasound Technology (A.O.S. in VUT) Courses – Blended Program

UT 820G – Master Scanning Lab Upper Extremity Mapping for Dialysis Access – 8 Clock Hours/0.5 Quarter Credit Hours*

**This course description has been removed*

VU 200 – Introduction to Vascular Sonography – 48 Clock Hours/4.5 Quarter Credit Hours

Prerequisite: Completion of Quarter I courses with a “C” or better is required.

This didactic course serves as the foundation for the vascular ultrasound program. It introduces students to essential ultrasound and vascular terminology, as well as the fundamental physical principles related to ultrasound imaging and vascular flow dynamics. Students will learn the theoretical framework for acquiring diagnostic images, including the methodologies used in vascular ultrasound examinations. The course also provides in-depth instruction on vascular anatomy and the hemodynamic characteristics of the circulatory system. Scanning techniques and common challenges encountered in clinical practice will be discussed. Emphasis is placed on the clinical indications for vascular ultrasound and its role in diagnostic medicine.

VU 200L – Introduction to Vascular Sonography Lab— 48 Clock Hours/2 Quarter Credit Hours

Prerequisite: Completion of Quarter I courses with a “C” or better is required.

Students will apply foundational concepts of vascular ultrasound through supervised scanning exercises that emphasize proper technique, image acquisition, and interpretation of normal vascular anatomy and hemodynamics. Emphasis is placed on developing scanning proficiency using grayscale, color Doppler, and spectral Doppler modalities. Students will practice ergonomically sound techniques,

patient positioning, and basic protocol adherence for common vascular studies. Peer-to-peer scanning, case-based scenarios, and image review sessions support skill development and clinical readiness.

VU 300 – Cerebrovascular Sonography – 48 Clock Hours/4.5 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, VU 400, and VU 401 courses with a “C” or better is required.

This course covers extracranial and intracranial sonography. The anatomy of the extracranial and intracranial systems, and normal and abnormal findings will be covered. Protocols and scanning techniques required for diagnostic exams will be taught.

VU 300L – Cerebrovascular Sonography Lab— 48 Clock Hours/2 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, VU 400, and VU 401 courses with a “C” or better is required.

Extracranial and intracranial Doppler will be the focus of this course, primarily carotid artery ultrasound and TCD exams. Students will learn to use Doppler velocities and create ratios that determine normal vs. abnormal flow. Students will learn carotid and TCD protocols and hands-on scanning techniques to perform the exam in 45 minutes.

VU 301 – Abdominal Vascular Sonography – 84 Clock Hours/8 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, and III courses with a “C” or better is required. Concurrent enrollment is required with all Quarter IV VU courses.

Abdominal Vascular Sonography teaches abdominal vascular vessels and basic protocols that pertain to ultrasound examinations of the abdominal vascular system. This course establishes foundations for scanning techniques, protocols, and patient body habitus variations.

Students will gain an understanding of the role a sonographer plays in the diagnosis of diseases of the abdominal vascular system by understanding what the criteria for “normal is.” Students will also understand how to identify pathology in the abdominal vascular system. They will recognize spectral Doppler and color on normal and diseased waveforms of the abdominal vascular system.

VU 301L – Abdominal Vascular Sonography Lab – 84 Clock Hours/4 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, and III courses with a “C” or better is required. Concurrent enrollment is required with all Quarter IV VU courses.

Abdominal Vascular Sonography Lab is concurrent with Abdominal Vascular Sonography, VU 301. Students will practice the protocols and scanning techniques of the abdominal vascular system within the lab.

VU 400 – Lower Extremity Venous System – 48 Clock Hours/4.5 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, and VU 401 courses with a “C” or better is required. Concurrent enrollment is required with all Quarter III VU courses.

Students will learn vascular terminology and advanced vascular physical principles. This course's main focus will be the anatomy and hemodynamic characteristics of the lower extremities veins. Scanning techniques and protocols will be taught and challenged in the clinical setting.

VU 400L – Lower Extremity Venous System Lab – 40 Clock Hours/2.0 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, and VU 401 courses with a "C" or better is required. Concurrent enrollment is required with all Quarter III VU courses.

This course will review Doppler sonography within the lab setting. Students will learn techniques and skills for optimizing the lower extremity venous examination. The focus of this course is the lower extremity venous system protocol. Superficial venous vein mapping will also be included in this course. This will introduce and prepare students for studies for deep vein thrombosis, venous disease, and superficial venous disease.

VU 401 – Lower Extremity Arterial System – 40 Clock Hours/4 Quarter Credit Hours

Prerequisite: Completion of Quarter I and II courses with a "C" or better is required. Concurrent enrollment is required with all Quarter III VU courses.

Students will learn vascular terminology and advanced vascular physical principles. Anatomy and hemodynamic characteristics of the lower extremity arterial system will be the main focus of this course. Scanning techniques and protocols will be taught and challenged in the clinical setting.

VU 401L – Lower Extremity Arterial System Lab – 40 Clock Hours/2 Quarter Credit Hours

Prerequisite: Completion of Quarter I and II courses with a "C" or better is required. Concurrent enrollment is required with all Quarter III VU courses.

This course will review Doppler sonography within the lab setting. Students will learn techniques and skills for the optimization of the vascular examination. The focus is on the lower extremity arterial system protocol. Indirect assessment of the arteries will also be introduced and taught with the lab's ABI machine. This will introduce and prepare students for studies on peripheral vascular disease.

VU 402 – Upper Extremity Venous System – 36 Clock Hours/3.5 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, III courses with a "C" or better is required. Concurrent enrollment is required with all Quarter IV VU courses.

Upper extremity venous vascular protocols are the main focus of this course. Vascular hemodynamics and physical principles are reviewed and practiced. Scanning skills and techniques are taught to recognize the normal and abnormal anatomy and disease (and disease processes) of the upper extremities.

VU 402L – Upper Extremity Venous System Lab – 36 Clock Hours/1.5 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, III courses with a "C" or better is required. Concurrent enrollment is required with all Quarter IV VU courses.

Upper extremity venous protocols will be demonstrated, practiced, and evaluated. Students will learn scanning techniques of required anatomy and what is required to prove normal vs. abnormal.

VU 403 – Upper Extremity Arterial System – 28 Clock Hours/2.5 Quarter Credit Hours

Prerequisite: Completion of Quarter I, II, III courses with a “C” or better is required. Concurrent enrollment is required with all Quarter IV VU courses.

Upper extremity arterial vascular protocols are the main focus of this course. Vascular hemodynamics and physical principles are reviewed and practiced. Scanning skills and techniques are taught to recognize the normal and abnormal anatomy and disease (and disease processes) of the upper extremities.

VU 403L – Upper Extremity Arterial System Lab – 28 Clock Hours/1 Quarter Credit Hour

Prerequisite: Completion of Quarter I, II, III courses with a “C” or better is required. Concurrent enrollment is required with all Quarter IV VU courses.

This course will review Doppler sonography within the lab setting. Students will learn techniques and skills for optimizing the upper arterial vascular examination. Students will be taught upper arterial extremity protocols. Indirect assessment of the arteries will also be introduced and taught with the lab’s ABI machine. This will introduce and prepare students for peripheral vascular disease.

VU X01 – Clinical 1 – 192 Clock Hours/6 Quarter Credit Hours

Prerequisite: Completion of courses in preceding Quarters with a “C” or better.

VU X01 is twelve weeks of Level 1 externship which is integrated within VU Module courses. Externship expectations will vary as to the externship site assignment for each student. This provides the student with an opportunity to relate theory to practice in a supervised situation. The student's ability to perform correct protocols and acquire effective diagnostic information on patients is evidenced by meeting specific objectives and competencies in each clinical specialty area. Level 1 competency evaluation will be signed off by clinical instructors on Trajecsyst and reviewed by the clinical coordinator.

A Clinical Instructor (CI) Preceptor Handbook is provided for each site supervisor. The handbook is guidance to the CI and department staff for the expectations of the ultrasound extern.. VU X01 also consists of assignments on Moodle for ARDMS preparation. The emphasis will be on the SPI preparation to encourage students in VU X01 to take the ARDMS SPI exam before graduation. There are virtual labs on Moodle to be used in case clinical site assignment is not available for reasons determined by the clinical site and the school. Virtual lab assignments may be given by the clinical coordinator for extra learning opportunities or make-up assignments.

VU X02 – Clinical 2 – 192 Clock Hours/6 Quarter Credit Hours

Prerequisite: Completion of courses in preceding Quarters with a “C” or better.

VU X02 is twelve weeks of Level 2 externship which is integrated within VU Module courses. Externship expectations will vary as to the externship site assignment for each student. This provides the student

with an opportunity to relate theory to practice in a supervised situation. The student's ability to perform correct protocols and acquire effective diagnostic information on patients is evidenced by meeting specific objectives and competencies in each clinical specialty area. Level 2 competency evaluation will be signed off by clinical instructors on Trajecsys and reviewed by the clinical coordinator.

A Clinical Instructor (CI) Preceptor Handbook is provided for each site supervisor. The handbook is guidance to the CI and department staff for the expectations of the ultrasound extern.. VU X02 also consists of assignments on Moodle for ARDMS preparation. The emphasis will be on the SPI preparation to encourage students in VU X02 to take the ARDMS SPI exam before graduation. There are virtual labs on Moodle to be used in case clinical site assignment is not available for reasons determined by the clinical site and the school. Virtual lab assignments may be given by the clinical coordinator for extra learning opportunities or make-up assignments.

VU X03 – Clinical 3 – 288 Clock Hours/9.5 Quarter Credit Hours

Prerequisite: Completion of courses in preceding Quarters with a “C” or better.

VU X03 is twelve weeks of Level 3 externship which is integrated within VU Module courses. Externship expectations will vary as to the externship site assignment for each student. This provides the student with an opportunity to relate theory to practice in a supervised situation. The student's ability to perform correct protocols and acquire effective diagnostic information on patients is evidenced by meeting specific objectives and competencies in each clinical specialty area. Level 3 competency evaluation will be signed off by clinical instructors on Trajecsys and reviewed by the clinical coordinator.

A Clinical Instructor (CI) Preceptor Handbook is provided for each site supervisor. The handbook is guidance to the CI and department staff for the expectations of the ultrasound extern.. VU X03 also consists of assignments on Moodle for ARDMS preparation. The emphasis will be on the SPI preparation to encourage students in VU X03 to take the ARDMS SPI exam before graduation. There are virtual labs on Moodle to be used in case clinical site assignment is not available for reasons determined by the clinical site and the school. Virtual lab assignments may be given by the clinical coordinator for extra learning opportunities or make-up assignments.

VU X04 – Clinical 4 – 288 Clock Hours/9.5 Quarter Credit Hours

Prerequisite: Completion of courses in preceding Quarters with a “C” or better.

VU X04 is twelve weeks of Level 4 externship which is integrated within VU Module courses. Externship expectations will vary as to the externship site assignment for each student. This provides the student with an opportunity to relate theory to practice in a supervised situation. The student's ability to perform correct protocols and acquire effective diagnostic information on patients is evidenced by meeting specific objectives and competencies in each clinical specialty area. Level 4 competency evaluation will be signed off by clinical instructors on Trajecsys and reviewed by the clinical coordinator.

A Clinical Instructor (CI) Preceptor Handbook is provided for each site supervisor. The handbook is guidance to the CI and department staff for the expectations of the ultrasound extern.. VU X04 also consists of assignments on Moodle for ARDMS preparation. The emphasis will be on the SPI preparation to encourage students in VU X04 to take the ARDMS SPI exam before graduation. There are virtual labs on Moodle to be used in case clinical site assignment is not available for reasons determined by the clinical site and the school. Virtual lab assignments may be given by the clinical coordinator for extra learning opportunities or make-up assignments.

Associate of Science in Physical Therapist Assistant (A.S. in PTA) Courses – Blended Program

PTA 120A – Clinical Kinesiology with Lab, Term 1 – 45 Clock Hours/2.5 Quarter Credit Hours

Prerequisite: None

This course provides knowledge of the principles of mechanics and musculoskeletal anatomy and how they relate to human motion and the field of physical therapy. The concepts of locomotion, forces, and levers are introduced. Topics include muscle origins, insertions, and actions.

Laboratory experiences correlate to the lectures and include manual muscle testing and goniometry. Students will be expected to achieve competency on a given list of skills. Part 1 covers the lower extremity. Part II covers the upper extremity. This course is aligned by a body system with PTA 220.

PTA 120B – Clinical Kinesiology with Lab, Term 2 – 32 Clock Hours/2 Quarter Credit Hours

Prerequisite: None

This course provides knowledge of the principles of mechanics and musculoskeletal anatomy and how they relate to human motion and the field of physical therapy. The concepts of locomotion, forces, and levers are introduced. Topics include muscle origins, insertions, and actions.

Laboratory experiences correlate to the lectures and include manual muscle testing and goniometry. Students will be expected to achieve competency on a given list of skills. Part 1 covers the lower extremity. Part II covers the upper extremity. This course is aligned by a body system with PTA 220.

PTA 220A – Orthopedic Management and Related Therapeutic Exercise, Term 1 – 42 Clock Hours/2.5 Quarter Credit Hours

Prerequisite: None

This course provides an introduction to orthopedic-related conditions commonly seen in Physical Therapy. Basic exercise principles and their application are covered with laboratory discussion, demonstration, and practice. Students will be expected to achieve competency on a given list of skills. Part 1 covers the lower extremity, and Part II covers the upper extremity. This course is aligned by a body system with PTA 120.

PTA 220B – Orthopedic Management and Related Therapeutic Exercise, Term 2 – 24 Clock Hours/1.5 Quarter Credit Hours

Prerequisite: None

This course provides an introduction to orthopedic-related conditions commonly seen in Physical Therapy. Basic exercise principles and their application are covered with laboratory discussion, demonstration, and practice. Students will be expected to achieve competency on a given list of skills. Part I covers the lower extremity, and Part II covers the upper extremity. This course is aligned by a body system with PTA 120.

Bachelor of Science in Radiologic Sciences (B.S. in RS) Courses – Distance Education (Online) Program

RS 320 – Research in Healthcare – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course will provide the radiologic science professional with an opportunity to demonstrate the ability to apply information literacy skills to efficiently and effectively practice evidence-based practice/medicine in patient-care settings. This is a foundation course covering citation basics, searching databases effectively, reading research efficiently, and evaluating information with a critical eye. This course will introduce students to the research cycle from question to scholarly dissemination. Examples of various research methods and techniques will be discussed.

RS 330 – Advanced Radiobiology – 60 Clock Hours/4 Semester Credit Hours

Prerequisite: None

This course will provide the radiologic science professional with theories and principles of the interaction of ionizing radiation with living systems. Radiation effects on biologic molecules & organisms and factors affecting biological response are explored. Acute and long – term effects of ionizing radiation exposure are discussed. Applications in diagnostic and therapeutic settings are presented.

RS 340 – Health Economics and Policy – 60 Clock Hours/4 Semester Credit Hours

Prerequisite: None

This course is designed to teach students about the health care system and the laws that govern it. It provides an overview of health care systems, such as spending, health care markets, demands for health care, insurance, managed care, hospital and physician services networks, drug companies, and Medicare and Medicaid systems.

RS 350 – Cultural Competence in Health Care – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course serves as an essential guide for delivering safe and effective cross-cultural care in healthcare settings. By blending theoretical foundations with practical applications, it begins with an introduction to clinical cultural competence. The course illustrates how to implement cultural competence across a variety of populations and addresses specific considerations for working with distinct groups.

RS 360 – Health Science Management – 60 Clock Hours/4 Semester Credit Hours

Prerequisite: None

This course is designed to provide entry – level managers with a wide variety of tools and theories from which to choose. A marked focus is offered on evaluation and resolution of personnel issues. An emphasis is placed on the ultimate responsibility of supervisors and managers for the performance of

their staff. The text provides information and guidance to obtain maximum results from others. Getting things done through people is a key component of this text.

RS 370 – Professional Capstone Portfolio Project – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This is an independent study project, where students will prepare a professional E – portfolio. This portfolio is to be worked on by the BSRS students throughout the course of the entire program starting from their first Semester until completion of the BSRS program and is to be composed of a multitude of individual projects and documents preparing the student for professional practice as an imaging professional with BSRS. This portfolio serves as the exit project for the Bachelor Degree Program in Nursing at Gurnick Academy of Medical Arts.

RS 410 – Leadership and Performance – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

Leadership and performance is a dynamic exploration of Universal Laws of Performance and how to apply them both personally or to any organization. Used by notable businesses worldwide these laws open doors to discover and create cultures within a company that will literally alter the course of any organization. Using case studies of three organizations this course guides you to discover the universal laws and how to apply them now.

RS 420 – Operations and Human Resource Management in Radiology – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course focuses on a variety of issues, including the application of Operations Management techniques in the context of radiologic and diagnostic imaging. We will identify protocols, policies, and procedures; marketing services; customer management and satisfaction methods. This course will provide the student with the foundation necessary to address the day-to-day issues an imaging administrator will experience. This course will foster the student's goal to achieve their Certified Radiology Administrator Certification (CRA).

This course will also cover one of the more challenging aspects of the profession: Human Resource Management, and will address the needs of the administrator, regardless of the setting. We will discuss methods used in planning, recruitment, training, and retention. Changes that occur as a result of employment patterns and demographics require medical imaging administrators to develop skills to manage an ever-changing environment. We will explore and develop the necessary tools and resources for the future of this profession regardless of the setting.

RS 430 – Financial and Asset Management in Radiology – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course will represent a cross section of today's imaging profession and give students insight and knowledge on the financial and asset management system in Radiology and its processes. This is a course that will aid imaging professionals in the preparation of the Certified Radiology Administer examination by providing

education materials specific to the field. This course will discuss in depth insights and analyses on various subjects pertaining to financial and asset management and also discuss Strategic planning and implementing a SWOT analysis to increase total performance.

RS 440 – Imaging Informatics in Radiologic Sciences – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course provides a comprehensive exploration of imaging informatics, incorporating concepts and applications. Students will study information technology in medical imaging, the capabilities and supervision of imaging modalities, integration of systems, and the establishment of programs for image display quality control. The course also emphasizes the recognition and mitigation of hazards within the healthcare environment, preparing students to apply advanced informatics principles in clinical settings.

RS 450 – Communication & Education in Imaging Informatics – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This is an inclusive course discussing the roles and relationships in healthcare settings, medical terminology, communications relating to system availability or changes, feedback, and feedback mechanisms. Furthermore, this course will explore performance needs assessment, training programs, implementation training and evaluations of effectiveness training. This course prepares students for the Imaging Informatics Professional Certification exam, offered by the American Board of Imaging Informatics (ABII).

RS 460 – Systems Management in Imaging Informatics – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course will explore procurement, project management, and operations of digital imaging systems. Additionally, systems management will be introduced including; cost analysis, system capacity, throughput, disaster plan recovery, business continuity strategies, use problem management, data migration procedures and data security and individual privacy. This course prepares students for the Imaging Informatics Professional Certification exam, offered by the American Board of Imaging Informatics (ABII).

RS 510 – Principles of Computed Tomography – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course is designed to introduce the student to the concept of digital imaging processing and image quality. Students will discuss and identify the concepts of data acquisition. In addition, knowledge of the basic principles of sectional anatomy and CT protocols and procedures as it relates to various parts of the body will be analyzed. Course topics will include: digital imaging processing, data acquisition concepts, radiation dose, sectional anatomy, CT imaging protocols and technique, and pediatric CT imaging.

RS 520 – Advanced Applications of Computed Tomography – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course is designed to introduce the student to the basic principles of physics and instrumentation as it relates to computed tomography. Course topics will include: historical perspectives of the modality, physics and physical characteristics of the computed tomography process, data acquisition, scanner design, image processing, and image quality.

RS 530 – Computed Tomography Registry Review – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

Course reviews the computed tomography curriculum and prepare students for the ARRT® CT post-primary certification examination covering the ARRT® Exam content specifications Patient Care, Safety, Image Production, and Procedures. This course also include CT Basics ASRT modules and satisfies the ARRT® 16-credit Structured Education Requirements for CT.

RS 540 – Physical Principles of MRI – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This unit provides the student with a comprehensive overview of MR imaging principles. The subjects are formatted in individual outlines and can be sequenced according to the level of knowledge desired. Topics include nuclear MR signal production, tissue characteristics, pulse sequencing, imaging parameters/options and image formation.

RS 550 – Advanced Applications in MRI – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course will provide the student with imaging techniques related to the CNS, neck, thorax, musculoskeletal system, and abdominopelvic regions. Students will learn specific clinical application, coils that are available and their use, considerations in the scan sequences, specific choices in the protocols (i.e.; slice thickness, phase direction, flow compensation), and positioning criteria. Anatomical structures and the plane that best demonstrates anatomy will be discussed as well as signal characteristics of normal and abnormal structures. Pharmacology as it pertains to MRI will be discussed. Students will demonstrate the practices they have learned by applying their didactic knowledge during their laboratories.

RS 560 –MRI Safety and Registry Review – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course will prepare the student for and to pass the required registry board exams so that they are able to work as MRI Technologists. This course includes a review of the MRI program and the students will take a mock registry board exams and practice tests. Students will learn effective ways to study and answer question from the registry. This course provides basic knowledge of MR safety, patient preparation and monitoring of patients in the MR suite. This information enables the student to better communicate with the health care team to ensure patients' safety. Health effects and safety issues are important aspects of this diagnostic modality.

RS 570 – Principles of Mammography – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course is designed to educate radiographers in the art and science of mammography. Enrollees in the course must have a California Certified Radiologic Technologist (CRT) license OR be a student in a JRCERT accredited program. The course consists of 40 hours of lecture which will assist in preparation

for the California Mammography Certificate exam and the ARRT Post-Primary Certification in Mammography.

RS 580 – Advanced Applications in Mammography – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course will offer students an understanding of breast ultrasound history, breast cancer, diagnosis and imaging, principles, equipment, breast anatomy and normal appearances, exam techniques, image interpretation, recording and reporting, benign and malignant disease, imaging of the augmented breast, breast disease in males, and interventional techniques. This is an overview course of breast ultrasound.

RS 590 – Mammography Registry Review – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course is designed to prepare the students for the registry exam for mammography. Course topics will include: history, patient education, anatomy, physiology and pathology of the breast, benign and malignant diseases, equipment, processing and quality management, common imaging procedures, emerging technologies, interventional procedures and treatment options review and MQSA standards.

RS 610 – Radiation Safety – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course provides an overview of radiation safety issues as it pertains to all aspects of radioactive materials and computed tomography. Management of radiation safety records, personnel exposure monitoring, and quality management records will be discussed. The course will review routine safety training and radiation protection practices in computed tomography, fluoroscopy, radiography, and magnetic resonance imaging in relation to the roles of a radiation safety officer.

RS 620 – PET AND PET/CT Imaging – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course provides students with advanced knowledge related to positron emission tomography (PET) and hybrid imaging techniques in computed tomography (CT) and magnetic resonance imaging (MRI). This course provides an overview of PET radionuclide production, physics, instrumentation, and image fusion. Students will learn the oncologic, neurologic, infection/inflammation, and cardiac applications of PET imaging.

RS 630 – Nuclear Cardiology – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course provides diagnostic medical imaging students with in-depth knowledge of nuclear cardiology principles. Review of cardiac anatomy, physiology, and pathophysiology is included. Nuclear cardiology topics include stress-testing and non-stress testing cardiac procedures including general nuclear medicine, PET/CT, and SPECT/CT.

RS 640 – Professionalism in Radiation Therapy – 45 Clock Hours/3 Semester Credit Hours

Revised by: Gurnick Academy of Medical Arts Process Department

Effective Dates: January 1, 2025, to December 31, 2025

Date of Revision: December 19, 2025

Prerequisite: None

This course explores the critical aspects of professionalism within the field of radiation therapy. Students will examine the principles of ethical decision-making, effective communication, and professional conduct essential for delivering high-quality patient care. The course emphasizes the importance of cultural competence, teamwork, and maintaining professional boundaries while navigating the complexities of a healthcare environment. Through discussions, case studies, and reflective assignments, students will develop the skills necessary to manage challenging situations, uphold patient confidentiality, and engage in continuous professional development. By the end of the course, students will be equipped with the knowledge and tools to embody professionalism throughout their careers as radiation therapists, contributing to their personal growth and the advancement of the field.

RS 650 – Advanced Modalities in Radiation Therapy – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course provides an in-depth exploration of advanced technologies and techniques in radiation therapy, focusing on cutting-edge modalities such as proton therapy, stereotactic radiosurgery (SRS), stereotactic body radiotherapy (SBRT), FLASH, and brachytherapy. Students will examine the principles, clinical applications, and treatment planning considerations of these modalities, with emphasis on optimizing patient outcomes and safety. The course will also cover emerging trends in radiation oncology, including image-guided radiotherapy (IGRT) and adaptive radiotherapy, preparing students to integrate advanced technologies into clinical practice. Critical analysis of case studies and current research will be employed to enhance understanding of these complex treatment techniques.

RS 660 – Dosimetry and Treatment Planning Techniques – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course provides students with principles related to dosimetry and treatment planning in radiation therapy. This course provides an in-depth review of dosimetric safety and biological principles, physics, treatment planning, quality assurance, radiation safety, and image fusion.

Bachelor of Science in Nursing (BSN) Courses – Blended Program

RN 302 – Care of Children Theory – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

Corequisite: This course is paired with RN 303. Failure in one paired course equals failure in both paired courses.

This course covers in-depth identification of various diseases affecting the child through young adulthood, including physical and developmental maturation. Cultural variations and family interactions are explored. Disease prevention, health maintenance, and appropriate therapeutic interventions such as pharmacologic agents and nutrition are included.

International Nurse Graduate Courses – Residential Program

Prerequisite: None

This course covers in-depth identification of various diseases affecting the child through young adulthood, including physical and developmental maturation. Cultural variations and family interactions are explored. Disease prevention, health maintenance, and appropriate therapeutic interventions such as pharmacologic agents and nutrition are included.

GE Courses – Distance Education (Online)

GE 120 – Introduction to Information Systems – 45 Clock Hours/3 Semester Credit Hours

Prerequisite: None

This course is an introduction to personal computer application software, hardware components, and the Internet. The course covers an introduction to word processing, electronic spreadsheet, database, and presentation software. This is a General Education Course.

PREGNANCY

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Gurnick Academy of Medical Arts provides all students with a safe environment for clinical experiences and training. In compliance with regulations regarding pregnant students, female students have the option to inform program officials whether they are pregnant. With written notification to the Program Director, the student may change from one option to another during the pregnancy if all program objectives, courses, and competencies are completed. However, if a student chooses to declare her pregnancy to program officials, she must provide written notification.

A student may submit a written request to withdraw her declaration without question at any time. A student who has decided to declare her pregnancy will be allowed to choose one of the following options to complete the training at Gurnick Academy of Medical Arts.

Options

1. Continuing the training without modification or interruption. This option means that the student agrees to attend and complete all classes, clinical assignments, and competencies in a manner consistent with her peers within the guidelines set forth by the instructors and Gurnick Academy of Medical Arts. The student must present a letter from a physician releasing the student to continue training with Gurnick Academy of Medical Arts, reserving the right to contact the physician to verify the student's physical activity level and ability to complete all requirements of the clinical experience.
2. The student may take a leave for such a long period as is deemed medically necessary by the student's physician, at the end of which the student shall be reinstated to the status she held when the leave began. The student must make up all missed clinical and didactic hours and complete all the necessary competencies. This option is contingent upon an available student position in an appropriate clinical facility.

For students in the Associate of Science in Magnetic Resonance Imaging Program, there is an additional option:

3. Students may also continue the training with a modification of clinical assignments. This option means the student may delay clinical assignments or competencies in areas with potentially hazardous exposure. However, to accomplish this, the training may need to be extended. The student must make up all missed clinical and didactic hours and complete all the necessary competencies. The student will present a letter from a physician releasing the student to continue in training.

ACADEMIC CALENDAR 2025

HOLIDAYS FOR ALL CAMPUSES AND PROGRAMS*

January 1, 2025	New Year's Day
January 20, 2025	Dr. Martin Luther King Jr. Day
February 17, 2025	Presidents' Day
May 26, 2025	Memorial Day
June 19, 2025	Juneteenth Day
July 4, 2025	Independence Day
September 1, 2025	Labor Day
October 13, 2025	Indigenous Peoples' Day
November 11, 2025	Veterans Day
November 27, 2025 - November 28, 2025	Thanksgiving Break
December 24, 2025	Christmas Eve
December 25, 2025	Christmas Day
December 31, 2025	New Year's Eve

*Online courses are not subjected to the above Holiday schedule. Please refer to the course schedule once enrolled.

2025 START DATES PER CAMPUS AND PER PROGRAM

	San Jose	Concord	Modesto	Fresno	Sacramento	Van Nuys
ADN				Jan 6, 2025 May 5, 2025 Sept 2, 2025		
ADN (LVN to RN Pathway)				Jan 27, 2028		
A.O.S in RC			May 5, 2025			
A.O.S in RT						Mar 31, 2025 Sept 29, 2025
A.O.S. in UT	Jan 6, 2025 July 7, 2025			Jan 6, 2025 July 7, 2025	Jan 6, 2025 July 7, 2025	
A.O.S. in CUT	Jan 6, 2025 July 7, 2025			Jan 6, 2025 July 7, 2025	Jan 6, 2025 July 7, 2025	
A.O.S. in VUT	Jan 6, 2025 July 7, 2025					
A.S. in MRI	Jan 6, 2025 July 7, 2025		Mar 31, 2025 Sept 29, 2025		Jan 6, 2025 July 7, 2025	

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	Online: Mar 31, 2025 Sept 29, 2025					
A.S. in NM		Mar 31, 2025				
A.S. in OTA	Sept 29, 2025					
A.S. in PTA	Mar 31, 2025 Sept 29, 2025			Sept 29, 2025		
A.S. in RT		July 7, 2025			July 7, 2025	
A.S. in VN				Jan 6, 2025 May 5, 2025 Sept 2, 2025		
B.S. in DMI		Jan 6, 2025				
B.S. in RS		Sept 2, 2025				
B.S. in RT						Jan 6, 2025
BSN	Sept 2, 2025	Jan 6, 2025 May 5, 2025 Sept 2, 2025				
BSN (LVN to BSN Pathway)	Sept 22, 2025	Jan 27, 2025				
BSN (RN to BSN Pathway)		Jan 6, 2025 May 5, 2025 Sept 2, 2025				
DA			Jan 6, 2025 Mar 31, 2025 July 7, 2025 Sept 29, 2025			
DXA					Mar 31, 2025 July 7, 2025 Sept 29, 2025 Dec 1, 2025	
MA		Jan 6, 2025 Mar 31, 2025 July 7, 2025 Sept 29, 2025	Jan 6, 2025 Mar 31, 2025 July 7, 2025 Sept 29, 2025			
MSN (BSN to MSN)		Jan 6, 2025 May 5, 2025 Sept 2, 2025				
VN	Jan 6, 2025 July 7, 2025	Jan 6, 2025 Mar 31, 2025 July 7, 2025 Sept 29, 2025	Jan 6, 2025 Mar 31, 2025 July 7, 2025 Sept 29, 2025	Jan 6, 2025 Mar 31, 2025 July 7, 2025 Sept 29, 2025	Jan 6, 2025 Mar 31, 2025 July 7, 2025 Sept 29, 2025	

XTMAS		Mar 31, 2025 Sept 29, 2025			Mar 31, 2025 Sept 29, 2025	Mar 31, 2025 Sept 29, 2025
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The start date is determined as the first day attendance is taken. Programs with General Education courses sequenced at the beginning of the program will open and be available for access one week prior to the start date.

2025 BREAKS PER CAMPUS AND PER PROGRAM

Campus	Programs	Dates
San Jose	A.S. in MRI, A.O.S. in UT, A.O.S. in CUT, A.O.S. in VUT, VN	June 23, 2025 – July 6, 2025 December 22, 2025 – January 4, 2026
	A.S. in OTA	December 22, 2025 – January 4, 2026
	A.S. in PTA	Please reference the Student Handbook
	BSN	April 21, 2025 – May 4, 2025 August 18, 2025 – September 1, 2025 December 15, 2025 – January 4, 2026
Concord	A.S. in NM	June 23, 2025 – July 6, 2025 December 22, 2025 – January 4, 2026
	A.S. in RT	March 31, 2025 – April 4, 2025 June 30, 2025 – July 6, 2025 September 29, 2025 – October 5, 2025 December 29, 2025 – January 4, 2026
	BSRS	April 21, 2025 – May 4, 2025 August 18, 2025 – September 1, 2025 December 15, 2025 – January 4, 2026
	BSN	April 21, 2025 – May 4, 2025 August 18, 2025 – September 1, 2025 December 15, 2025 – January 4, 2026

	BSN (LVN to BSN Pathway)	August 25, 2025 – September 1, 2025 December 15, 2025 – January 4, 2026
	BSN (RN to BSN Pathway)	April 21, 2025 – May 4, 2025 August 18, 2025 – September 1, 2025 December 15, 2025 – January 4, 2026
	MA	June 23, 2025 – July 6, 2025 December 22, 2025 – January 4, 2026
	XTMAS	June 23, 2025 – July 6, 2025 September 29, 2025 – October 5, 2025 December 22, 2025 – January 4, 2026
Modesto	A.O.S. in RC	April 21, 2025 – May 4, 2025 August 18, 2025 – September 1, 2025 December 15, 2025 – January 4, 2026
	A.S. in MRI, DA, MA, VN	June 23, 2025 – July 6, 2025 December 22, 2025 – January 4, 2026
Fresno	ADN (GEN)	April 21, 2025 – May 4, 2025 August 18, 2025 – September 1, 2025 December 15, 2025 – January 4, 2026
	A.O.S. in CUT, A.O.S. in UT, VN	June 23, 2025 – July 6, 2025 December 22, 2025 – January 4, 2026
	A.S. in PTA	Please reference the Student Handbook
	A.S. in VN	April 21, 2025 – May 4, 2025 August 18, 2025 – September 1, 2025 December 15, 2025 – January 4, 2026
Sacramento	A.S. in MRI, A.O.S. in UT, A.O.S. in CUT, VN	June 23, 2025 – July 6, 2025 December 22, 2025 – January 4, 2026
	A.S. in RT	March 31, 2025 – April 4, 2025 June 30, 2025 – July 6, 2025 September 29, 2025 – October 5, 2025 December 29, 2025 – January 4, 2026
	XTMAS	June 23, 2025 – July 6, 2025 September 29, 2025 – October 5, 2025 December 22, 2025 – January 4, 2026
Van Nuys	A.O.S. in RT	June 23, 2025 – July 6, 2025 September 29, 2025 – October 5, 2025 December 22, 2025 – January 4, 2026
	B.S. in RT	April 22, 2024 – May 5, 2024 August 19, 2024 – September 1, 2024 December 16, 2024 – January 5, 2025
	XTMAS	June 23, 2025 – July 6, 2025 September 22, 2025 – September 28, 2025 December 22, 2025 – January 4, 2026

CURRENT FEES AND TUITION

The table below reflects upcoming future starts only. There are no additional fees for online courses.

Program	Registration Fee ¹	Student Tuition Recovery Fund ¹	Textbooks	Tuition Fee	Total Program Cost ³
ADN GEN	\$100.00	\$0.00	\$675.00	\$97,060.00	\$97,835.00 ⁵
ADN AP (LVN to ADN)	\$100.00	Transition \$0.00	Transition \$100.00	Transition \$9,000.00	\$62,050.00
		Core \$0.00	Core \$350.00	Core \$52,500.00	
A.O.S. in. RC	\$100.00	\$0.00	\$500.00	\$60,000.00	\$60,600.00
A.O.S. in. RT	\$100.00	\$0.00	\$600.00	\$65,767.50	\$66,467.50
A.O.S. in UT	\$100.00	\$0.00	\$350.00	\$64,472.50	\$63,922.50
A.O.S. in CUT	\$100.00	\$0.00	\$375.00	\$55,105.00	\$55,580.00
A.O.S. in VUT	\$100.00	\$0.00	\$300.00	\$55,100.00	\$55,500.00
A.S. in MRI (San Jose /Sacramento)	\$100.00	\$0.00	\$500.00	\$54,280.00	\$54,880.00
A.S. in MRI (Modesto)	\$100.00	\$0.00	\$500.00	\$56,350.00	\$56,950.00
A.S. in MRI* (Online Fresno)	\$100.00	\$0.00	\$500.00	\$56,350.00	\$56,950.00
A.S. in MRI* (Online Los Angeles, Palm Springs)	\$100.00	\$0.00	\$500.00	\$43,700.00	\$44,300.00
A.S. in MRI* (Online AZ, CO, FL, NJ, NV)	\$100.00	N/A	\$500.00	\$39,836.00	\$40,436.00
A.S. in NM	\$100.00	\$0.00	\$400.00	\$63,145.00	\$63,645.00
A.S. in NM (Online FL)	\$100.00	N/A	\$400.00	\$55,360.00	\$55,860.00
A.S. in OTA	\$100.00	\$0.00	\$575.00	\$50,400.00	\$51,075.00
A.S. in PTA (San Jose)	\$100.00	\$0.00	\$525.00	\$56,736.00	\$57,361.00
A.S. in PTA (Fresno)	\$100.00	\$0.00	\$525.00	\$39,360.60	\$39,985.60
A.S. in RT	\$100.00	\$0.00	\$750.00	\$68,402.20	\$69,253.20

A.S. in VN	\$100.00	\$0.00	\$225.00	\$19,800.00	\$20,125.00
BSRS	\$100.00	\$0.00	\$425.00	\$20,400.00	\$20,925.00
BSRS (Online AK, AZ, CO, FL, MI, NJ, NV, PA, UT)	\$100.00	\$0.00	\$425.00	\$16,320.00	\$16,845.00
BSN GEN	\$100.00	\$0.00	\$900.00	\$142,200.00	\$143,200.00 ⁵
BSN AP (LVN to BSN)	\$100.00	Transition \$0.00	Transition \$100.00	Transition \$9,000.00	\$105,815.00 ⁵
		Core \$0.00	Core \$375.00	Core \$96,240.00	
BSN (RN to BSN)	\$100.00	\$0.00	\$225.00 ⁴	\$10,368.00	\$10,693.00
B.S. in RT	\$100.00	\$0.00	\$800.00	\$81,560.00	\$82,460.00 ⁶
DA	\$100.00	\$0.00	\$75.00	\$14,765.40	\$14,940.00
MA	\$100.00	\$0.00	\$150.00	\$14,227.50	\$14,447.50
MSN (BSN to MSN)	\$100.00	\$37.50	\$400.00	\$14,400.00	\$14,937.50
VN – March 2026 (Sacramento)	\$100.00	EMB \$0.00	EMB n/a	EMB \$1,500.00	\$38,083.00
		Core \$0.00	Core \$375.00	Core \$36,108.00	
VN – January and March 2026 (San Jose, Concord, Modesto, Fresno)	\$100.00	EMB \$0.00	EMB n/a	EMB \$1,500.00	\$39,613.00
		Core \$0.00	Core \$375.00	Core \$37,638.00	
VN – July 2026 (Sacramento)	\$100.00	EMB \$0.00	EMB n/a	EMB \$1,700.00	\$40,425.00
		Core \$0.00	Core \$375.00	Core \$38,250.00	
VN – July and September 2026 (San Jose, Concord, Modesto, Fresno)	\$100.00	EMB \$0.00	EMB n/a	EMB \$1,700.00	\$41,955.00
		Core \$0.00	Core \$375.00	Core \$39,780.00	
XTMAS	\$100.00	\$0.00	\$325.00	\$25,881.30	\$26,306.30

CPR BLS Course	N/A	\$0.00	N/A	\$60.00	\$60.00
IV Blood Withdraw Course (Gurnick Students/ Graduates) ²	\$100.00	\$0.00	N/A	\$333.00	\$433.00
IV Blood Withdrawal Course (Non-Gurnick Students/Graduates) ²	\$100.00	\$0.00	N/A	\$396.00	\$496.00

ING – Medical/Surgical	N/A	\$8.00	\$75.00	\$16,000.00	\$16,083.00
ING – Maternal/Newborn	N/A	\$3.50	\$25.00	\$7,200.00	\$7,228.50
ING – Care of Children	N/A	\$3.50	\$25.00	\$7,200.00	\$7,228.50
ING – Mental Health	N/A	\$3.00	\$25.00	\$6,400.00	\$6,428.00

Essential Medical Bioscience	\$100	\$5.00	N/A	\$1,900.00	\$2,005.00
Nursing Transition (ADN-AP/ING)	\$100	\$4.50	\$233.50	\$9,000.00	\$9338.00
Nursing Transition (BSN-AP)	\$100	\$4.50	\$233.50	\$9,000.00	\$9338.00
Venipuncture	N/A	\$0.00	N/A	\$240.00	\$240.00

¹ Non-Refundable – Effective February 8, 2021, \$0.50 for every \$1,000 rounded to the nearest \$1,000 of institutional charges. Effective April 1, 2023, \$2.50 for every \$1,000 rounded to the nearest \$1,000 of institutional charges. For institutional charges of one thousand dollars (\$1,000) or less, the assessment is zero dollars (\$0). Effective April 1, 2024, \$0.00 for every \$1,000 rounded to the nearest \$1,000 of institutional charges.

² Continuing Education Courses and International Courses are not accredited.

³ Please note that Total Program Cost excludes Transportation, Room & Board and Personal Expenses.

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⁴ Several books must be obtained by students on their own and the cost of these books is not included in Textbooks. Please refer to the RN to BSN Program Textbook Distribution Disclosure for details.

⁵ Cost Per Credit (CPC):

Program	Gen. Ed.	CORE
A.S. in Nursing – Generic Pathway	\$520.00	\$1,700.00
B.S. in Nursing – Generic Pathway	\$520.00	\$1,660.00
B.S. in Nursing – LVN- BSN	\$520.00	\$1,900.00
Advanced Placement		
B.S. in Radiation Therapy	\$520.00	\$634.50

⁶ Cost Per Credit (CPC):

Program	Gen. Ed. & Intro	CORE
B.S. in Radiation Therapy	\$520.00	\$680.00

*Program is offered through the San Jose Campus and is delivered as online didactic with on ground clinicals.

Total Fees Per Period of Enrollment:

Clock Hour Programs

Program	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
A.O.S. in RT	\$10,825.00	\$10,125.00	\$10,271.25	\$10,271.25	\$10,968.75	\$10,968.75	\$3,037.50	N/A
A.S. in NM	\$10,802.50	\$10,350.00	\$10,525.00	\$10,375.00	\$9,804.00	\$9,729.00	N/A	N/A
A.S. in PTA (w/o Gen Eds) (San Jose)	\$13,925.00	\$13,550.00	\$6,820.00	\$6,795.00	N/A	N/A	N/A	N/A
A.S. in PTA (w/ Gen Eds) (San Jose)	\$14,050.00	\$13,525.00	\$13,145.00	\$13,120.00	N/A	N/A	N/A	N/A
A.S. in PTA (Fresno)	\$10,500.00	\$9,925.00	\$9,653.00	\$9,628.00	N/A	N/A	N/A	N/A
Dental Assistant	\$7,515.00	\$7,340.00	N/A	N/A	N/A	N/A	N/A	N/A
Medical Assistant	\$7,347.50	\$7,097.50	N/A	N/A	N/A	N/A	N/A	N/A
VN (Sacramento)	\$10,870.00	\$10,670.00	\$7,509.00	\$7,434.00	N/A	N/A	N/A	N/A
VN (Concord, Modesto, Fresno) March 2024	\$11,370.00	\$11,070.00	\$7,824.00	\$7,749.00	N/A	N/A	N/A	N/A
VN (San Jose, Concord, Modesto, Fresno) July 2024	\$11,320.00	\$11,120.00	\$7,824.00	\$7,749.00	N/A	N/A	N/A	N/A

XTMAS	\$9,085.00	\$8,735.00	\$8,511.30	N/A	N/A	N/A	N/A	N/A
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Quarter Credit Hour Programs

Program	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8
A.O.S. in CUT	\$7,640.00	\$9,485.00	\$10,180.00	\$10,660.00	\$6,960.00	\$6,960.00	N/A	N/A
A.O.S. in UT	\$7,252.50	\$8,997.50	\$7,835.00	\$7,532.50	\$10,237.50	\$11,880.00	\$5,232.50	\$5,005.00
A.O.S. in VUT	\$7,717.50	\$9,582.50	\$9,582.50	\$10,185.00	\$7,032.50	\$7,275.00	N/A	N/A
A.S. in MRI (San Jose /Sacramento/Modesto)	\$10,305.00	\$8,065.00	\$9,760.00	\$9,005.00	\$9,710.00	\$7,805.00	N/A	N/A
A.S. in MRI* (Online Central - Fresno)	\$10,305.00	\$8,065.00	\$9,760.00	\$9,005.00	\$9,710.00	\$7,805.00	N/A	N/A
A.S. in MRI* (Online SoCal - Los Angeles, Palm Springs)	\$7,604.60	\$5,929.80	\$7,185.20	\$6,618.60	\$7,135.20	\$5,732.60	N/A	N/A
A.S. in MRI* (Online AZ, FL, NV)	\$7,604.60	\$5,929.80	\$7,185.20	\$6,618.60	\$7,135.20	\$5,732.60	N/A	N/A
A.S. in RT	\$10,410.20	\$9,266.00	\$7,397.80	\$8,651.60	\$8,496.80	\$9,905.40	\$8,956.40	\$6,144.00
A.S. in NM	\$9,729.00	\$9,755.00	\$9,856.00	\$7,945.00	\$7,165.00	\$5,657.00	\$5,657.00	\$5,632.00
A.S. in NM (Online FL)	\$8,082.00	\$8,077.50	\$8,148.00	\$6,572.50	\$5,945.00	\$4,681.00	\$4,681.00	\$4,656.00

Semester Credit Hour Programs

Program	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	Period 8	Period 9
ADN GEN	\$9,065.00	\$8,420.00	\$23,975.00	\$17,075.00	\$23,900.00	\$15,400.00	N/A	N/A	N/A
ADN AP	\$33,950.00	\$19,000.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A.O.S. in RC	\$10,350.00	\$11,987.50	\$11,018.75	\$10,546.88	\$10,621.87	N/A	N/A	N/A	N/A
A.S. in OTA	\$8,975.00	\$8,850.00	\$8,725.00	\$6,675.00	\$5,700.00	\$6,525.00	\$5,650.00	N/A	N/A
A.S. in VN	\$10,425.00	\$9,700.00	N/A	N/A	N/A	N/A	N/A	N/A	N/A
BS in RS	\$6,600.00	\$6,500.00	\$7,700.00	N/A	N/A	N/A	N/A	N/A	N/A

BS in DMI (Part-Time)	\$2,550.00	\$2,450.00	\$3,650.00	\$4,050.00	\$4,075.00	\$4,050.00	N/A	N/A	N/A
B.S. in RT	\$9,065.00	\$8,420.00	\$7,430.00	\$9,380.00	\$9,180.00	\$8,915.00	\$9,180.00	\$10,325.00	\$10,540.00
BSN GEN	\$9,065.00	\$8,420.00	\$8,965.00	\$23,390.00	\$21,655.00	\$24,170.00	\$24,220.00	\$23,315.00	N/A
BSN AP	\$9,065.00	\$33,375.00	\$27,625.00	\$26,650.00	N/A	N/A	N/A	N/A	N/A
RN-BSN	\$3,919.00	\$3,531.00	\$3,243.00	N/A	N/A	N/A	N/A	N/A	N/A
BSN-MSN	\$2,625.00	\$2,450.00	\$2,475.00	\$2,500.00	\$2,425.00	\$2,425.00	N/A	N/A	N/A

Other fees, as applicable:

Please note that for some programs the following fees may be paid by Gurnick Academy.

If an exam fee is paid by Gurnick Academy, only the initial attempt is included, re-tests and consecutive attempts are not included.

Additional Gurnick Uniform Item Fee	\$30-\$80 depending on item
ATI TEAS – ATI Proctored	\$120.00
ATI – VN Exit Exam	\$76.00
Background Check Fee	\$33.00-\$75.00 depending on the provider and type
BRN Application Processing Fee	\$300.00
BVNPT Application Processing Fee	\$330.00
Campus Parking Permit Fee	\$25.00
CCMA (NHA) Exam Fee	\$160.00
CCMA (NHA) Prep Package	\$83.00
CET (NHA) Exam Fee	\$125.00
CET (NHA) Prep Package	\$75.00
Clinical Site Parking Fee	Varies
CPR	\$55.00-\$80.00 depending on provider
Diploma Replacement Fee	\$15.00
Dosimeter Replacement Fee	\$35.00
Drug Testing Fee	\$74.00-\$148.00
Ethics and Integrity in Academics Fee	\$500.00
Fingerprinting Fee	\$81.00 and up
Graduation Ceremony Fee	\$20.00-\$50.00
Interim Permit Fee (VN)	\$20.00
Library Fee for Unreturned Materials	\$1.00/each day that is late
Licensing Boards (ARRT, ARDMS, ARRT, BRN, BVNPT, CAPTE, LXT, PHN, etc.) Fees	\$200.00 - \$500.00 depending on the exam and license

Magnetic Keycard Replacement Fee	\$25.00
Microscope Usage Fee	Up to \$250.00.
Passport Photo Fee	\$10.00
Returned Check Fee	\$15.00
Replacement ID Card Fee	\$5.00
Replacement Parking Pass Fee	\$25.00
TOEFL	\$185.00-\$245.00 varies according to location
Transcript Fee	\$15.00
Health Requirements Fees- For MMR immunizations and titers, Varicella immunizations and titers, Hepatitis B vaccinations and titers, TB tests (multiple throughout the program), Tdap immunization, COVID-19 vaccination, CPR certification (every 2 years during program and as long as they are health care providers): All determined by the provider of their choice	

Please note: All make-up hours are subject to additional tuition fees that are based on the prorated hourly charges of the program.

CHANGELOG

DECEMBER 19, 2025

- Graduation requirements have been added for the A.O.S in CUT, A.O.S in UT, and A.O.S in VUT programs.
- The maximum time frame of remediation plan completion has been updated for the following programs: A.S. in OTA, ADN, BSN, DA, MA, and MSN.

NOVEMBER 21, 2025

- The Academic Probation/Remediation policy has been updated for the B.S. in RS program

NOVEMBER 3, 2025

- The Program Offerings table has been updated to include the Concord and San Jose locations for the International Nurse Graduate (ING) courses.
- The Accreditation, Approval, Recognition, Membership section has been updated to include the A.S. in RT program.

OCTOBER 17, 2025

- The A.O.S. in RT and A.S. in RT Admission Point Systems have been updated to include points awarded for the Current State of California Limited Permit (License).
- The A.O.S. in VUT Program Outline and Course Descriptions have been updated to reflect the curriculum changes, effective with the January 2026 cohort.
- The A.O.S. in RC Program Outline and Course Descriptions have been updated to reflect the curriculum changes, effective with the January 2026 cohort.
- The DXA Program has been approved at the Van Nuys campus. The sections for Statement of History & Ownership, Program Offerings, and Program Information have been updated.

OCTOBER 3, 2025

- The VN Program Goals and Objectives have been updated.
- The Drug-Free Policy has been revised and is now effective immediately.

SEPTEMBER 19, 2025

- A Drug Screening section has been added under the Drug-Free Policy, outlining mandatory drug screening requirements and consequences. It specifies federal law compliance, handling of prescription medications, prohibition of illegal substances, and withdrawal for impairment or self-disclosure of drug/alcohol use.
- The Online Courses Attendance, Participation, and Absences policy has been updated to clarify guidelines for fully asynchronous online classes.

SEPTEMBER 5, 2025

- The Nuclear Medicine Track and Radiation Therapy Track within the BSRS program have been retitled.

AUGUST 8, 2025

- The BSRS Program Description has been updated with a change to the Nuclear Medicine Track.

JULY 25, 2025

- The General Admission Requirements for All Programs have been updated to include a broader range of high school completion options.
- The course description for GE 120 has been updated.

JULY 11, 2025

- The State Authorization disclosures have been updated to include applicable programs and authorized states.
- The Alumni and Scholarship section has been updated to reflect the current list of programs.

JUNE 27, 2025

- The Bachelor of Science in Nursing program has been approved at the San Jose campus. The Statement of History & Ownership and Program Offerings have been updated to reflect the accreditation status and campus location.
- The A.S. in NM Admissions Point System has been updated to correct duplicate entries previously listed under the credit granting section.

JUNE 13, 2025

- The Re-enrollment Policy has been updated to clarify withdrawal limits. This excludes pregnancy leaves, which are not counted toward the withdrawal limit.
- The pregnancy policy has been updated to clarify the available options.

MAY 30, 2025

- Financial aid information previously referencing the Expected Family Contribution (EFC) has been updated to reflect FAFSA's new terminology: Student Aid Index (SAI).
- The admission requirements for the A.S. in PTA program have been updated for cohorts starting in September 2025 to correct the total points possible.
- The CCAT requirements have been updated for cohorts starting in September 2025. Applicants must pass the CCAT with a required minimum score; however, only the score from their first attempt will be used for ranking purposes.

MAY 16, 2025

- The admission requirements for the XTMAS program have been updated for cohorts starting in September 2025 to reflect a revised interview process.

- The course description for RN 302 has been updated.
- The General Admissions Requirements for all programs have been revised to include updated wording related to information sessions.
- The admission requirements for the ADN and BSN programs have been updated for cohorts starting in September 2025 to reflect a revised admissions points system, including the removal of the point breakdown in the interview section.

MAY 2, 2025

- The Accreditation, Approval, Recognition, Membership section has been updated for the A.S. in OTA Program to reflect its Candidacy Status by the Accreditation Council of Occupational Therapy Education (ACOTE).
- The admission requirements for the DXA program have been updated for cohorts starting in July 2025.
- The Academic Probation/Remediation policy for the VN program has been revised. The maximum timeframe to complete a remediation plan is now 14 calendar days from the date of issuance.

APRIL 18, 2025

- The A.O.S. in VUT Program Outline and Course Descriptions have been updated to reflect the curriculum changes, effective with the July 2025 cohort.

APRIL 4, 2025

- The MSN Program Mission Statement, Goals, and Outcomes have been updated.
- The A.S. in NM Licensure, Certification, & Registry Disclaimer has been updated.

MARCH 21, 2025

- The A.S. in PTA Program Outline and Course Descriptions have been updated to reflect course revisions. PTA 120 and PTA 220 have each been split into Part A and Part B. This update is effective starting with the September 2025 cohorts.
- The A.O.S. in RC Admission Point System has been updated for cohorts starting in January 2026.

MARCH 11, 2025

- The B.S. in Diagnostic Medical Imaging (B.S. in DMI) program has undergone a name change and curriculum revision, effective September 2025 cohorts. The Ultrasound and Special tracks have been removed, and two new tracks have been added for Nuclear Medicine and Radiation Therapy. The program name has been updated to B.S. in Radiologic Sciences (B.S. in RS) in the catalog, where applicable.
- The A.S. in RT Program Information, Length, and Schedule length has been updated. Additionally, the A.S. in RT Admission Point System now includes a section for post-secondary education and clarifications on volunteer experience, effective July 2025 cohorts.

- The A.O.S. in RT Program Information, Length, and Schedule length has been updated. Additionally, the A.S. in RT Admission Point System now includes a section for post-secondary education and clarifications on volunteer experience, effective September 2025 cohorts.

MARCH 7, 2025

- The remediation and re-enrollment policies for the VN program have been updated. VN 450 is now eligible for remediation and re-enrollment, if applicable.

FEBRUARY 21, 2025

- The A.S. in CUT program sub headers for Program Mission, Program Description, and Program Goals and Objective has been updated.

FEBRUARY 12, 2025

- The minimum CCAT score for the A.O.S. in RT, DXA, and XTMAS programs has been corrected in Table 2.
- The A.S. in PTA program has been updated to make observation hours optional, effective for cohorts starting in March 2025.
- The A.S. in CUT program description has been updated.
- The SNO 001 US and Nevada Constitution course has been added to the A.S. in NM and B.S. in DMI Program Outline.

FEBRUARY 25, 2025

- The tables containing the Total Fees Per Period of Enrollment have been updated.